

Remote education provision: information for parents



For children self-isolating during the pandemic, Ranvilles Junior School will provide remote education to support learning at home. We know that children learn differently at home than they do in school. Home is typically associated with comfort and relaxation. School is associated with focused work and timetables while providing rich opportunities for children to engage with each other's learning and to have support from the teacher and teaching assistant.

We appreciate that you may also be working from home or have demands being placed on you from siblings. Teachers will provide dedicated support time for your child. Teachers will also feedback to your child knowing what they are capable of achieving independently. The information provided in this guidance outlines what the school will offer and how we will support families. Should you have any additional questions please do not hesitate to contact us, we are all very happy to help in any way we can.

The remote curriculum: what is taught to pupils at home

We will offer children learning at home the same as those children learning in school. We will follow the National Curriculum and the school curriculum. The main difference will be **how** the children learn. We know that children learning at home may have to do so on their own. With this in mind, we will design independent activities which we believe the children can complete on their own. We also appreciate that working on your own is not always as exciting or as stimulating as working with your peers. Knowing this, we will design tasks which we hope will stimulate your child's independent learning. We will also provide online opportunities for your child to engage with others in their class.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers have prepared age appropriate work for your child to complete at home should they have to self-isolate. This work reflects teaching and learning which is already being covered in school. The tasks your child will complete will support them to revise, consolidate and deepen their knowledge and understanding. The learning will be purposeful and engaging and your child should be able to complete it on their own following the guidance set by the teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we will do our very best to achieve this. The school will provide work for your child to complete, parallel to what is being taught in school. We are very keen for your child to keep up with their curriculum learning and will support them to do this. In some subjects adaptations may have to be made and we will signpost you to Oak Academy (and other online resources) for supportive teaching guidance. Teachers will communicate with you via ClassDojo and upload learning activities to Google classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Subject	Approximate Time Allocation
English	40 minutes reading 40 minutes writing
Maths	1 hour maths 20 minutes MAT (Maths Application Time)
Foundation Curriculum	2 hours

How will my child be taught remotely?

- Teachers will supply a video link or text for each lesson along with an independent activity. There will be a balance to ensure learning is not all centred on the screen.
- Teachers know their children really well and will use their knowledge to ensure that the tasks set are appropriately pitched and therefore the children should be able to complete the work **independently** alongside the videos.
- Teachers will endeavour to minimise the requirement of on screen completion. The children will mainly be required to use pen/pencil and paper to complete the activities.
- Teachers may invite children to a 'Google Meet' where they will work with a small group of children on a specific aspect of learning. Google Meet sessions may be recorded and shared with the invited attendees if for any reasons they cannot attend.
- Teachers will provide consultation times during the day for children to be able to contact them if they need help or advice with a piece of work. The weekly timetable will show these times.

- In addition to the work set, it is important that the children continue to practise their times tables, spelling and reading at home. A weekly record for these be will uploaded on a Monday for completion throughout the week.

When and where will work be set?

- Every Monday, an overview of the learning journey for English and Maths will be uploaded to Google Classroom. This will identify what the children are learning in these core subjects and why. This will help parents and children understand the purpose of the learning set.
- Work will be published at 7pm in order for parents to have an opportunity to prepare for the next day's learning.
- A weekly timetable will be set as a suggestion for when work should be completed. Submission times will be included on this timetable and will be variable (as set by the teacher). Wherever possible submission times should be adhered to so that the teachers can review the work and provide feedback (we appreciate that for good reasons this is not always possible and understand the need to be flexible).
- The weekly timetable will identify when a teacher is available for consultation throughout the day. This may be through a Google Meet or through messaging on ClassDojo. Children should be encouraged to contact their teacher if they need additional support with their work.
- All assignments for the day will be found under the date heading. Each one will identify:
 - a. What the children are learning
 - b. Why they are learning it
 - c. How the learning will be organised / take place
- A video link or text will be included for each session. These will be pasted into the instructions and added as a link for the children to open directly from Google Classroom. The videos will differ in length and this will be considered when teachers identify the lesson duration. Please remember these videos can usually be watched on smart phones and tablets.

Accessing remote education

How will my child access any online remote education you are providing?

