PE and Sports Premium Funding at Ranvilles Junior School 2021-22

In 2013 the Government introduced the PE and Sport Premium funding. Its primary purpose is to improve the quality and provision for PE in primary schools. The Government has stated that:



'Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop ($\sqrt{}$) or add (+) to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years'

At Ranvilles Junior School we know that PE plays an important role in the development of our children. We appreciate that PE leads to improved fitness, health and well-being, concentration, positive attitude and academic achievement. We have linked PE to our creative curriculum and provide opportunities for children to have a clear purpose and appreciation of the significance of sport.

Sports Budget Funding Allocation 2021-22		
Based on 235 pupils	£16,000 plus £10 per pupil Overall total:	
	£18,350	
	Plus: £7031 carry forward from 2020-21 academic year	
	Total: £25,381	

Key	Key Aims for 2021-22				
1.	To raise the profile of PE and physical activity across the school following the Covid lockdown period				
2.	To engage children in a range of inter- (between schools) and intra- (within school) school competitions				

- 3. To improve teacher's knowledge and competence at teaching PE, with a focus on variation
- 4. Following Covid, to return to swimming lessons and provide high quality tuition to ensure children meet the requirements of the National Curriculum

Aim	Budget Allocation	Desired Impact
 Aim 1 - To raise the profile of PE and physical activity across the school following the Covid lockdown period through: Children continuing to participate in the active mile as part of their PE sessions Promotion of sport and physical activity across the school Offering new sports for the children to engage in 	£817	 Children are able to try a new sport and this is offered as an after school club following taster session Positive attitudes towards physical activity are modelled by all staff Children engaged in physical activity during their PE lesson and at break and lunchtimes.

 Aim 2 - To engage children in a range of inter- (between schools) and intra- (within school) school competitions through: Whole school sports competitions Virtual competitions External competitions – football league / SGO events Lease of a school minibus to enable children to attend the events with ease / transport to top up swimming. 	£13,365.54	 All children have the opportunity to take part in a whole school competitive sports day. Children engage in competition both individually and as a team within school. All children take part in a virtual competition competing against other schools. Elite athletes compete in external competitions.
 Aim 3 – To improve teacher's knowledge and competence at teaching PE, with a focus on variation through Employment of sports coaches to provide professional development with a focus on variation in PE Setting for PE across year groups and teaching in small groups 	£5,690	 Promote engagement in PE for less confident children Promote excellence for those who excel To improve knowledge and skill for all children
 Aim 4 – Following Covid, to return to swimming lessons and provide high quality tuition to ensure children meet the requirements of the National Curriculum through: Using assessment for learning to inform teaching Ensuring all teachers of swimming have the required qualifications – water safety etc To provide Top Up swimming for those children who require it to meet the requirements of the National Curriculum 		 The vast majority of children will meet the requirements of the National Curriculum with a focus on 25m distance and water safety. The vast majority of children will be able to swim a range of strokes
Total Expected Expenditure	£25,381	
Total Actual Expenditure	£26,220.54	

Impact and sustainability of Sports Funding 2021-22

Aim 1: To raise the profile of PE and physical activity across the school following the Covid lockdown period through:

- Children continuing to participate in the active mile as part of their PE sessions
- Promotion of sport and physical activity across the school
- Offering new sports for the children to engage in

The active mile was reinstated within PE lessons. Most children are keen to take part and demonstrate a competitive attitude to improve their performance.

New PE is fully in place. Children wear this to school and take pride in the Ranvilles uniform.

Tri-golf was introduced in upper school as a new sport through taster sessions. An after school club was subsequently implemented with good attendance.

After school basketball club ran throughout the year. Good attendance. Children who attended notably performed well in their school lessons.

Aim 2 -

To engage children in a range of inter- (between schools) and intra- (within school) school competitions through: - Whole school sports competitions

- Virtual competitions
- External competitions football league / SGO events
- Lease of a school minibus to enable children to attend the events with ease / transport to top up swimming.

A newly designed sports day was implanted. Children were given the opportunity to excel individually and in a team. Two events took place based on two ability groups. Children were motivated as they were able to compete with children of a similar ability and experience success in competitive events.

All children participated in the virtual competitions for tennis and athletics meaning they all entered an inter-school competition this academic year.

Teams took park in the mixed football league competition representing the school.

5-year service level agreement with Hampshire Transport Management was entered into on 22.11.21 to secure the vehicle. The bus was ordered in November 2021 with an expected delivery in April 22. Delays with manufacturing meant it did not arrive on time. The school were fortunately able to facilitate travel for sport by liaising with local schools for the use of their transport.

Aim 3 –

To improve teacher's knowledge and competence at teaching PE, with a focus on variation through

- Employment of sports coaches to provide professional development with a focus on variation in PE
- Setting for PE across year groups and teaching in small groups

Teachers subject knowledge developed with regards variation.

Children were focused on learning knowledge and skills appropriate to their ability.

Children were given smaller group tuition in invasion games, net and wall games and athletics. A sports coach completed focused work with the more able children.

Aim 4 –

Following Covid, to return to swimming lessons and provide high quality tuition to ensure children meet the requirements of the National Curriculum through:

- Using assessment for learning to inform teaching
- Ensuring all teachers of swimming have the required qualifications water safety etc
- To provide Top Up swimming for those children who require it to meet the requirements of the National Curriculum

Two members of staff completed their water safety course.

Children were taught by qualified Ranvilles staff.

Top up swimming sessions enabled a greater number of children to achieve the National Curriculum expectations for swimming.

Meeting National Curriculum Requirements for Swimming and Water Safety 2019-20				
Percentage of children in current year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	89%			
Percentage of children in current year 6 cohort who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	78%			

Percentage of children in current year 6 cohort who can perform safe self-rescue in different water-based 89% situations

Key Actions for 2022-23

Government Aim 1: Engagement of pupils in regular physical activity RJS Aims:

- 1.1 Increase participation and enjoyment in physical activity through development of break and lunchtime activity
- 1.2 Improve children's fitness levels and stamina in order that they can maintain physical activity for longer
- 1.3 90% of children achieve the National Curriculum requirements for swimming

Government Aim 2:The profile of PE and sport is raised across the school as a tool for whole-school improvement RJS Aims:

- 2.1 Develop pupil leadership roles for PESSPA in school.
- 2.2 Raise the profile of achievements in PESSPA through display, assembly and promotion
- 2.3 Increase participation and enjoyment in physical activity through development of break and lunchtime activity
- 2.4 Use music as a motivator for when participating in physical activity
- 2.5 Update resources to support the delivery of the curriculum sustain equipment
- 2.6 Achieve School Games Mark

Government Aim 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport RJS Aims:

- 3.1 External training for sport specific focus offers to teachers to develop their practice.
- 3.2 PE Curriculum reviewed and developed to reflect focus on core themes through the curriculum
- 3.3 Teaching staff are confident in their delivery of the new progression pathways

Government Aim 4: Broader experience of a range of sports and physical activities offered to all pupils RJS Aims:

- 4.1 Improve extra-curricular offer for children at Ranvilles
- 4.2 Promote physical activity and attendance to clubs for least active children
- 4.3 Introduce new sports / physical activities into the RJS curriculum
- 4.4 Provide taster sessions for children in sports not offered in the RJS curriculum

Government Aim 5: Increased participation in competitive sport RJS Aims:

- 5.1 Develop intra-school competition. All children to participate in at least 5 intra-school competitions.
- 5.2 All children to participate in Hampshire School Games Inter-School Virtual Competitions
- 5.3 Elite athletes to compete in a number of inter-school competitions aiming to attend the Hampshire Games