



Ranvilles Junior School

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Be you...Explore...Excel...

1 April 2021

Headteacher's Newsletter: Reflecting on April 2021

Dear Parents / Guardians

April has been a short school month with the Easter holidays. We continue to implement our 'systems of control' to reduce risks and I am pleased to share that our Covid register remains negative.

We continue to adapt (reflective of the restrictions), overcoming hurdles by thinking from different perspectives and there have been many changes that we will continue to embrace. We have decided to keep using ClassDojo principally as a means for parent communication. We like the app and we like the fact that you are able to connect with the best person to help / advise you.

Mrs Johnson has had focused training from a Hampshire IT lead on the capacity of Google Classroom; this is another avenue that we will continue to utilise for homework and conferencing. We continue to build on our IT capacity with our plans to have more laptops and hand-held devices in the classrooms.

Our whole school assembly on Monday is online. I have focused on books I anticipate the children might not have read. I have shared some of these titles with you on ClassDojo. Favourites so far have been:

Dreamers by Yuyi Morales	What if you dreamed of a new life and it came to you? What if that new life led you to a new country...where no one spoke your language - where you felt alone and ignored?
The Storm Whale by Benji Davies	This is the story of a lonely little boy, a whale washed up on the beach and a friendship that will change both their lives forever.
Were I not a Girl – The inspiring and true story of Dr. James Barry by Lisa Robinson & Lauren Simkin Berke	Can you imagine not being allowed to live your life as the person you feel you really are inside? Not being able to be yourself? This is a story about someone who refused to let that happen.
Henry's Freedom Box – A true story from the Underground Railroad by Ellen Levine & Kadir Nelson	Henry dreams of a world where his life belongs to him. But when his family is sold, he risks everything for what he knows is right.

Moses – When Harriet Tubman Led Her People to Freedom by Carole Boston Weatherford	This is a unique and moving portrait of one of the most inspiring figures of the Underground Railroad. Kadir Nelson’s emotionally charged paintings embody strength, healing and hope.
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The children have really enjoyed follow up year group assemblies where we can talk and discuss about the messages in the books. They are aghast to think that women in the past could not study or become doctors and they are appalled and saddened by the concept of slavery. Our discussions focus on the Rights, Respect and Responsibilities agenda and how we can be better people of the word, through our choices and behaviour.

I have attached the teacher’s weekly overview to this letter in case you wish to print it. I do hope you are able to read the weekly comments on ClassDojo – we are keen for you to know what we are focusing on in school.

Best Wishes

Angela Williams

Headteacher



Year 3L Learning Overview

April 23 2021

★ ★ ★

Super stars of the week! 😊

The child I have chosen this week has demonstrated our EPIC learning values and kept to our school rules.

My star of the week is... Erin!

Congratulations, I am proud of your hard work and effort.

The children also voted for a classmate, who they think has shone.

Their class star of the week is... Leyton!

It is great that the other members of 3L have noticed your excellent attitude. 😊

★ ★ ★

Well this first week back has whizzed by and we have been very busy in school.

I hope that the children of 3L do not pull any of 'The Twits' inspired pranks on you over the weekend. We have been reading all about what the grotesque Mr and Mrs Twit do to each other for fun. Despite the pranks in the book being particularly gross, the children managed to make up their own that were even more disgusting. We have used their fantastic ideas to write a chapter that could be added in to the original novel. We will be finishing, editing and presenting these in neat next week.

We have started both our new PE units this week. On Tuesdays, we are learning how to play hockey. The children learnt how to hold the stick correctly and how to dribble the ball. We also had a go at a push pass, to great effect. Friday's PE lessons are all about health and fitness. First, we had a go at the Golden Mile then on to some accuracy and endurance activities to help improve overall fitness.

As the weather is getting warmer, so is our classroom. It can get hot in here during the day and the children have been taking off their jumpers and cardigans. Please can you make sure that all their clothing is labelled, so that they can find it again. Also, we have had quite a few children not bringing in a drink. If you need a new school water bottle, please contact the school office to purchase one but any water bottle will be fine. Again, please make sure that this is labelled and in school every day.

Enjoy the beautiful weather this weekend.

April 30 2021

★ ★ ★

Super stars of the week! 😊

The child I have chosen this week has demonstrated our EPIC learning values and kept to our school rules.

My star of the week is... Sophia!

Congratulations, I am proud of your hard work and effort.

The children also voted for a classmate, who they think has shone.

Their class star of the week is... Frankie!

It is great that the other members of 3L have noticed your excellent attitude. 😊

★ ★ ★

This week, we have had interesting discussions about 'The Twits' and what age the book is for. Lots of them thought younger children would like it because it is funny but would younger children understand the humour? It has been interesting to hear all their different points of view.

