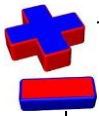




## Number and Place Value

1. I can count in multiples of 6, 7, 9, 25 and 1001
2. I can find 1000 more or less than a given number
3. I can count backwards through 0 to include negative numbers
4. I can recognise the place value of each digit of a 4 digit number (thousands, hundreds, tens and units)
5. I can order and compare numbers beyond 1001
6. I can identify, represent and estimate numbers using different representations including measures
7. I can round numbers to the nearest 10, 100 or 1001
8. I can solve number and practical problems that involve large positive numbers
9. I can read Roman numerals to 100 and know that the number system has changed to include 0 and place value

Keep going!	Almost there!	Got it!
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G



## Addition and Subtraction (+-)

1. I can add and subtract numbers with up to four digits using formal column methods
2. I can use estimating and inverse operations to check my answers
3. I can solve two step addition and subtraction problems using different methods and explain why I used them

R	A	G
R	A	G
R	A	G



## Multiplication and Division (X÷)

1. I can recall times tables facts up to 12x12
2. I can use place value and number facts to multiply and divide mentally, including multiplying by 1 and 0; dividing by 1; and multiplying together 3 numbers
3. I can use factor pairs in mental calculations
4. I can multiply two digit and three digit numbers by a one digit number using a formal written method
5. I can solve problems involving multiplication and addition, including the distributive law such as  $3 \times (12 + 14) = 3 \times 12 + 3 \times 14$

R	A	G
R	A	G
R	A	G
R	A	G
R	A	G





## Properties of Shape

1. I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
2. I can identify acute and obtuse angles. I can compare and order angles up to two right angles by size
3. I can identify lines of symmetry in 2-D shapes presented in different orientations
4. I can complete a simple symmetric figure with respect to a specific line of symmetry
5. I can recognise where angles are greater than two right angles. I know the term straight angle refers to two right angles together
6. I can use line symmetry with two lines of symmetry

Keep going!	Almost there!	Got it!
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R	A	G
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R	A	G
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R	A	G
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R	A	G
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R	A	G
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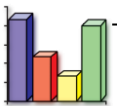
## Position and Direction

1. I can plot positions on a 2-D grid as positive number coordinates
2. I can describe movements between positions as translations of a given unit to the left/right and up/down
3. I can plot points I am given and draw sides to complete a given polygon

R	A	G
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R	A	G
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R	A	G
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## Statistics

1. I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time charts
2. I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graph

R	A	G
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R	A	G
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