



Composition Continued...

7. I can draft and write by using words such as then, after that, this, firstly, to build connections in a paragraph
8. I can draft and write by linking ideas across paragraphs using adverbials of time e.g. later, place, nearby and number, e.g. secondly or tense choices e.g. he had seen her before
9. I can set out my work correctly and use headings, bullet points, underlining depending on the purpose of my writing e.g. letter, leaflet, information text, instructions
10. I can give feedback on and improve my own writing and my classmates' writing
11. I can give feedback on and edit vocabulary, grammar and punctuation to make writing clearer
12. I can mark and edit work to have the correct tense throughout
13. I can mark and edit work to have the correct subject and verb agreement
14. I can read work looking for spelling errors and correct them using a dictionary
15. I can proof read for punctuation errors including the use of brackets and other devices such as commas or hyphens used for the same purpose
16. I can perform my own work to a group with some confidence changing the tone and volume of my voice to make meaning clear

Keep going!	Almost there!	Got it!
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Vocabulary, Grammar and Punctuation

1. I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify
2. I can understand verb prefixes e.g. dis-, de-, mis-, over-, and re-
3. I can add information to my sentences using relative clauses starting with: who, which, where, when, whose, that or by missing out the pronoun
4. I can indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must
5. I can use devices to build cohesion within a paragraph e.g. then, after that, this, firstly
6. I can link ideas across paragraphs using adverbials of time
7. I can use brackets and can also use dashes or commas for the same purpose
8. I can use commas to make my writing clear to the reader
9. I can understand the following terms: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity

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