We have moved on from The Stone, Bronze and Iron Age, which we covered in the Autumn term, to think about The Celts in Britain. We have introduced The Romans and we will be discovering what they brought to us and if we have benefitted from their invasion. In preparation for some project work the children have been learning how to copy and paste on the computers so that they can independently research and gather information.

Today we continued our fitness lesson but linked with 'The Captain Tom 100'. Like Captain Tom, the children tried to complete 100 repetitions of different circuit activities. They did amazingly well!

Here is a challenge for over the long weekend - What thing can you do 100 times? Upload a photo or video to tell us about your success!

We cannot wait to see what you get up to!

Have a lovely weekend and extra day!

Stay safe,

Ms Lenaghan 🤖

3P Learning Overview

April 1 2021

★ ★ ★

Super stars of the week! 😊

The child I have chosen this week has demonstrated our EPIC learning values and kept to our school rules.

My star of the week is... Sebastian!

Congratulations, I am proud of your hard work and effort.

The children also voted for a classmate, who they think has shone.

Their class star of the week is... Lydia!

It is great that the other members of 3P have noticed your excellent attitude. 😊

★ ★ ★

Oh my goodness me, where has this half term gone! These past 4 weeks have been brilliant, having all the children in school and working their socks off. They have shown fantastic perseverance and challenged themselves to be independent.

Today our English board was taken over by a fantastic art gallery. All the paintings that the children have created were hung for all to see. Now, the children have brought them home so that you can enjoy them, hopefully you can find somewhere special to hang it.

TTRockstars has a big competition going on - 3P vs 3L. We are currently in the lead and want it to stay that way! Please spend some time over the holiday practising your times tables, spelling and reading skills as well as being creative and exploring the outdoors.

I also have a challenge for you.

As a class, we are not the best at tying shoelaces. Your challenge over the next two weeks is to learn how to tie them for yourself. Once you have mastered it, record yourself and then upload it to your profile. If you complete this you will be awarded not one... not two... but 5 house points! (If this is something that you can already do, ask a grown up in your house for a challenge that they think is worth 5 points for you to complete.) Make sure that you upload the video though!

Whatever you get up to over the break, make sure that you stay safe and have a lovely time!

Miss Parker 😊

April 23 2021

★ ★ ★

Super stars of the week! 😊

The child I have chosen this week has demonstrated our EPIC learning values and kept to our school rules.

My star of the week is... Rhea!

Congratulations, I am proud of your hard work and effort.

The children also voted for a classmate, who they think has shone.

Their class star of the week is... Tyler!

It is great that the other members of 3P have noticed your excellent attitude. 😊

★ ★ ★

Well this first week back has whizzed by and we have been very busy in school.

I hope that the children of 3P do not pull any of 'The Twits' inspired pranks on you over the weekend. We have been reading all about what the grotesque Mr and Mrs Twit do to each other for fun. Despite the pranks in the book being particularly gross, the children managed to make up their own that were even more disgusting. We have used their fantastic ideas to write a chapter that could be added in to the original novel. We will be finishing, editing and presenting these in neat next week.

We have started both our new PE units this week. On Tuesdays, we are learning how to play hockey. The children learnt how to hold the stick correctly and how to dribble the ball. We also had a go at a push pass, to great effect. Friday's PE lessons are all about health and fitness. First, we had a go at the Golden Mile then on to some accuracy and endurance activities to help improve overall fitness. We discussed healthy lifestyles and the need to have good physical fitness as well as a balanced diet and drink lots of water.

As the weather is getting warmer, so is our classroom. It can get hot in here during the day and the children have been taking off their jumpers and cardigans. Please can you make sure that all their clothing is labelled, so that they can find it again. Also, we have had quite a few children not bringing in a drink. If you need a new school water bottle, please contact the school office to purchase one but any water bottle will be fine. Again, please make sure that this is labelled and in school every day.

Enjoy the beautiful weather this weekend,
Miss Parker.

April 30 2021

★ ★ ★

Super stars of the week! 😊

The child I have chosen this week has demonstrated our EPIC learning values and kept to

our school rules.

My star of the week is... Marley-May!

Congratulations, I am proud of your hard work and effort.

The children also voted for a classmate, who they think has shone.

Their class star of the week is... Jacob!

It is great that the other members of 3P have noticed your excellent attitude. 😊

★ ★ ★

We have had many interesting discussions this week about, 'The Twits' and what age the book is for. Lots of them thought younger children would like it because it is funny but would younger children understand the humour? It has been really interesting to hear all their different points of view.

