



Ranvilles Junior School

Oldbury Way - Fareham - Hants - PO14 3BN

Email - admin@ranvilles-jun.hants.sch.uk

Telephone - 01329 841679

Website: - www.ranvillesjuniorschool.co.uk

Headteacher: Angela Williams MA Ed. Deputy Headteacher: Jen Johnson BA Ed.

Be you...Explore...Excel...

1 April 2021

Headteacher's Newsletter: Reflecting on March 2021

Dear Parents / Guardians

Settling Back: Superstar Children

I hope you are well and looking forward to spending time with your children over the Easter break. The children have made a fantastic return to school. Although it is fair to say that some were initially tired after long days in school, they are all now extremely settled, focused and working hard. In our weekly staff meetings, we have reflected on the children's response to returning to school and it has been overwhelmingly positive. They are pleased to be back, delighted to be with their friends again and focused in their work. We could not be more proud of each and every one of them.

Assessing where children are in their learning

We have spent time helping the children to revise and practise core skills. We have planned and taught as we typically would and assessed where each child is in their learning. Teachers know the children well and with the help of Teaching Assistants, our SENDCO, Maths and English subject leaders, and Deputy Headteacher, we have set targets for the children to achieve. We have also identified age-related core skills for each year group and we will support the children to secure these before they move to their next year group.

Government funding for school to help 'catch-up'

The government has given schools money to support teachers to help any child who has 'fallen behind' in their learning. There are expectations of what each child should achieve in their year group and we refer to this knowledge and these skills as 'age-related' expectations. Children can exceed these expectations, they can secure them and they can be working below them. Every child is naturally unique and individual and will have their own targets to achieve.

We are not calling our teaching and learning a 'catch-up' programme. We are weaving objectives that need to be revised and consolidated into our plans and providing rich opportunities for children to practise, prove and perfect. We have a 'practise, prove and perfect' programme and believe this will support children to 'master' key learning skills.

Your child's class teacher will always contact you if they feel your child is not working to the best of their ability in school. We encourage children to be EPIC learners every day in school. An EPIC learner Explores and Evaluates, Perseveres, can work Independently, is Creative, Collaborative and Challenges themselves. Children must be active in their learning; if they become passive, we will always contact you and work in partnership with you.

The DfE money will be used to support some children to revise and consolidate key areas of learning. We will identify people, time and resources to support children and this will be written in a plan and shared on our website. We will advise you where your child is in relation to age-related expectations when we invite you to parent consultations.

Parent Consultations

We will invite you to meet with teachers online next term. It is still unfortunately not advisable for us to invite you all into school but we are very keen to meet with you to discuss your child's welfare, learning behaviours and outlook in school – there is much to celebrate. I will write to you in advance of this meeting to outline the focus and provide you with time to prepare any questions you might like to ask.

Homework

We need your support to help our learners to practise reading, spellings and timetables regularly at home. Your child's class teacher will share how you can help us. I cannot emphasise the significance of listening to your child read aloud every day and encouraging them to practise, practise, and practise. Teachers will advise you of how long it is advisable for your child to spend practising – small chunks of time are great. Please do not also think that because your child is a free reader there is little benefit to them reading aloud. Encouraging fluency, expression and pace is critical as is you reading to them; they will mirror and copy your techniques. We thank you for your support and hope you enjoy exploring books together.

Forces Families

Thank you for letting us know if your child has a parent/s serving in the Armed Forces. We are very proud to support our Forces families should they request it. You will have received a letter from us at the start of the year identifying how the government plans for the funding to be used and how Ranvilles uses the funding. We really appreciate knowing if a parent is deployed and welcome the opportunity to discuss opportunities open to your child. Not all children will require ELSA (emotional support) in school but this is something we can offer should it be beneficial. We can also email work to the deployed parent and prepare work to share for their return. Please do let us know if we can help in any way.

Communication

We are still using ClassDojo to share organisational news and messages with you. Please do download the app and check it regularly. You are also very welcome to contact us via ClassDojo. Please contact the teachers if you have a learning / class related matter; Miss T as our Home/School Link and the office for practical help. Naturally, you are very welcome to contact Mrs Johnson and me too.

Our teachers leave a weekly 'learning footprint' on ClassDojo. I think this is a fantastic way to share an overview of the learning with you. I would like to thank the teachers for dedicating time to maintaining this. I will attach the class learning overviews to each monthly newsletter and hope this will offer a learning keepsake / useful opportunity to share with other family members.

Governors

Our school governors meet monthly and have continued to do so throughout the pandemic. Our meetings are online and I am grateful to work with and be supported by such a great team. Our Chair is Amanda Stevens and our Vice Chair is Bobby Mehta; you can see their profiles and all the governor profiles on our school website. Governors continue to monitor the quality and impact of school practice, ensure statutory expectations are in place, update policies and

support the school to succeed. We are fortunate to have such committed and talented representatives. I will contact you after Easter to see if any parents are interested in joining the board.

