
Ranvilles Junior School Homework Policy

1. ACCESSIBILITY

This policy is available in large print or Braille.
Please contact the school office who will be happy
to arrange this for you.

2. PURPOSE OF POLICY

This policy aims to mirror and reflect the good practice already in place at Ranvilles Junior School as an extension in the home. For the purpose of this policy "homework" refers to any work or activities pupils are asked to do outside lesson time, either on their own or with parents or guardians. These activities should not interfere with others the children may do after school, such as sport, music and clubs of all kinds.

3. APPROVAL

Approval date: 18.01.2023

Approver signature:.....

Approver position: Curriculum Chair

Date for next review: January 2025

4. INTRODUCTION

Homework will be assigned to children in order to ensure:

- Positive home school links are established to work in partnership
- Parents/guardians can be active partners in the education of their children
- Pupils' work initiated in school has an opportunity to be supported and extended at home
- Consolidation and reinforcement of core skills are practised and reinforced at home
- Pupils have planned opportunities to develop independence, discipline and creativity
- Children have the opportunities to take responsibility for the management of their own learning
- Children develop a discipline of application, revision and consolidation of learning in their own time

5. CONTENT

All parents are encouraged to contribute to their child's development by providing a rich and varied home life with discussion between adult and child, using books, writing and drawing materials, imaginative and creative toys and a careful selection of television programmes and use of ICT.

Homework is carefully planned and structured to support pupils' learning. Homework set will have a core skills ACTIVITY, an optional CHALLENGE and an optional EXTENSION (ACE). We ask that all parents support **activities** set by the teacher for homework which cover core skills in:

- Spellings
- Reading /comprehensions activities / writing
- Multiplication tables practice / core maths skills

Pupils will have the opportunity to complete **Challenges** linked to the set activity. Parents are encouraged to support their child to complete the challenges in order to build stamina and discipline in response to homework over time and in preparation for secondary school.

Children are encouraged to complete a project linked to the curriculum - **an Extension**. This project based homework links with our Infant school and gives the children time to complete a foundation based activity over several weeks.

A= Activity – core skills homework (compulsory)

C= Challenge – an option linked to the basic skills activity (optional)

E= Extension – a project linked to the foundation curriculum (optional)

Setting and collecting in of homework

A description of the homework for the whole week will be given to the children every Wednesday and will be due in the following Monday; children will always have more than one night to complete it.

Recommended Timings

Years Three and Four

In year 3, children will be set two homework tasks of **thirty minutes each**, or the equivalent in total, every week. They are also encouraged to read daily.

In year 4, children will be set two homework tasks of **forty minutes each**, or the equivalent in total, every week. They are also encouraged to read daily.

Both year groups will have a third task focused on creativity and the foundation curriculum. This can be completed over a half term.

Years Five and Six

In year 5, children will be set two homework tasks of **fifty minutes each**, or the equivalent in total, every week. They are also encouraged to read daily.

In year 6, children can expect two homework tasks of up to **one hour each**, or the equivalent in total, every week. They are also encouraged to read daily.

Homework will continue to be focused mainly on literacy and numeracy but will also include topic work tasks that support the child's learning in other subjects. Both year groups will have a third task, the extension, focused on the foundation curriculum. This can be completed over a half term.

PARENT FEEDBACK

Parents/ Guardians will be given the opportunity to feed back on their children's response to homework at parent evenings. Parents/Guardians are also welcome to make an appointment with teachers to discuss homework tasks where, for instance, they are unsure of what is required or where their child requires support. We welcome and encourage parents to comment in writing with regards to children's homework and this can be done through ClassDojo.