We have moved on from The Stone, Bronze and Iron Age, which we covered in the Autumn term, to think about The Celts in Britain. We have introduced The Romans and we will be discovering what they brought to us and if we have benefitted from their invasion. In preparation for some project work the children have been learning how to copy and paste on the computers so that they can independently research and gather information.

Today we continued our fitness lesson but linked with 'The Captain Tom 100'. Like Captain Tom, the children tried to complete 100 repetitions of different circuit activities. They did amazingly well!

Here is a challenge for over the long weekend - What thing can you do 100 times? Upload a photo or video to tell us about your success!

We cannot wait to see what you get up to!

Have a lovely weekend and extra day!

Stay safe,

Miss Parker! 🤗

4B Learning Overview

Dear Parents and guardians,

What a difference four weeks make!

The children came back to school, and they have made the most of it. Smiles, friendships and work quality have all blossomed.

Stars of the Week

The Hall of Fame Star this week, is Ryan. He has proved to himself it is worth putting an extra 10% effort into tasks. Ryan is living proof that practise does make perfect. He has been awarded his handwriting pen, he has written his best piece of writing, and he has learnt how to subtract 4 digit numbers with accuracy. Well done Ryan!

For having the steely determination to be focused throughout the day, across the week and right through the term at school our Star of the Week Award goes to Lottie. Well done for working so hard and modelling to your peers an A* attitude. You have grown in maturity, and shown what a valuable asset you are to 4B

Some of our highlights in this shortened week include:

Literacy

Picture this. It is 3001. The soaring city concrete tower blocks are choked with ivy and greenery. Nature has reclaimed a long abandoned metropolis. A lone, tall mysterious figure emerges and taps away at a smart phone that he's discovered amongst a crate jettisoned from Nanosystem Haven tower.

Why was the city abandoned? Where were all the people? Who was this being, a man, woman or a cyborg?

This animated film clip stimuli sent the children's imagination into overdrive. The children went on to write excitedly with enthusiasm.

Maths

The children have learnt how to quickly and accurately calculate their number bonds to 100. For example to calculate $[] + 35 = 100$, the children first find how many you need to get to the next multiple of ten and then work out how many tens you need to get to 100. So from 35 you need 5 to 40, and 60 to get to 100. So $5 + 60 = 65$.

The children also consolidated how to add and subtract four digit numbers using written methods to improve their accuracy and proficiency.

Games

Handball was cranked up a few gears by reducing the goal size to improve accuracy, and the children were challenged to include more members of the team to improve passing skills. To improve their running stamina, the children were put through their paces to

increase the distance they had to run in their warming up sessions.

Star School

The children loved their egg decorating star school treat and a giggly game of 13 down. There is a mathematical way to ensure you always win. See if they can figure it out.

I hope you have a fun-filled, happy Easter with the family as the lockdown rules relax.

With spring weather having a mind of its own, I hope you get to do whatever you've planned, indoors and out.

With regards,
Amarjit Badesha

April 23 2021

Stars of the Week

David, this week has shone brightly by working solidly to his best ability. With incredible grace and confidence, David works seamlessly with children from across the classroom. He always supports his peers, be it in the classroom or the playground. Well done David.

Jack has worked his magic by wowing his peers this week. He is a friend who makes others feel special and part of a team. Jack is modest, but many across the class hold him in high esteem. Well done Jack!

Dear Parents and guardians,

The children came to school with a spring in their step, and smiles running from ear-to-ear.

After the excitement of meeting three new 4B members, the children quickly settled into school life.

Some of this week's highlights chalked up include:

Tennis

Having learnt how to correctly hold a tennis racquet, with good body posture, the children learned how to return a ball. The children will continue to develop their co-ordination skills to control the ball with increasing accuracy over the coming weeks.

Once that's in place hopefully there will be no need to try to dodge flying tennis balls going in all directions!

Athletics

The children were put their paces to develop a variety of techniques to deploy when running different distances. From sprinting to long distance, the children learned how to develop stamina and a healthy competitive streak.

Maths

The children really had to apply themselves to think at a deeper level to tackle tricky problems. They had to find all the possible ways to arrive at a given answer. The children wowed me - they challenged themselves and persevered even when the problems were testing.

Literacy

Using a short animated film clip as a stimulus, the children have started to write the beginning of a story set in an arid Nubian land gripped by a drought. They role-played the character Zhara before developing her character using a variety of techniques and sentence types.

Science

Launching the term's theme of water, the children explored the criteria by which scientists classify solids, liquids and gases.

Over the next few weeks, the children will learn how a material changes from one state to another before poring over the science of the water cycle.

Geography

We 'journeyed' down a raging river from its source to mouth to explore the features common to most rivers. The explosive forces of rivers and the features they created captivated the children.

It would be hugely appreciated if you can continue to encourage your child to engage with the home learning, namely reading, going on TT Rockstars and Spelling Shed.