Hampshire Local Authority

We had our annual inspector 'visit' on March 12. Every school in Hampshire has an annual visit. I am delighted to share with you that our Lead Learning Partner / Inspector is extremely happy with the provision the school has in place and confident in the school's capacity to secure goals in our strategic plan. She met with myself, our Deputy, SENDCO and Year 3 team. We evaluated teaching and learning with a focus on transition; the inspector validated the quality and intention of provision in Year 3. The Maths and English plans written by Suzanne Holmes and Rich Self were also shared and also identified as robust and focused. Our Chair of Governors attended the meeting to receive the final review and this report has been shared with the Full Governor Body. We are proud to have focused plans securely validated and look forward to securing our goals.

Parents – Thank you

Thank you for all your positive messages and kind words over the last week. It has not been easy following micro details in plans but with your support, everything has gone exceedingly well. We are so proud of our children and I am sure you are too. They have followed so many rules, shown consideration and understanding, worked their little socks off and hopefully had fun along the way. Please do feel very welcome to contact us if you have a concern, wish to share anything or need any help with your child's learning – we enjoy working in partnership with you.

Ranvilles Staff – Thank you

What a fab team we have at Ranvilles. Teaching staff have been amazing focusing on the needs of the children and ensuring they deliver a full and rich curriculum. Support staff have played a critical role paying attention to details and ensuring children are supported through fantastic organisation and management and personalised programmes / provision. Every person has made a difference with some going above and beyond time after time. It's a great team focused on making a big difference to our children. I would like to thank the Ranvilles staff publically for all they have done to keep everything sanitised, radiate positivity and weave magic.

Happy Easter

Finally, on behalf of all at Ranvilles, I hope you have a lovely break over Easter. I hope you stay safe and well. Please do continue to contact me via ClassDojo if your child tests positive. This will give me the opportunity to support and advise other families too. Fingers crossed there is no need to.

Please enjoy the learning overviews attached below

Best Wishes



Angela Williams
Headteacher

Year 3L Learning Overview



Week Beginning Monday 15 March 2021

Super stars of the week! 😊

The child I have chosen this week has demonstrated our EPIC learning values and kept to our school rules.

My star of the week is... Eadie!
Congratulations I am really proud of your hard work and effort.

The children also voted for a class mate, who they think has shone.

Their class star of the week is... Scarlett!
It's great that the other members of 3L have noticed your excellent attitude. 😊

★ ★ ★

We have had a full on week this week exploring different painting techniques to make explosive volcano pictures, with spectacular results. There are some budding Picasso's and Monet's in the class.

Each week until Easter we are using a different book as a stimulus for our English lessons. This week we have been looking at 'Where the forest meets the sea' by Jeannie Baker. It is a beautiful book about an unspoiled tropical island and the children have been using persuasive techniques to convince others to visit.

Thank you to everybody who made a donation to support Red Nose Day today. We enjoyed a hilarious assembly with Mrs Williams, sharing jokes and thinking about all the good that the money will do. Ask your child to make you laugh by sharing a joke that they heard today.

Have a lovely weekend and don't forget to submit your reading record to Google Classroom on Sunday.

Week Beginning Monday 22 March 2021

Super stars of the week! 😊

The child I have chosen this week has demonstrated our EPIC learning values and kept to our school rules.

My star of the week is... Lily!
Congratulations I am really proud of your hard work and effort.

The children also voted for a class mate, who they think has shone.

Their class star of the week is... Sam!
It's great that the other members of 3L have noticed your excellent attitude. 😊

★ ★ ★

Another busy week has come to an end. Can you believe there is only 4 more school days until the Easter Holidays?

We have been practising our DIY skills this week in our Design Technology lessons. The children have measured and cut the wood to create bespoke frames for their volcanic art work. The children showed brilliant team work skills by helping out their peers along with fantastic perseverance whilst sawing - it was quite tricky. To top it off we have all managed to keep 10 fingers each! Hopefully they will be ready to bring home on the last day of term.

Do you know what a vertebrate animal is? In science we have been exploring different types of skeleton and sorting animals into vertebrates and invertebrates. Ask your children to explain the difference and give some examples of each.

Please remember to upload reading records to Google Classroom so we can see what you are up to at home. We are now using house point counters in the classroom instead of the dojos online. Please don't worry if it doesn't look like they have earned any this week, the tubes in classroom are starting to fill up!

Hope that you have a lovely weekend.



