Ranvilles Junior School – Year 3 Reading Learning Journey





Word Reading

- 1. I can use my knowledge of root words, prefixes (including dis-, mis-, il-, im-, ir-) and suffixes (including -ly) to help me read aloud and to understand the meaning of new words
- I can read further exception words including words that do not follow spelling patterns

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Comprehension

- I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work
- 2. I can show that I enjoy reading by reading lots of different types of books
- 3. I can read a wide range of books including fairy stories, myths and legends and retell some of them to others
- 4. I can tell you what a book that I am reading is about
- 5. I can read aloud poems and perform play scripts
- 6. I can discuss words in the books that I read that excite me
- 7. I can understand what I have read, checking that it makes sense by talking to others about it
- 8. I can ask questions about the texts that I have read to help me understand them
- 9. I can work out what a character in a book is feeling by the actions they take and can explain how I know
- 10.I can predict what might happen from clues in what I have read
- 11.I can tell someone about the main ideas in a paragraph
- 12.I can say how a text is organised to help me understand it using paragraphs, headings, subheadings and inverted commas to show speech
- 13.I can use non-fiction texts to find out information on a subject
- 14.I can talk about books and poems and I can take turns in telling people about them

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