Please feel welcome to contact me if I can be of help.

Kind regards,

Amarjit Badesha

April 30 2021

This week's Headteacher Awards winners are:

Exploration award for Casper

For challenging himself to throw objects using the taught methods in PE with accuracy.

Evaluation award for Leah

Good careful editing to ensure she had used all the features of a narrative.

Perseverance award for Tyler

For trying a variety of ways to partition numbers in non-standard ways.

Independence award for Willow

For challenging herself in science to explain the difference between solids, liquids and gases.

Cooperation / Collaboration award for Ulla

For super effort to create a river with various geographical features as part of a brilliant team.

Creativity award for Annabelle

Brilliant effort to inject super fresh ideas into a narrative story.

Dear Parents and guardians,

This week was gushing with new learning.

Geography

In geography the children made rivers in the playground with all the features they have learnt about. After laying a bin liner on a slope, the children created 'rain' that ran down the 'mountain' as a stream before joining other streams and tributaries. The children had to engineer the course of the river by creating earthworks to change the direction of the river to form meanders. Some groups also made lakes and waterfalls by using stones as rocks and the playground stairs as cliffs.

It was super to see the children work collaboratively and talk excitedly using technical terms with accuracy.

Literacy

The children finished writing a story that they started last week. Set in an arid Nubian land gripped by a drought, the children had to write a story about Zarah who was faced with fulfilling her dying father's wish to save the community from starvation. The children were challenged to write their story using a variety of sentences and detailed description. The stories were endearing and packed with features to capture the reader's attention.

Maths

The children challenged themselves to use the distributive law to solve multiplication problems. By having a deep-rooted understanding of the key properties of multiplication, the children demonstrated they can solve problems in a variety of ways.

Science

The children learnt about how solids change to liquids, and how liquids become gases. The children saw this first hand by creating a puddle in the playground and periodically measuring its size. The children explored the factors that affect evaporation rates. Finally, the children applied these ideas to everyday contexts.

I hope you and your family a wonderful long weekend.

Kind regards,

Amarjit Badesha

4H Learning Overview

April 1 2021

Dear Parents/ Guardians

We are delighted to welcome Miss Hunt back to school and 4H today following her period of shielding. I know she is really pleased to be returning to class with the children and is looking forward to teaching them again in the summer term.

Miss Hunt, Mrs Wigmore and I have maintained regular contact over this period of time. Miss Hunt and I have also met together this morning to ensure she is fully up to date with the children's learning and social and emotional needs.

Miss Hunt is now spending the afternoon with the children. They were really excited to see her back and we hope they are enjoying an afternoon of Star School Easter activities with her.

On behalf of Mrs Wigmore and myself, I would like to take this opportunity to thank you all for your support in the time we have been teaching 4H. The children have been an absolute pleasure to teach and we have thoroughly enjoyed working with and getting to know them a little better. We are so proud of how they have returned to school following the last lockdown - they have worked extremely hard and settled very well to the routines of school life once more. They really have been Ranvilles Stars!

I hope you and the children all have a lovely, well-deserved Easter break!

Best wishes

Mrs Johnson

April 23 2021

It is so good to be back where I belong, with the children of 4H! I have loved being in class as their teacher again. They have settled back from the Easter Holiday beautifully, keen and ready to learn.

In literacy this week, we have continued our work on narrative writing. We have broken each part of the story down and considered the purpose of each part, focusing on language and sentence structure. The children have blown me away with their build-up and problem to the story and have really tried to create tension and suspense for their readers. We certainly have children who could be future authors!

This week in maths, we have been exploring number and place value. Even tackling non-standard partitioning using resources and images to aid our understanding. We finished this week by consolidating round to the nearest 10, 100 and 1000.

The children are pleased to have 2 sessions of PE back. This week, we explored running techniques and tennis. We loved being outdoors and exercising.

Our topic this term is Water, Water Everywhere. The children have enjoyed learning about solids, liquids and gases in Science and the features of a river in Geography.

What an action packed week we have had. I am so proud of all the children!

Well done to our Stars of the Week:

Chloe was awarded the teacher Star of the Week for coming back to school with her natural positivity and enthusiasm. She has also started a fantastic narrative, considering her audience through detailed language choices.

Luke was awarded the pupil Star of the Week by his peers because he demonstrated actively seeking advice when he needed it and persevering with all tasks.

Well done Luke and Chloe.

I hope you have a fantastic weekend
All the best,
Miss Hunt

April 30 2021

Wow, another busy week in Year 4!

Our curriculum has enabled us to make the most of the outside environment this week.

In art, we have practised drawing landscapes. The children tried hard to show objects in the foreground and background. It was nice to see the children relaxing and enjoying the sunshine while practising these skills.