Year 3P Learning Overview

Week Beginning March 8th 2021

The children in 3P continue to amaze me with their ability to adapt and work hard. Each child has returned to our class bubble with determination and enthusiasm. They have slipped back into routines and are upholding the expectations that we put on them in these strange times. I am so proud of each of them.

The children are working hard in school, but we do ask that they practise skills at home. This may have slipped in importance during the lock down period but now that we are heading back to normality, we are having a real push with basic skills relating to spellings, times tables and reading.

Reading:

Mrs Edmunds has been busy making sure that everyone has a reading book that is right for them. It is really important that the children are reading regularly to an adult or older sibling. If a child reads for 20 minutes a day, they would have been reading for 60 days straight by the time they are 12. This will expose them to a wide range of vocabulary and help them in every aspect of school and life. Please keep reading with them 5 times a week, even if they are confident readers.

Book change days have changed slightly to accommodate Covid19 procedures. There will be the opportunity to change books on Monday and Thursday. The children may put their book in the change box prior to this but Mrs Edmunds will check it on the allocated days.

Times Tables:

Every child has been set a Gig on TTRockstars. Their results will re-set their ATM level. Some

children will go up levels and others may go down. The ATM system allows the times tables to be tailored to each child's learning needs and ensure that they have a deep understanding as they need to know the times tables and their inverse statement to support their math's learning. We have noticed that a lot of children are no longer using TTRockstars or using the garage area – please encourage your child to play at least 4 times a week for 5 minutes of game play.

Spelling:

Spellings will still be set on Spelling Shed but will also be uploaded as a paper practice sheet on Google Classroom each week, as it was during lockdown. This will let you choose how your child practices their spellings. Please encourage them to play daily for at least 5 minutes or practise on paper daily, the children will also practise regularly in class. Their aim is to get to Royal Bee status each week and there will be a spelling 'test' each Monday to see if they need to work on the spelling rule or pattern further.

On Google Classroom, there is a reading record document that brings all of the home learning together. We ask that you fill this in each week and upload it on a Sunday evening (or as close to this as you can) to let us know what your child is up to at home.

If you have any questions or concerns on this please let me know - I am more than happy to help where I can.

Week beginning Monday 22 March 2021

Super stars of the week! 😊

The child I have chosen this week has demonstrated our EPIC learning values and kept to our school rules.

My star of the week is... Riley J!

Congratulations I am really proud of your hard work and effort.

The children also voted for a class mate, who they think has shone.

Their class star of the week is... Maisie!

It's great that the other members of 3P have noticed your excellent attitude. 😊

★ ★ ★

Another busy week has come to an end. Can you believe there is only 4 more school days until the Easter Holidays?

We have been practising our DIY skills this week in our Design Technology lessons. The children have measured

and cut the wood to create bespoke frames for their volcanic art work. The children showed brilliant team work skills by helping out their peers along with fantastic perseverance whilst sawing - it was quite tricky. To top it off we have all managed to keep 10 fingers each!

Hopefully they will be ready to bring home on the last day of term.

Do you know what a vertebrate animal is? In science we have been exploring different types of skeleton and sorting animals into vertebrates and invertebrates. Ask your children to explain the difference and give some examples of each.

Please remember to upload reading records to Google Classroom so we can see what you are up to at home. We are now using house point counters in the classroom instead of the dojos online. Please don't worry if it doesn't look like they have earned any this week, the tubes in classroom are starting to fill up!

Hope that you have a lovely weekend.

Year 4B Learning Overview



Week Beginning March 8th 2021

This has been a special week of reunions and a chance for friendships to be rekindled. The children's voices, shrills and laughter have filled the empty playground and classrooms and brought back colour to the school.

The week kicked off with a high-octane game of handball. The children were put through their paces in a fast-paced session, the children had to work in small teams to take part in mini-games. This was the perfect start to a great week.

Throughout this week and till the end of half term, we are informally assessing the children in a bid to tailor learning closely to match your child's needs.

Some of this week's learning highlights include:

Maths

The children explored the value of digits of numbers up to 10 000, and analysed how many hundreds there are in various numbers, such as 8,723. The children also challenged themselves to partition numbers in standard and non-standard ways.

Finally, the children placed numbers on partially marked and blank empty number lines before rounding numbers to the nearest 100 and 1,000.

Literacy

This week, the children read a picture book called Invisible by Tom Percival, and then looked beyond the images to understand the true meaning of the short story about poverty.

The book inspired the children to write a diary account from the point of view of the key character.

During the afternoons, the children have indulged themselves to understand who they are, and what makes them truly special. The children then weaved these thoughts with compliments received from peers, to create a bumper profile of themselves.

Brimming with pride, the children have made this a treasured week, they finished Friday by working their magic on something special.

Mum's the word.

