



Word Reading

1. I can use my understanding of root words, prefixes (including re-, sub-, inter-, super-, anti-, auto-) and suffixes (including -ation, -ous) to help me understand the meaning of new words
2. I can read and decode further exception words accurately including words that do not follow spelling patterns

Keep going!	Almost there!	Got it!
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Comprehension

1. I can show that I enjoy reading by reading a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
2. I can show that I enjoy reading by reading lots of different types of books and for different reasons
3. I can use a dictionary to check the meaning of words
4. I can read a wide range of books, fairy stories, myths and legends and retell some of them to others
5. I can discuss words and phrases in the books that I read that excite me
6. I can discuss different types of poetry e.g. free verse and narrative poetry
7. I can check what I have read and that I have understood it by telling someone else what has happened
8. I can ask questions about what I have read to help me understand a complicated text
9. I can tell from what I have read how a character is feeling and thinking and why they take an action. I can show you the parts of the text that tell me this
10. I can predict what will happen in a text using details I have already read to help me
11. I can summarise what has happened in a text using themes from paragraphs to help me
12. I can understand how the use of words in a text, how it is set out and its presentation add to its meaning
13. I can find and record information from non-fiction texts over a wide range of subjects
14. I can join in a clear reasoned discussion about the books and poems that I have read taking turns and listening to others

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