The children learnt about how solids change to liquids, and how liquids become gases in our Science lessons this week. The children loved exploring evaporation by creating a puddle in the playground and periodically measuring its size. We then explored what can

affect the rate of evaporation.

In Geography, the children made rivers in the playground with all the features they have learned. After laying a bin liner on a slope, the children created 'rain' that ran down the 'mountain' as a stream before joining other streams and tributaries. The children had to engineer the course of the river by creating earthworks to change the direction of the river to form meanders. Some groups also made lakes and waterfalls by using stones as rocks. It was super to see the children work collaboratively and talk excitedly using technical terms with accuracy.

For literacy this week, the children finished writing a story that they started last week. They have tried to include descriptive words and phrases to create the correct atmosphere. They wrote up their stories using their beautiful handwriting skills.

The children challenged themselves in maths to use the distributive law to solve multiplication problems. By having a deep-rooted understanding of the key properties of multiplication, the children demonstrated they could solve problems in a variety of ways.

I hope you enjoy your 3-day weekend together.

See you Tuesday.

All the best.

Miss Hunt

5C Learning Overview

April 1 2021

This week has flown by - where have the past 4 weeks gone?

In English this week, the children wrote diaries based on the silent Literacy Shed clip 'Adrift'. As well as this, they edited their writing; focusing on being grammatically accurate as well as making good improvements to the overall effectiveness of their pieces. Today, they have chosen their favourite piece of work from the past four weeks to write up in best using joined handwriting and high quality presentation. Each and every one of them should be proud of the progress they have been making in their writing.

During our maths sessions, the children have been focusing on multiplication and division. They recapped the terms factor, multiple, prime and square and then used this knowledge to complete a series of problems. After this, they then demonstrated their understanding of the formal methods of short multiplication and division. They have shown good independence skills and applied themselves well.

In curriculum time, the children have continued to shine creatively. They learnt what a

'rondo' was in music and created their own rondo patterns, finished their artwork using a laminate plastic overlay to add the animal layer and developed their collaboration skills within game situations during their hockey session. It has been a pleasure to see them develop so many key skills and express themselves innovatively.

This afternoon, the children have celebrated a fantastic half term back with an Easter themed Star School. I hope they had a great time.

The children have worked really hard since we have been back and I know everyone is exhausted. A big well done to them all - they have settled back with ease and tried their best in all areas. I hope they enjoy some well-deserved quality time at home, relax and enjoy an Easter egg or two!

Happy Easter!

April 23 2021

Happy Friday!

I hope all you all had a wonderful time off and spent some quality time doing things you enjoy.

This week the children have come back bursting with energy and ready to learn.

In English, 5C have begun a mystery narrative. Everyone enjoyed creating their own characters and deciding on the settings. They have written their openings and we will build on these next week.

During maths, the children have been working on developing their understanding of the value of tenths and hundredths. We have explored different ways of representing them, how many tenths make a whole and how many hundredths make a tenth. We finished the week by comparing and rounding decimals to apply earlier learning. A dojo if anyone can tell me what 14 tenths and 25 hundredths would be written as a decimal number!

In curriculum time, the children have begun our new science topic 'forces'. They learnt about different forces acting on everyday objects such as friction, gravity, air resistance, water resistance, buoyancy and thrust. We finished the week by investigating the link between mass and weight, and how gravity can affect the weight of an object. A dojo for anyone that can tell me what weight should be measured in!

As well as this, they enjoyed both of their PE sessions where they developed their skills in dribbling, shooting and passing in basketball as well as improving their fitness abilities. As a class, the children are aiming high in the 'Golden Mile' and working hard to improve their stamina.

5C - write below what your personal highlight of the week was.

I hope you have a great weekend and the sun continues to shine.

Take care,
Mr Castell

April 30 2021

Happy Friday 5C!

We are back into the full swing of the Summer Term now and the children have been working hard again this week.

In English, we have continued our mystery narratives focusing on how to create atmosphere, tension and use the senses to improve our description. Some of the language choices and style of writing has been very impressive. They have definitely managed to engage the reader and make them wonder where the story is heading!

For Maths this week, we have continued to focus on key areas of number and place value exploring dividing 1 into equal parts, scales, number lines and partitioning decimal numbers accurately. A dojo if you can tell me what 1 divided into 2, 4, 5 and 10 equal parts is!

We continued investigating different forces this week, with a focus on friction. The children tested how different surfaces created different amounts of friction and were amazed by the fact that you can make books impossible to pull apart simply by interweaving the pages! If you choose to try this at home, use books you don't mind risking damaging!