Gearing up for next week's literacy. The children are going to write about someone who is special who they missed during this cruel lockdown. It would be appreciated if your child could bring in a copy of a picture of someone whose cuddles they have missed. The children will take their picture back home, but please don't send anything that has sentimental value just in case it goes missing.

Thank you in advance.

Week beginning March 15th 2021

This week has been filled with Kodak moments to pass round and treasure. Now that the children are settled back into school they have been challenging themselves to strive to new personal heights.

By channelling their energies into their learning and learning how to play in harmony we are making every day a day to remember.

Some of this week's highlights include:

Literacy

In literacy the children started their week by reading letters to understand the key ingredients needed to make a letter poignant and captivating. Writing to a loved one, in their thoughts due to the COVID-19 lockdown, the children amply demonstrated their writing skills.

There were letters to move, melt hearts and bring smiles about memories.

Overall, I was impressed with the children's maturity and determination to weave elements that makes a letter memorable.

In this week's spelling investigation, the children learned how to decide which of the suffixes tion, sion, ssion, or cian, to use to make the 'shun' sound. Challenge the children to see if they have remembered, if not have a quick browse at:

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv>

Maths

The children started the week by exploring how to read a variety of scales going up in: 100s, 250s, 500s or 1000s. First the children read scales with numbers, and then they used their skills of estimating and approximating to read scales with missing numbers and markings.

The children also challenged themselves to learn their times tables and find strategies to memorise facts that are difficult to remember.

The children were amazed to discover that the times table grid to 12x12 is made of 144 facts. Since each fact is repeated the children were pleased to discover only 72 facts need to be memorised. Then imagine their joy when they realised they only need to learn 36 key facts as all the others can be derived from these, and the 11 and 12 times tables can be made from the x10 and x2 tables. I will post these facts to you.

Finally, the children also explored how to find remainders in division questions and whether to round the remainders up-or-down in real-life contexts.

Music

The children have been learning lyrics to Bill Wither's monster hit 'Lean on Me' and sing using sign language. They all loved the music, the words and the rhythm of this song of co-operation.

Art

The children sketched messages in hieroglyphs to put in their canopic jars which they will be creating in the coming weeks.

History

In history the children loved learning about the gore and entrails during a lesson on mummification. One child was so enamoured by the whole operation that he questioned if mummification is still available nowadays!

Thank you for your continued support.

Week Beginning Monday 22 March 2021

It looked as though we were artisans on the banks of the River Nile making Canopic jars. The children eagerly moulded heads for their Canopic jars, as a part of their artwork. Some created Hapi the baboon, others crafted Qebehsenuf the falcon, or jackal Duametef while some created Imsety the man, the guardian of the liver. Their masterpieces, fit for any pharaoh, are taking pride of place in the classroom.

Some of the other week's super highlights include:

Literacy

Drawing on all parts of their imagination the children planned their non-chronological report about fantastical beasts. The children then wrote a report about their creation using a variety of devices, including a range of sentences for an intended effect. The children were challenged to include key features, including paragraphs, and use words with precision to engineer a mood for the reader. The range of beasts ranged from fearsome creatures of the night to angelical guardians.

The children then wrote persuasive letters to you requesting that the creature move in with you!

Just keep your fingers crossed the children forget to ask you if it's okay for their creatures to come to stay.

Maths

This week the children have been reviewing how to multiply and divide by 10, 100 and 1000 before using the strategy to multiply related facts. The children learnt if you know $3 \times 4 = 12$, this can be used to solve 30×4 and 3×400 . Then the children dived deep to understand all the different ways multiplication sums can be represented.

History

The children ventured into the Valley of the Kings and down into the bowels of the Tutankhamen's tomb in the footsteps of Howard Carter during a role play session. The children then took part in a class debate whether to open the boy king's coffin. The children developed their thoughts and built

or countered each other's opinions with understanding.

Music

Continuing the theme of friendship, the children explored the lyrics to Randy Newman's song 'You've Got a Friend in Me'. The Toy Story film theme song lyrics were examined to understand the importance of working collaboratively. The children also examined the rhythm and beat of the song which everyone was thrilled to learn.

Thank you for your supporting your child to learn their times tables, spellings and reading.

I hope you and your family have a wonderful weekend.

Year 4H Learning Overview



Week Beginning March 8th 2021

We have had an amazing week in 4H. The children all came back with positivity, determination, fantastic attitudes and above all smiley faces! It is lovely to have the classroom filled with your giggles and chatter! Well done everyone.

Stars of the week

It has been incredibly difficult to choose stars of the week this week as all of the children have worked so incredibly hard.

Mrs Johnson and I have chosen Raife for the Teachers' Star of the Week for his consistent determination, positive outlook and cheerful disposition! You have produced some lovely work this week and we are all very proud of you!

