



# Year 3 – Autumn 1



## Secure and Happy Individuals



Concept: Self Worth & Care - The Big Debate: Our self-worth defines us.

### What will the children be learning?

This half term our curriculum allows Year 3 pupils to learn about themselves and their place at Ranvilles Junior School. We will begin getting to know the school before moving onto our curriculum that allows pupils to understand themselves, their bodies and their own feelings.

In Science we will be developing understanding of the human body, its bones, and the fuel we need to survive. The pupils will explore these concepts by comparing human features to that of other types of animals and living creatures. In French we will be learning how to introduce ourselves and explore how to share our feelings with one another. Whilst our PSHE focus will be looking at ourselves and the relationships we have with others. On top of this we will be using daily 'Stormbreak' sessions to develop our Self-worth.

Music will see the children explore different musical styles, from ballads to jazz, while also developing their singing technique along the way. These units will develop the children as musicians, creating opportunities for them to become composers, performers and strong listeners.

Alongside this we will be discovering the Antarctic in Geography, exploring 3D structures in art and identifying how trees weave into a range of religions and spiritualities.

### English

English this half term comprises of many different writing outcomes, such as writing a narrative based on The beloved Tortoise and the Hare, diary writing, a persuasive letter and poetry. Through these units, the children will develop their understanding of many aspects of writing, such as making sure their use of punctuation is accurate and improving their vocabulary to help engage the reader. They will be challenged to add expanded noun phrases into their writing to improve their description and will also improve their range of sentences by adding various clauses into their writing.

### Maths

This half term we will be focusing on our number skills to understand how both two- and three-digit numbers are made, used and manipulated. Physical resources, pictorial representations and place value skills are going to be key when partitioning, ordering, and comparing numbers in a range of contexts. Later in the half term these skills will be put to use when adding and subtracting numbers both mentally and in written methods.

On top of this we will be practising: number bonds, times tables, division facts and reading the time on analogue clocks in order to embed these key skills.

### How to help at home

Children will be given two homework booklets. Please complete these weekly and submit a photograph of the logged information each week onto Google Classroom.

Children will receive house points for their homework efforts.

#### Spelling

Weekly spellings are set in line with our spelling scheme. We will practice the relevant spelling rules in class each week but further practise at home is key to embedding knowledge. The children can do this using the spelling log in the home work booklet or through their weekly assignment on Spelling Shed.

Also on Spelling Shed is a second assignment that focused on common exception words. These spelling lists are bespoke to each pupil and will be regularly updated throughout the year. A paper copy of these will be sent home regularly for those that wish to practise in different ways.

#### Reading

Many pupils are becoming confident readers and will enjoy reading to themselves however, regular practise reading aloud is crucial to further reading development. Please read with your child regularly (we recommend 5 times a week) as well as having conversations about what they have read to develop verbal comprehension skills.

#### Maths

Our Maths homework consists of two parts. The first is the weekly homework booklet that needs to be completed and marked before uploading. As well as the well beloved TTRockstars for further times table practise.

### Other information

**PE:** Our weekly PE sessions are on Tuesdays and Fridays. PE kits are to be worn to school, ensuring that hair is tied back and earrings removed. On Tuesdays we will be developing our fundamental PE skills to improve our balance, movement and general PE skills. Where as on Fridays we will be practising and improving our hand eye coordination with a range of ball skills.

**Library and book band books:** Pupils have access to the school library daily at break time but we will also go as a class on Tuesday where children will be able to change their library book. Many children will be assigned a book band level to support their independent reading journey. These can be changed on Monday and Thursday mornings with Mrs Cochrane. If the pupil is a 'free reader' they will be able to choose a second book from the school library that can be changed as often as they choose.

**Waterbottles:** Waterbottles are permitted in the classroom and are kept at the front of the room for children to access as they need them. We expect these to be filled with water but other drinks can be drunk at lunchtime as part of their packed lunch.