- Google Classroom
- ClassDojo

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will contact you via ClassDojo to offer you the use of a school or DfE laptop
- Make practical 'How to..' videos and tutorials available to support understanding and access
- Create 'drop off' points for work which cannot be uploaded
- Ensure you have access to any additional practical resources you need and make these resources available for collection / delivery
- Identify key staff to contact for support

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- interactive online platforms
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- online library books
- online phonics / developmental reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Plan a clear routine for the day using the teacher's timetable and try to stick to times. Your child will be set an independent task – if this is 20 minutes – please stick to this. You may think they could have done better or more. Please submit the work your child completes and let the teacher respond. The teacher knows your child well, knows what they can do during independent time and will help you by making a response to your child. Once you deviate from the timetable, it is hard to get back on track so try your best to stick with the plan.

- Plan ahead for the use of technology if your child is sharing equipment with a sibling at home. Work will be scheduled and timed to be sent out the night before to allow for this. (Please remember to contact us if you require help with technology and we will do our best to support if we can).
- If possible, set a quiet place in the house where the children will always complete their home learning. They will associate this place with work and the rest of the space as home. It will also aid them to concentrate.
- Plan in break times as linked to the timetable. These are important for the children and for you. In school, these would typically be a 15-minute break in the morning and an hour break for lunchtime. Allow them to select something that they find relaxing to do or better still encourage them to complete some physical activity - we will upload some ideas for you soon. This will help them to refocus their minds for the next session. Avoid allowing them to do things you know it will be a battle to interrupt them from e.g. a television programme that will last longer than the timetabled break time!
- As teachers, we are demanding of children in school and push them to achieve their very best. They do not have constant one-to-one attention in class and as such, we advise you to remind your child that they are capable of having a go on their own. Encourage your child to get on independently and remind them of this if they demand your attention. Of course, they may need a little help along the way but not one-to-one teaching from you all day. Teachers will not set something they feel your child cannot attempt on their own. Teachers are also available online to help your child.
- Stick to the time allocations for the lessons. If your child does not complete the work in the time or you think the work is not up to an appropriate standard allow them to upload it anyway. The teacher will fight this battle for you! Don't stretch one lesson over to another because you feel more can be achieved. Again, the teacher will help you if they feel your child needs help.
- Set an 'end of school day' time for the day and enjoy some family time!

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Every child will receive a weekly welfare check through ClassDojo from the home learning teacher.
- Children and parents are welcome to message teachers through ClassDojo. Please ensure you message the home learning teacher as they will best be able

to support you at this time. We will contact you if we have any concerns or support to offer.

- Teachers will provide feedback on learning as outlined above.
- Teachers will invite the children to meetings online at different points throughout the week. We believe it to be important for the children to be able to communicate directly with the teachers. Protocols for this will be sent out next week prior to online meetings occurring.
- Our Home /School Link Worker, Mrs Turner will make welfare checks – parents are also welcome to share any concerns.
- All children on the Special Educational Needs register will receive daily communication from their designated Teaching Assistant to support and encourage home learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The teacher in charge of home learning will review all work completed by all home learning children from the year group following the submission time
- Specific work requested by the teacher will receive effort grades (all work will be looked at by the teacher but not every piece will be given an effort grade). Children will complete a number of exercises which build towards the work that will be effort graded. Teachers have a very good knowledge of what the children can achieve in school and effort grades will be reflective of this. They will be honest with the children and provide additional personal feedback if needed. Feedback may praise, challenge or hold learners to account based on the teacher's knowledge of the child (please advise the teacher of any home circumstances they need to consider or be mindful of – thank you)
- **Whole class feedback** is reflective of all the work submitted and will be provided at least once per week for English and Maths on the class stream. Teachers will identify on the timetable which day whole class feedback will be shared and will plan and allow time for pupils to respond to this. Whole class feedback may take the form of a live stream, a video recording or written feedback. Feedback will support the children in moving forwards with their learning and will be timed at pivotal points in the learning journey
- Additional feedback will be added reflective of the children's submissions and as required

- Teachers may send personalised feedback to some children when they believe it to be appropriate to support learning
- Self-mark sheets will be uploaded with some lesson activities in the assignment so the children can mark for themselves prior to uploading. This provides children with instant feedback. Children should complete any corrections required at the end of the piece of work to show they have understood where they went wrong. This is a routine we regularly use in class.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will set work reflective of ability and independent skills
- A Teaching Assistant has been linked with every child on the SEND register and is available during the school day to offer support
- All children on the Special Educational Needs register will receive daily communication from their designated Teaching Assistant to support and encourage home learning.

Remote education for self-isolating pupils

- Pupils self-isolating should follow the home learning programme of study which links to what they have been studying and learning in school.

Additional help

- Please feel very welcome to contact the school should you wish to discuss if/how we can help any further. We are extremely mindful that children are currently learning under very different conditions and that family circumstances can change very quickly. We are more than happy to help in any way we can while adhering to government guidance.