



Spelling

1. I can use the prefixes in-, im-, il-, ir-, sub-, inter-, super-, anti-, auto-
2. I can understand and add the suffixes -ation, -ous
3. I can add endings which sound like 'shun' spelt -tion, -sion, -ssion, -cian e.g. invention, discussion, tension, magician
4. I can spell words ending with the 'g' sound spelt 'gue' and the 'k' sound spelt -que e.g. rogue, tongue, antique, unique
5. I can spell words which sound the same but have different meanings: accept/except, affect/effect, ball/bawl, berry/bury, knot/not, medal/meddle, missed/mist, rain/rein/reign, scene/seen, weather/whether, whose/who's
6. I can spell more complex words that are often misspelt e.g. caught, occasionally, interest
7. I can spell words with the 's' sounds spelt 'sc' e.g. science, scene
8. I can use the possessive apostrophe correctly in words with regular plurals e.g. girls', boys' and in words with irregular plurals e.g. children's
9. I can use the first three or four letters of a word to check its spelling in a dictionary
10. I can write accurately sentences from memory, dictated by the teacher, that include words and punctuation taught so far

Keep going!	Almost there!	Got it!
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G
R	A	G



Handwriting

1. I can use some of the diagonal and horizontal strokes I need to join letters and know which letters, when they are next to one another, are best left un-joined
2. I can write so that my letters are easy to read, all the same way up and the same size; my writing is spaced properly so that my letters don't overlap.

R	A	G
R	A	G



Composition

1. I can plan and improve my writing by discussing examples from other writers that I like and looking at their use of sentence structure, use of words and grammar
2. I can plan my writing by talking about the important parts to have in a story, poem, an explanation or non-fiction piece and I can redraft this work a number of times
3. I can rewrite my work making improvements by saying the work out loud, using the best words I know and the best sentence structures I can

R	A	G
R	A	G
R	A	G