Our Computing session this week focused on looking at online judgement of people and how information shared online can affect how people view others. We looked at famous figures and started to create mini-biographies based on the information that we found.

I hope you have a great three-day weekend and the sun shines for it!

Take care,
Mr Castell

5J Learning Overview

April 1 2021

This week has flown by- where have the past 4 weeks gone?

In English this week, the children wrote diaries based on the silent Literacy Shed clip 'adrift'. As well as this, they edited their writing; focusing on being grammatically accurate as well as making good improvements to the overall effectiveness of their pieces. Today, they have chosen their favourite piece of work from the past four weeks to write up in best

using joined handwriting and high quality presentation. Each one of them should be proud of the progress they have been making in their writing.

During our maths sessions, the children have been focusing on multiplication and division. They recapped the terms factor, multiple, prime and square and then used this knowledge to complete a series of problems. After this, they then demonstrated their understanding of the formal methods of short multiplication and division. They have shown good independence skills and applied themselves well.

In curriculum time, the children have continued to shine creatively. They learnt what a 'rondo' was in music and created their own rondo patterns, finished their artwork using a laminate plastic overlay to add the animal layer and developed their collaboration skills within game situations during their hockey session. It has been a pleasure to see them develop so many key skills and express themselves innovatively.

This afternoon, the children have celebrated a fantastic half term back with an Easter themed Star School. I hope they had a great time.

The children have worked really hard since we have been back and I know everyone is exhausted. A big well done to them all- they have settled back with ease and tried their best in all areas. I hope they enjoy some well-deserved quality time at home, relax and enjoy an Easter egg or two!

Happy Easter!

April 23 2021

Happy Friday!

I hope all you all had a wonderful time off and spent some quality time doing things you enjoy.

This week the children have come back bursting with energy and ready to learn.

In English, 5J have begun a mystery narrative. Everyone enjoyed creating their own characters and deciding on the settings. They have written their openings and edited using feedback. There are definitely some future authors in the room!

During maths, the children have been doing work related to areas they need extra support with based on last half term's assessments. They have recapped place value of tenths and hundredths and some have been revising their fraction knowledge. A dojo if anyone in 5J can tell me an equivalent fraction to $\frac{2}{6}$ or what 14 tenths would make as a decimal.

In curriculum time, the children have begun our new science topic 'forces'. They learnt about different forces acting on everyday objects such as friction, gravity, air resistance, water resistance, buoyancy and thrust. They had great fun playing forces bingo!

As well as this, they enjoyed both of their PE sessions where they developed their skills in dribbling, shooting and passing in basketball as well as improving their fitness abilities. As a class, the children are aiming high in the 'Golden Mile' and working hard to improve their stamina.

In our computing slot today, we had a class discussion about the pros and cons of online communication and how our decision making can affect the people around us. It was great to see that the children had a strong awareness of how to keep themselves safe and how to check the person is who they say they are when online.

5J- write below what your personal highlight of the week was.

I hope you have a great weekend and the sun continues to shine.

Take care,
Miss Johnson

April 30 2021

Happy Friday 5J!

We are back into the full swing of the Summer Term now and the children have been working hard again this week.

In English, we have continued our mystery narratives focusing on how to create atmosphere, tension and use the senses to improve our description. Some of the language choices and style of writing has been very impressive. They have definitely managed to engage the reader and make them wonder where the story is heading!

For Maths this week, some of the children have continued to focus on key areas of number and place value exploring dividing 1 into equal parts, scales, number lines and partitioning decimal numbers accurately. Others have continued to revise a variety of fraction skills such as finding equivalent fractions and finding decimal equivalents.

We continued investigating different forces this week, with a focus on friction. The children tested how surfaces created different amounts of friction and how friction has been used to design specific products for a variety of purposes.

We also began our 'Money Sense' PSHE unit this week. The children explored the uses of a credit and debit cards and were shocked to find out that you had to pay back interest if you don't pay your balance in full at the end of the month.

I hope you have a great three-day weekend and the sun shines for it!

Take care,
Miss Johnson

6H Learning Overview

April 1 2021

Good afternoon everyone and happy Thursday! This week has flown by and I can't believe we've reached the end of the spring term already. It has been such a busy one - some children in school, some home learning for the first few weeks, then back into the swing of the routines of Ranvilles again. I think we would all agree that we're ready for a break and a well-earned rest over Easter.

In literacy this week we have been carrying on our work on our futuristic narrative and looked at introducing a mysterious character. By exploring this through both film clips and texts, the children have looked at different ways to build intrigue about a character through description. We will continue this work after Easter :)

In maths the children tackled scale factors, which led on from our work last week on ratio. This really seemed to click and they were confidently able to draw a range of shapes and then scale them up by a given scale factor. Great job everyone :)

We completed our science investigation about exercise and the heart and the class produced graphs of the results they had collected last week. They then wrote conclusions and summarised how their results supported or contradicted their original hypothesis.