Student Star of the week has shown buckets of determination and resilience despite being in plaster and this was echoed in all of her nominations. Well done to Emma! We hope your arm heals quickly but your perseverance particularly today to complete some tasks left handed was amazing!

Next week we will be planning a letter that will be written to a family member/friend that the children have not been able to visit during lockdown.

Please can we ask for the children to bring in a copy of a photograph from home of that person (or alternatively please send them via dojo messenger and we can print them out). It would be really helpful if during the next few days the children could chat with you about that person, where they live, why they miss them and what they plan or can't wait to do when they see them next.

Just a reminder that it is PE on Monday. With the weather still being unpredictable, please can you ensure they dress appropriately so they can remain warm too. Thank you for your support.

A final message to all of the fantastic ladies who will hopefully be treated to a lie in, maybe breakfast in bed and a little treat on Mother's Day this Sunday - thank you all for everything that you do and we hope you have a lovely day.

Take care and be kind to yourselves this weekend. It has been an incredibly busy week this week

for you ALL and you deserve some "you time".
Stay safe.
See you all next week!

Week beginning March 15th 20221

WOW! Where did that week go?

We hope you've all had a good week. The children have well and truly settled back into the school routines and have been exploring a wide range of new topics as well as revisiting some more familiar ones as we continue our assessments.

This week's English focus has been to write a letter to a loved one who has been missed during the lockdown. Some of the writing produced is guaranteed to make the recipients smile or even shed a tear – they certainly choked us up with some of their thoughtful reflections and memories. We will keep you posted once the letters are heading home.

Maths has been a journey to revisit several concepts of rounding, halving, doubling and so much more. Please continue to encourage your children to go onto TT Rockstars as their table knowledge and recall will benefit them greatly.

During History and Art we have continued on our journey to explore the Ancient Egyptians and the mummification process, I'm sure that the children will take great delight in retelling you the process if you ask them (Warning – probably not a good ideas to discuss it around the dinner table though!) Their Canopic jar sketches have been amazing and they have been developing their shading techniques to add additional detail. Once they have been embellished with hieroglyphics, they will be ready for clay versions to be created in the next couple of weeks.

Music has focused on the Bill Withers song "Lean on me". As well as delving into the musical composition, the children have also been following an "adapted for Covid" version by not singing the song but learning to sign to the song too. They are really enjoying the signing and learning incredibly quickly!

Our EPIC wall is starting to be filled with some amazing work chosen by the children themselves. Any work they are proud of can be indicated with a "Pink Post-it of Pride and Perfection" and is then copied for display. A wide variety of art, writing and maths adorns the wall this week. So if you get chance please ask your child what they were proud of this week.

Talking of pride and reflections, it wouldn't be Friday without choosing our Stars of the Week.

This week the Teachers' Star of the Week is: Connor

You have worked consistently hard right across the whole of the curriculum and completed all tasks with determination and quiet reflection. Well done Connor!

Our Pupils' Star of the Week is: Erin

Well done Erin! You were chosen for a wide variety of reasons and have been noticed for being a hard worker who consistently strives to achieve her very best. What a superstar!

Thank you to everyone who supported Red Nose Day 2021! You all looked amazing!

Have a fantastic, well-deserved and safe weekend and we look forward to seeing you all next week!

Week Beginning Monday 22 March 2021

It only seems 5 minutes since we did our last weekly update and here we are completing our final full week before Easter! Time certainly flies when you are having fun! Once again the children have been phenomenal right across the whole of the curriculum this week.

In English, the children have been creating their own unique and altogether extraordinary creatures and writing non chronological reports detailing their appearance, habitats, diet and more. Have you ever heard of a Dogerpillar? A Flare Dragon? Well, be prepared to be amazed. Some of the reports were written with so much attention to detail and description that we are sure Sir David Attenborough would be proud of them!

Today they have followed up their reports with a persuasive letter to you at home. The creatures need to be protected, so it is only natural that the children would persuade you to allow them to bring their creatures home...we can't guarantee they are house trained of course.

During Maths the children have been exploring place-value knowledge to known multiplicative number facts (scaling facts by 100). For example:

If I know $3 \times 4 = 12$

then I know $30 \times 4 = 120$

and I know $300 \times 4 = 1200$

Why not ask them what commutative law is? It simply means that when you reorder numbers while adding or multiplying, you cannot get different answers ($5+7$ is the same as $7+5$, for example).

History has found us delving into the life of Howard Carter and his discovery of King Tutankhamen's tomb. Next week we will continue on the journey through the tomb and its fascinating finds to piece together the evidence discovered. The children will put themselves in Howard Carter's shoes and create diary entries about the exciting discovery from the 4th November 1922.

