Ranvilles Junior School – Year 3 Reading Learning Journey

Ranvilles

Word Reading

	Keep going!	Almost there!	Got it!
1. I can use my knowledge of root words, prefixes (including dis-, mis-, il-, im-, ir-) and suffixes (including -ly) to help me read aloud and to understand the meaning of new words	R	A	G
2. I can read further exception words including words that do not follow spelling patterns	R	A	G

Comprehension

1. I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work	R	A	G
2. I can show that I enjoy reading by reading lots of different types of books	R	A	G
3. I can read a wide range of books including fairy stories, myths and legends and retell some of them to others	R	A	G
4. I can tell you what a book that I am reading is about	R	A	G
5. I can read aloud poems and perform play scripts	R	A	G
6. I can discuss words in the books that I read that excite me	R	A	G
7. I can understand what I have read, checking that it makes sense by talking to others about it	R	A	G
8. I can ask questions about the texts that I have read to help me understand them	R	A	G
9. I can work out what a character in a book is feeling by the actions they take and can explain how I know	R	A	G
10. I can predict what might happen from clues in what I have read	R	A	G
11. I can tell someone about the main ideas in a paragraph	R	A	G
12. I can say how a text is organised to help me understand it using paragraphs, headings, subheadings and inverted commas to show speech	R	A	G
13. I can use non-fiction texts to find out information on a subject	R	A	G
14. I can talk about books and poems and I can take turns in telling people about them	R	A	G