Ranvilles Junior School – Year 6 Writing Learning Journey

Ranvilles

Spelling

	Keep going!	Almost there!	Got it!
1. I can add suffixes beginning with vowel letters to words ending in 'fer' e.g. referring, preferred, referee, preference	R	A	G
2. I can use prefixes involving the use of a hyphen e.g. co-ordinate, re-enter	R	A	G
3. I can distinguish between words which sound the same but have different meanings and other words which are often confused e.g. lose/loose	R	A	G
4. I can use dictionaries to check the spelling and meaning of words	R	A	G
5. I can use knowledge of root words, prefixes and suffixes in spelling and understand that the spelling of some words needs to be learnt specifically	R	A	G
6. I can use a thesaurus with confidence	R	A	G

Handwriting

1. I can write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	R	A	G
2. I can write legibly, fluently and with increasing speed by choosing the writing implement that is best suited for a task	R	A	G

Composition

1. I can change my writing to fit the audience and purpose and choose the correct form and change the language and sentence length for the purpose	R	A	G
2. I can plan my writing by recording my first thoughts and building on those ideas using what I have read or need to find out about as necessary	R	A	G
3. I can plan a detailed character and / or setting to have an effect in the reader and use ideas from what I have read, heard and seen in other stories, plays or films	R	A	G
4. I can use grammar and vocabulary which is suited to the purpose of my writing	R	A	G
5. I can write pieces describing settings, characters and atmosphere and include speech that helps picture the character's personality or mood as well as moving the action forward	R	A	G
6. I can draft and write by accurately précising longer passages	R	A	G
7. I can use different techniques to make my writing flow and link paragraphs	R	A	G

	Keep going!	Almost there!	Got it!

Composition Continued…

8. I can set out my work using headings, sub-headings, columns, tables or bullet points to structure the text and to guide the reader	R	A	G
9. I can give reasoned feedback on mine and others' work to improve it	R	A	G
10. I can give reasoned feedback on a text and suggest changes to vocabulary, grammar and punctuation to make the meaning clearer	R	A	G
11. I can mark and edit work to have the correct tense throughout	R	A	G
12. I can mark and edit work to have the correct subject and verb agreement	R	A	G
13. I can read work looking for spelling errors and correct them using a dictionary	R	A	G
14. I can proof-read for punctuation errors, including use of semi-colons, colons, dashes, punctuation of bullet points in lists, use of hyphens	R	A	G
15. I can confidently perform my own work to a group and make sure it sounds interesting, controlling the tone and volume so that its meaning is clear	R	A	G

Vocabulary, Grammar and Punctuation

1. I can change the vocabulary to suit the purpose such as using formal and informal language appropriately in my writing	R	A	G
2. I can understand how words are related by meaning as synonyms and antonyms	R	A	G
3. I can use the passive to affect the presentation of information in a sentence	R	A	G
4. I can understand the difference between structures typical of informal speech and structures appropriate for formal speech and writing	R	A	G
5. I can link ideas across paragraphs using a wide range of cohesive devices such repetition of a word or phrase, grammatical connections and ellipsis	R	A	G
6. I can use layout devices such as headings, sub-headings, columns, bullets, or tables, to structure text	R	A	G
7. I can use the semi-colon, colon and dash to mark the boundary between independent clauses e.g. It's raining; I'm fed up	R	A	G
8. I can use the colon to introduce a list and use semi-colons within lists	R	A	G
9. I can use bullet points to list information	R	A	G
10. I can use hyphens for clarity e.g. man eating shark or man-eating shark	R	A	G
11. I can understand the following words: subject, object, active, passive, synonym antonym, ellipsis, hyphen, colon, semi-colon and bullet points	R	A	G