Art has culminated in creating our Canopic jar lids. After designing and sketching their pots on paper, the children have had an opportunity to make the decorative lids for Canopic jars out of clay. Four different gods who were the sons of Horus identified the jars. The names of the Sons of Horus were Imsety (human), Hapy (baboon), Duamutef (jackal) and Qebehsenuf (falcon).

4H have been really clever when recalling which heads protect which organs. I wonder if they can remember them?

Stars of the week:

This week the Teachers' Star of the Week is Rebekah for being a superstar right across the curriculum. She challenges herself to be the best she can be every day and we are incredibly proud of her. Well done Rebekah. 😊

Our Pupils' Star of the Week is William who demonstrates our EPIC learning values and keeps to our school rules all of the time. It is great that the other members of 4H have noticed your excellent attitude right across the curriculum. 😊 Well done!

Have a fantastic, well-deserved and safe weekend and we look forward to seeing you all next week!

PS Don't forget to put your clocks forward this weekend too.
See you all on Monday for the final 4 days of this term!

Year 5C Learning Overview



Week Beginning March 8th 2021

Well, the last time I wrote one of these was in December and I can't believe we are now part way through March! So much has happened since then and the time has flown by! It seems like just yesterday we were welcoming the children back for a day in January and now here we are!

Understandably, there were mixed emotions at the start of the week but all of the children have settled back into 5C really well and it has been lovely to see their smiling faces brightening up 5C again. I have really enjoyed seeing all the children back in school and being back together as a class again, remote learning is just not the same!

I hope they have all enjoyed their first week back and those that were a bit nervous at the start of the week now feel happy to be back in school with their friends. It is fantastic to see so many of them pick up where they left off with their eager attitudes, determined nature and supportive relationships with their peers.

I'm sure the children are tired after returning to school, it has been very busy but has also shown what wonderful learners they all are.

I hope you all have a lovely weekend.

Week Beginning March 15th 2021

We have come to the end of our second full week back and remote learning is quickly becoming a distant memory. As always, 5C have been full of positivity, energy and eagerness to learn.

For English this week, they have been writing stories about entering a new world, persuading the man on the moon to buy their new rocket and creating some revolting recipes. They have been demonstrating a variety of skills as well as focusing on spelling and handwriting. They particularly enjoyed the 'Man on the Moon' picture book where it ironically kept mentioning how 'there were definitely no aliens' and decided they wouldn't try the smoothie recipe they read (I have no idea why!). A dojo to anyone that can tell me an example of a modal verb and a conjunction.

In our maths lessons, 5C have been focusing on multiplication and division. The children have recapped the terms factor and multiple and explored how known facts such as $2 \times 3 =$ can help them work out other calculations like $0.2 \times 3 =$ or $200 \times 300 =$. As well as this, they have been exploring what a remainder means and whether the number needs to be rounded up or down to find the answer of the question. A dojo to anyone that can tell me a related fact to $4 \times 6 =$.

The children have shown creativity in abundance in our afternoon sessions this week. In art, they have really enjoyed learning about our key artist Henri Rousseau and have been sketching

animals, plants and trees in his style. As well as this, they have created their backgrounds ready to begin painting next week. During our PE session, 5C have continued to practice passing, dribbling and defending skills in hockey.

A big thank you for all you donations to Red Nose Day today- it was lovely to see lots of red noses, painted faces and red clothing to support a very worthy cause.

Have a lovely weekend and I will see you all again on Monday.

Week Monday 22 March 2021

Well, here we are at the end of another busy week and it is strange to think we only have four days left before Easter!

This week has been another one full of learning and enthusiasm across all the subjects we have covered. In English, the children have continued to show their reading and writing skills and have written character and setting descriptions. As well as this, we delved into the positives and negatives about keeping animals in zoos and the children came up with some fantastic thoughts that they presented in a balanced argument. A dojo to anyone who can list some causal conjunctions!

Our Maths learning has focused on addition and subtraction. The children have explored the links between the two, practised column method and investigated how bar models can be used to help them tackle tricky problems. It has been great to see the children using the methods discussed and as a result, being more successful in their work. A Dojo for anyone who can tell me what 'addend', 'subtrahend' or 'minuend' means.

Our curriculum lessons have focused on our Art this week with the children exploring how to make secondary colours whilst considering what they want their Henri Rousseau inspired pieces to look like. There have been many shades of different colours made from just the primary colours and it has been great to see the children exploring different ways of making different shades.

I hope you all have a lovely weekend,

Year 5J Learning Overview



Week Beginning March 8th 2021

Wow- what a wonderful first week it has been!

It has been a delight to see the children settle back into 5J so well and spend some quality time with their friends this week. They have shared their experiences of the past eight weeks and reflected on the positives and negatives of their time. It was such a joy to have them all back together again.