Yesterday we had a fantastic PE lesson, with the children practising their dribbling and turning skills. These were put to the test with a game similar to stuck in the mud and we concluded the session with competitive game for those who wanted to. I saw some excellent collaboration going on and many of the children offered advice and coaching to help others to improve.

This afternoon it was lovely to celebrate star school all together - a fitting end to the term.

I would like to wish you all a very happy and restful break. Let's hope for some nice weather, so that we can enjoy it to the full. 6H - enjoy the time off and I will see you back here in a couple of weeks ready to start the final term of your primary school journey.

Happy Easter 6H families :)

April 23 2021

What a fantastic start to the summer term we have had! The children arrived into the classroom on Monday morning with enthusiasm and were soon settling back into the routine of learning in 6H.

Literacy lessons this week have been centred on the final part of our futuristic narrative pieces. The children wrote their final pieces, focusing on effective description of the

location and characters, building intrigue and suspense, as well as using accurate punctuation and layout to write dialogue in different ways. I am really looking forward reading their creative pieces.

In maths, we took a break from calculations to focus on 2d shapes. The learning has been diverse - from identifying polygons from their properties to exploring the different types of triangles and quadrilaterals and their similarities and differences. In addition, the children had a taste of things to come today as I introduced them to algebra. We used a formula to calculate the total of the internal angles of a range of regular polygons. Super effort everyone - next week... 3d shapes and nets.

As the warmer weather appears to be finally here, it has been particularly nice to enjoy two outdoor PE sessions. Today's football lesson was all about shooting using our 'laces' and I witnessed some excellent collaboration and great skills.

There was plenty of excitement when a bag of Skittles became the focus on our science lesson on Wednesday. However, we were not eating them - instead we used them to demonstrate the process of diffusion and how this process is important to the respiratory system. Another type of sweet will be used in our next lesson's experiment, as we explore another process linked to the same system.

In geography, we tackled plastic pollution and watched a 'mockumentary' about the life cycle of a plastic bag. After exploring why plastic has been such a popular material for so long, we talked about the dangers of it for the environment. This led us on to talk about Ecobricks and how these are helping to both tackle the problem and build affordable houses and schools in under-developed countries.

We finished the week with some more African art sewing - plenty of perseverance required but we are making steady progress!

Well done to the two star of the week winners - well deserved. In addition, I would like to present the following children with learning value awards for their efforts this week:

Independence - Lucas H and Samara

Perseverance - Hayley

Challenge - T.J. and Lilly

Creative Thinking - Teagan

Wishing you all a wonderful weekend. See you on Monday 6H!

Mrs Holmes :)

April 30 2021

Good evening 6H families. This week really has flown by - what a busy one it has been!

After finishing our futuristic encounters last week, we started a new unit on Monday - autobiographical writing. We have started to look at some examples written by both everyday people but also celebrities. The humorous extract from Michael McIntyre's book seemed to be the overall favourite - I will let the children explain the story! The class have now started to think about memorable moments in their own life and have been storyboarding the events, ready to start writing next week.

Maths was an exploration of 3d shapes and their nets. It has been a week of practical activities using everything from sticks and plasticine to Polydron. After learning the names of some unfamiliar 3d shapes and becoming confident at describing them using mathematical language, our focus turned to nets and the importance of accuracy when drawing them. Our week's unit concluded with them working collaboratively to make a set of graded cubes, incorporating their skills of drawing and assembling nets as well as cubed numbers and volume.

We are reaching the end of our sustainability unit in Geography and will soon be moving on to look at Fairtrade. This week's lesson was an opportunity for the class to reflect on their learning through this unit and choose a particular area that we have studied to produce a final piece of work that is both eye-catching and informative. These are a work in progress but starting to look great.

In Science, we completed another sweet-centred experiment in which we submerged jelly sweets in water and left them for 48 hours. The results fascinated the children, especially when we compared the swelled up sweet to one of normal size. This experiment built on last week's and enabled us to revisit diffusion and talk about osmosis.

Rain disrupted our athletics on Wednesday but I'm pleased to say that it stayed dry for football this afternoon. After practising our skills, we went into matches and I have to say that there was some excellent cooperation and collaboration shown, as well as good sportsmanship.

Well done to the two star of the week winners:

Class award - Oliver
Teacher award - Riley

I would like to present the following children with learning value awards for their efforts this week too:

Independence - Maisie W and Imogen

Perseverance - Kacey

Challenge - Ethan and Seth

Cooperation and Collaboration - Lucas JM and Frankie

Wishing you all a wonderful long weekend. See you on Tuesday 6H.

