



Ranvilles Junior School Policy for Teaching and Learning

1. ACCESSIBILITY

This policy is available in large print or Braille. Please contact the school office who will be happy to arrange this for you.

2. PURPOSE OF POLICY

The purpose of this policy is to provide a summary of the Teaching and Learning philosophy at Ranvilles Junior School that is embedded in the structure of school values (Ranvilles STARS), learning skills (EPIC) and Social, Moral, Spiritual, Cultural learning.

3. APPROVAL

Approval date: 18 October 2021

Date for next review: October 2023

Approved by: FGB

4. INTRODUCTION

We are committed to developing the whole child. Learners develop **spiritually, morally, socially and culturally (SMSC)** through a carefully constructed curriculum that underpins SMSC lines of enquiry and a dedicated focus of, **'Be you...Explore...Excel...'** Children learn in a climate and ethos which enables them to grow and flourish, become confident individuals, and appreciate their own worth and that of others. We want children to be the very best they can be, now and in the future. Our aim is to maximize the arts, academic and emotional potential through a creative curriculum which fosters innovative opportunities to learn through holistic concepts.

5. REFERENCES

- National Curriculum
- Every Child Matters Agenda

6. CONTENT

Ranvilles Stars philosophy and SMSC learning is embedded in a creative curriculum that meets and extends National Curriculum statutory milestones. Learning procedures, established in collaboration, underpin and identify how children will secure ability and age-related expectations in core and foundation subjects. Our commitment to build on KS1 foundations and to ensure pupils are secondary ready is resolute and can be evidenced through considerate, curriculum planning.

Our diverse curriculum provokes thought and reflection through core SMSC lines of enquiry. The curriculum meets the requirements of the National Curriculum as well as the needs of the pupils in our school in order for them to fulfil our motto: **'Be you...Explore...Excel...'**. The curriculum promotes the British and fundamental world values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Our mission is that children will actively engage in an EPIC Journey of Discovery through our SMSC focused curriculum entitled, ‘**Exploring the World...Exploring Me....**’enjoying learning as they secure their potential.

School Mission

E – Encourage big questions – become ‘experts’

P – Positively push new boundaries – value mistakes as a trigger for new learning

I – Inquire and Interrogate – think hard and dig deep

C: Connect and challenge – be the best you can be

EPIC is also an acronym for our learning skills:

Learning Skills		
E	Evaluation	<ul style="list-style-type: none"> I am EVALUATIVE
E	Exploration	<ul style="list-style-type: none"> I am EXPLORATIVE
P	Perseverance	<ul style="list-style-type: none"> I PERSEVERE (I practise, I can prove, I perfect)
I	Independence	<ul style="list-style-type: none"> I am INDEPENDENT
C	Challenge	<ul style="list-style-type: none"> I CHALLENGE myself
	Cooperation and Collaboration	<ul style="list-style-type: none"> I work COOPERATIVELY AND COLLABORATIVELY
	Creativity	<ul style="list-style-type: none"> I am a CREATIVE THINKER

Our EPIC learning adventures are planned to motivate and inspire pupils. Our school learning values will be focused, achieved and secured through EPIC adventures.

School Learning Values: Ranvilles STARS

	Secure	I am secure personally, socially, emotionally, spiritually
<p>We will ensure every learner feels safe through:</p> <ul style="list-style-type: none"> • Developing holistic learners in mind, body and soul • Raising aspirations and confidence • Ensuring learners feel valued, included, respected and secure 		
	Talented	I practise, prove and perfect
<p>We will build on Talents and Interests through:</p> <ul style="list-style-type: none"> • Generating and extending ideas, looking for alternatives and suggesting hypotheses in creative thinking • Developing learning relationships, encouraging curiosity and perseverance • Promoting problem solving through evaluating, processing information and reasoning 		
	Achievers,	I achieve to the best of my ability
<p>We will develop learners as risk takers through:</p> <ul style="list-style-type: none"> • Optimal assessment for learning opportunities • Building on what learners know and giving effective feedback • Making learning vivid, relevant and fun • Opportunities to learn in specific roles as leaders, coaches, speakers, listeners, 'magpie-spies' and independent learners 		
	Respectful &	I am respectful and responsible; I value my rights and the rights of others
<p>We will embed the RRR agenda in order to ensure children:</p> <ul style="list-style-type: none"> • Know their Rights • Know their Responsibilities • Show and share respect as citizens • Develop and explore social, moral, spiritual and cultural concepts to identify and explore individual moral codes in a team environment 		

	Skilful	I am skilful and thoughtful in how I learn, communicate and express myself
<p>We will develop and enhance interpersonal skills through:</p> <ul style="list-style-type: none"> • Developmental, incremental Behaviour skills and attitudes • learning opportunities to develop cooperation and collaboration • Opportunities to share and present • Debate • Developing the skills and personal qualities necessary for living, contributing to and functioning effectively in a multi-racial, multi-cultural and multi-faith society • Opportunities to explore, respect and accept diversity and to recognise the difference they can make as individuals. 		

Quality First Teaching

We will achieve this by:

- Promoting the growth of spiritual, moral, social and emotional wellbeing of the individual
- Research, collaboration, reflection, coaching, partnership and evaluation
- Being ambitious
- Rigorous assessment for learning that constructively influences the curriculum to maximize a child's capacity to secure and master age-related objectives
- Implementing agreed whole school procedures for teaching e.g. Ranvilles Reading Masters
- Monitoring and quality assurance
- Providing challenge and differentiated support for all
- Developing staff expertise

Quality Learning

We will achieve this by:

- Creating a safe and secure climate for learning that encourages a positive attitude and intrinsic motivation in our children
- Facilitating rich and appropriate independent opportunities for learning
- Asking questions of ourselves and each other – talk, discussion and debate
- Focusing on our developmental Behaviour and Attitude skills to learning
- Creating a rich environment that promotes positivity
- Encouraging children to take an active role in the decisions made about their learning, progress and the targets set with them
- Encouraging a growth mindset attitude to learning
- Doing our very best to ensure children maximize their abilities to secure expectations
- Involving parents in the education of their children through the provision of information and support

Quality Learning Environment

We will achieve this by:

- Maintaining a rich climate for learning
- Working together to ensure we respect, protect, promote and fulfil the rights of each child
- Ensuring all pupils have equality of opportunity where success and high expectations are a daily occurrence
- Fostering a supportive atmosphere of mutual respect, tolerance and empathy
- Using a range of different teaching methods and techniques to allow all children to access the curriculum
- Seeking advice and developing partnerships with parents and external agencies