Throughout the week, the children created a number of pieces of writing across different genres and writing forms in English. From TripAdvisor reviews and stories to letters and setting descriptions. In maths, they have been looking at tenths and hundredths and understanding their value in a number of different ways. In both sessions, the children have shown an eagerness to shine and demonstrate their skills. I'm sure the children are tired after this week- it has been very busy but also very rewarding.

I hope they have enjoyed their first week back and feel like they have got back into the routines of school life. Have a lovely weekend.

Week Beginning Monday 15th March 2021

We have come to the end of our second full week back and remote learning is quickly becoming a distant memory. As always, 5J have been full of positivity, energy and eagerness to learn.

For English this week, they have been writing stories about entering a new world, persuading the man on the moon to buy their new rocket and creating some revolting recipes. They have been demonstrating a variety of skills as well as focusing on spelling and handwriting. They particularly enjoyed the 'Man on the Moon' picture book where it ironically kept mentioning how 'there were definitely no aliens' and decided they wouldn't try the smoothie recipe they read (I have no idea why!). A dojo to anyone that can tell me an example of a modal verb and a conjunction.

In our maths lessons, 5J have been focusing on multiplication and division. The children have recapped the terms factor and multiple and explored how known facts such as $2 \times 3 =$ can help them work out other calculations like $0.2 \times 3 =$ or $200 \times 300 =$. As well as this, they have been exploring what a remainder means and whether the number needs to be rounded up or down to find the answer of the question. We had lots of fun discussing whether we would leave 2 scouts without a tent to sleep in or whether they should have extra room in a half empty one. A dojo to anyone that can tell me a related fact to $4 \times 6 =$.

The children have shown creativity in abundance in our afternoon sessions this week. In art, they have really enjoyed learning about our key artist Henri Rousseau and have been sketching animals, plants and trees in his style. As well as this, they have created their backgrounds ready to begin painting next week. During our PE session, 5J have continued to practice passing, dribbling and defending skills in hockey. Today, the children have been learning about passwords and exploring why they are used, how to make a stronger password and how to change settings to protect themselves from hackers. They created very informative PowerPoints and I was impressed by their knowledge.

A big thank you for all you donations to Red Nose Day today- it was lovely to see lots of red noses, painted faces and red clothing to support a very worthy cause. Have a lovely weekend and I will see you all again on Monday.

Week Beginning Monday 22 March 2021

Well, here we are at the end of another busy week and it is strange to think we only have four days left before Easter!

In English, the children have continued to apply their reading and writing skills. They showed very strong opinions when discussing whether animals should be kept in zoos and came up with some fantastic figurative language in today's lesson looking at a Serengeti landscape. A dojo to anyone who can list some causal conjunctions or tell me a sentence using personification.

Our Maths learning has focused on addition and subtraction this week. The children have explored the links between the two, practised column method and investigated how bar models can be used to help them tackle tricky problems. It has been great to see the children using the methods discussed and as a result, being more successful in their work. A Dojo for anyone who can tell me what $2938 + 2345 =$

During our curriculum time, the children have continued with their artwork. They have explored how to make secondary colours whilst considering what they want their Henri Rousseau inspired pieces to look like. There have been many shades made from just the primary colours and it has been great to see the children exploring different ways of making them without being given it straight from the bottle. A dojo if anyone can tell me how to make orange or green.

I hope you all have a lovely weekend.

Year 6H Learning Overview



Week Beginning March 8th 2021

Good afternoon 6H families!

Well, what a busy week we have had and a very special one too, as we welcomed all the children back to school. It was fantastic to see 6H all eager to return to the classroom on Monday morning and they soon picked up the structures and routines of the day with very little fuss at all.

English this week has been all focused around robots. We have read narratives about them, watched an animation about one and finally experienced the incredible technological advancements of the US company Boston Dynamics and their amazing robot Atlas. Today's lesson was particularly thought-provoking, as we debated the pros and cons of living alongside robots in the future. Each day the children have been writing short pieces with a specific focus and have impressed me with the creativity and attention to detail.

In maths we have been revisiting place value of large numbers but looking at it in many different contexts. To ensure the children have a deep understanding of the maths around place value, they have been challenged to explore numbers in many different representations. This has included practising using calculators to play 'Zap the number' and even pretending they are part of a Millionaire's Club!

Our afternoon sessions have included learning about the circulatory system in science, exploring air pollution and deforestation in geography and analysing advertisements and the media in PSHE. We will continue this work next week, as we consider the question 'Is what we see in the media always what we think it is?'

I'm sure some of the children are very tired this afternoon after what has been a jam-packed week. However, I would like to say how proud I am of them for returning to school with a positive attitude and a determination to dive straight back into learning and all aspects of school life.

It is so nice to have the whole team back together and I am looking forward to sharing the rest of their Year 6 journey with them.