Mrs Holmes :)

6S Learning Overview

April 1 2021

A somewhat shortened week draws to a close, and with it another bizarrely tumultuous term in which it felt like we've been doing the Hokey-Cokey when it comes to who's in, out or otherwise of school (thankfully no one has been shaking it all about). Despite the circumstances, we have covered a huge amount since Christmas and already have plenty of plans in place to make Year 6's final term in the school as interesting and diverse as the previous ones.

Because of the fractured nature of the last few months, this week did not feel like a last week of term at all. In English, we are still hard at work on the encounter narratives we started last week. This time round we introduced some characters into our locations. We will finish this work in the first week of the summer term. In Maths we concluded our current work on ratios by looking at scaling, in this case clearing the decks for our first proper look at geometry after Easter. The benefit of not having the SATs tests this year is that we do not have to tighten the curriculum to meet that deadline, so we have the chance instead to resume at a pace that will help to compensate for the closures.

We used our curriculum time this week to reach convenient break points in the work we are doing. In Science, we wrote up and analysed the data collected in last week's experiments on heart rate and exercise. In Geography, we looked at the consequences of water pollution and how in some parts of the world, getting access to water is far from as simple as turning on a tap. In PE we continued to develop our football skills, or in my case show a complete lack of them as I ended up flat on my back trying to demonstrate how to turn with the ball (I'll leave it to the experts in future) and our PSHE carousel on sex and relationships reached its second week.

I hope everyone has a great Easter break and that you rest and enjoy some time outside. 6S – keep up your regular reading; I have introduced you to armloads of books in the last few weeks, many of which are on the ePlatform. Check them out and tell me what you discovered in a fortnight.

April 24 2021

6S have come back from the Easter break raring to go and hit the ground running this week in a variety of different subjects.

In English, we put the finishing touches to the stories we started before the break by revising

speech punctuation in detail and adding conversations to the characters we created. We used the last few lessons of the week to draw together the location, character and conversation work to complete some truly impressive narratives.

In Maths, we spent the week looking at the properties of 2D shapes and angles, and puzzled over the fact that a straight line has an angle of 180 degrees. It's always interesting doing this kind of work as it reveals the children in the class who are good at visualising objects, which isn't necessarily the strongest mathematicians. Certainly potential for a few architects or 3D designers in future.

Now we're back to two PE lessons a week we were able to continue with our work on football with some shooting practise, but also started what will become a summer athletics unit with a fitness related version of Connect 4.

In Science, we used Skittles in an amusing experiment that demonstrated diffusion, modelling how blood cells absorb and distribute oxygen around the body. While adding water to Skittles on a plate creates some fantastically pretty sights, they're nothing compared to the pained expressions on the faces of the children who can't believe they've been given a handful of Skittles but can't eat them.

In Geography, we looked at plastics and the concept of eco-bricks – squash bottles packed extremely tightly with non-recyclable plastics that are used around the world for building. We also continued with the relationship education in PSHE, and started new subjects in RE and French. We even found time to continue our African pattern art and started a new class novel, which thankfully seems to be going down well so far!

April 30 2021

This week has been one of exploration in 6S, particularly in Maths where we moved from 2D to 3D shapes. Visualising nets and how they fold into pyramids, cuboids and prisms isn't easy, so we took the opportunity to use paper and scissors to experiment with how faces fit together. We looked at how many different ways you can create a net for a cube and why some work and others don't. We also had a go at making 3D models of everyday objects, such as food packets. Today we finished with a challenge to see who could accurately create cubes with sides from one to ten centimetres just using plain paper. Most of the results were really accurate!

In English, we started to look at autobiography with a view to writing our own next week. We read examples written by celebrities, but also took time to explore recounts written by everyday people about moments in their lives they found memorable. The class have been tasked with thinking of a moment from their own lives that would make a good write up for next week.

In Geography we began an end of unit piece of work that will draw together some of the strands of our sustainability unit. In PSHE we conquered the topic of reproduction, which means we have now covered the 'mechanical' side of the sex and relationships unit. Over the next couple of weeks this unit will move on to the emotional aspects of relationships and will revisit internet safety and appropriate internet use. The summer term always feels like a good time to revisit that topic as the number of mobile phones in the phone bag grows dramatically as Year 7 approaches.

In Science, we finished the experiment on diffusion we started last week by submerging some gummy sweets in water for 48 hours to see the effect. In all the years I've done this I've never seen quite such a dramatic change – this year some of the sweets swelled so much they actually

disintegrated, but that made for some entertaining write ups.

This week the class featured two Stars of the Week as voted by the class - Hadley and Caleb, and by own teacher award went to Maple.

Enjoy the long weekend!