Have a wonderful weekend everyone. See you on Monday morning 6H :)

Week Beginning 15th March 2021

Happy Friday everyone! The days seem to be flying by at the moment and it only seems like yesterday that I was writing last week's post! The 6H team have carried on their excellent attitudes to learning this week and have fully embraced a busy and varied few days.

Literacy lessons have continued to incorporate practising readings skills, as well as a writing task which enables me to assess the children's strengths and identify areas of focus over the coming weeks. A highlight for me has to be their written responses to the music video for David Guetta's Titanium. The video follows the story of a troubled boy, who at first appears to have made many wrong choices but is identified at the end as the victim. After a lengthy discussion about the video, the class wrote a personal response identifying what they believed to be the key themes in the video and any lessons that we can learn from it. Their responses were thought-provoking, emotive and a real pleasure to read.

In maths we concluded our work on number and place value and started to explore the four operations again. It is so important that the children have a deep understanding of these key areas as they progress to KS3 and the work that we are undertaking at the moment is giving us an opportunity to assess, reflect and plan for our maths lessons going forward to give them the best possible chance. Today we were using a given fact to calculate the answers to other facts, using our understanding of place value and inverse operations.

The lesson certainly required the children to use the Ranvilles learning values, particularly challenge and perseverance! MAT time has been an opportunity for them to apply their knowledge independently to tasks about a range of key areas, including prime and composite numbers and pie charts. There was even a real-life problem today called 'Chimney Stacks, which focused on volume'.

The afternoon sessions have been diverse and wide-ranging, from learning about deforestation and renewable resources in geography, exploring healthy foods and diets in science, as well as photoshopping within the media in PSHE. PE this week turned to football and we were all excited to have a dry afternoon which meant we could venture onto the field to practise our skills. With many excellent players already in the class, we were able to provide coaching to others who were less confident. Yesterday the children took on the role of 'Harry Plotter' in computing and used their Excel spreadsheet skills to buy all the items needed to start their term at 'Hogwalks'. Finally, we unleashed the sewing needles and made a start on our African Art pieces this afternoon. Although these will take some time to complete, they are already starting to take shape and I'm sure will be a triumph once finished.

Wishing you all a fantastic weekend. See you on Monday 6H :)

Year 6S Learning Overview



Week Beginning March 8th 2021

It's been fantastic this week to have the class back together again. The children who've been working at home slotted back in as if they'd never been away and although I'd earmarked at least half of Monday's first lesson to discuss any questions, we were back into English by ten past nine as if the last two months never happened.

Being aware of the fact that we are hopefully now at the end of a year of disruption for this year group, in our core subjects at the moment we're doing some quick daily activities to help us assess where we are, what gaps exist and how much of the teaching in January/February was effective for the independent learners. This will give us a clear picture of what's left to do by the end of Year 6.

In that regard, we've gained a huge benefit from the SATs tests being cancelled – we now have until July to make sure everything has been covered and embedded as we're no longer rushing to cram it all in before the middle of May. Ordinarily we'd now be six school weeks away from the test week, but instead we can do the diagnostics now and spend the rest of the year plugging the gaps. Our priority now is to make sure everyone in the year has the best possible start at their new schools in September.

Routines are now getting back into place. Children should be practising Spelling Shed, TTRockstars and reading independently at home. This week Bryce took the most Spelling Shed games played award with 60. Libby was most accurate with 92% correct and she was also the fastest answerer at 9.87 seconds per word.

Have a great weekend!

Week Beginning March 15th 2021

Another fantastic week in 6S draws to a close. At times, the diversity of the topics we cover can be far reaching and lead to some great class discussions. Even when planning the work as a teacher you come across new facts or pieces of information that make you stop and think. When that translates into genuine intrigue and excitement in the class as they learn, it's wonderful to see the seeds of the future being sewn.

A good example is the sustainability topic that we are now well underway with. This week, 6S looked at the impact deforestation is having on the world. We learned about how every second an area of rainforest the size of a football pitch is destroyed to provide wood for construction or space for farming. The children then set about designing plans to counterbalance the need for wood with the need to replenish wooded areas, which led to discussions about everything from creating special reserves for protecting wildlife to installing 'sky spy' satellites to watch for illegal logging operations.

Couple that with PSHE, where at the moment we are looking at how images in advertising and the media can manipulate the way we see ourselves and you get an idea just how varied our studies are. Everyone knows the term 'photoshopping' these days, but when confronted with the reality of before and after images, and the truth about how lighting, makeup and image manipulation can change an image into something unobtainably unreal, the reaction from the children was one of outrage.

As a teacher, it's truly amazing when a class of children discuss these kind of topics and come to the conclusion that the world would be such a nice place if everyone was just honest and kind to each other. If 6S are the yardstick by which we can measure the future – it's in safe hands.