



Ranvilles Junior School Curriculum Policy

1. ACCESSIBILITY

This policy is available in large print or Braille.
Please contact the school office who will be happy
to arrange this for you.

2. PURPOSE OF POLICY

This policy describes provision available to children at Ranvilles Junior School which facilitates creative opportunities and enables them to maximise their capacity as a holistic learner.

3. APPROVAL

Approval date: 16/10/19

Approver
signature:.....

Approver position: Chair

Date for next review: October 2021

4. **INTRODUCTION**

Vision: Life-Long Learners Dream...Believe...Achieve...

Curriculum Intention: Exploring the World: Exploring Me...

Ranvilles Junior School Mission:

1. Create a happy and positive learning environment; teach and encourage children to be safe physically, mentally, emotionally and spiritually
2. Develop skills and talents to promote curiosity, creative thinking and the desire to practise, prove and perfect
3. Challenge and support learners to thrive and master primary concepts to achieve their personal best
4. Foster an environment of Rights, Respect and Responsibilities to make significant contributions and value diversity
5. Implement the positive skills and personal qualities necessary for living, contributing to and functioning effectively in a multi-racial, multi-cultural, multi-faith society; embrace difference, value individuals, establish values

Ranvilles is committed to developing a passion for learning in every child. Adults and children alike see themselves as learners and together aim to provide systems and provisions which enable:

- full coverage of the National Curriculum
- opportunities to develop teaching and learning skills in the six school learning (EPIC) values:
 1. evaluation
 2. perseverance
 3. independence
 4. co-operation and collaboration
 5. creative
 6. challenge
- quality teaching and learning to maximise pupil capacity / ability ensuring they achieve academically, socially and emotionally.

5. **REFERENCES**

- National Curriculum
- Primary Strategies
- Hampshire County Council Guidelines

6. CONTENT

Ranvilles Curriculum – Exploring the World: Exploring Me...

Rationale:

Learning at Ranvilles is ambitious and fun, challenging children to be the very best they can be, enabling and supporting them to become educated citizens... ‘Life-long learners who Dream... Believe...Achieve’ (*school vision*).






Spiritual, Moral, Social and Cultural (SMSC) lines of enquiry and learning are at the heart of our broad and balanced curriculum. Children actively employ **EPIC learning skills** to explore cultural differences, similarities and values. They evaluate, reflect and actively engage in research, discussion, collaborative and individual pursuits to establish considered viewpoints.

Our diverse curriculum provokes thought and reflection in alignment with universal concepts; core questions linked to Social, Moral, Spiritual and Cultural learning (SMSC) drive collaboration and a quest for knowledge and understanding. We have designed a curriculum that meets the requirements of the National Curriculum, the needs of the pupils in our school and promotes the British Values of:

- Democracy
- The rule of law.
- Individual liberty.
- Mutual respect.
- Tolerance of those of different faiths and beliefs

Principle Curriculum Intentions:

Breaking the boundaries of a homogenous locality, pupils are encouraged to explore the world and learn about themselves and their place in it. Children will ask questions to check understanding; develop vocabulary and build knowledge; negotiate; evaluate and build on the ideas of others; justify ideas with reasons; and select the appropriate register for effective communication. Learning journeys facilitate opportunities to identify values children wish to uphold now and in the future. Children learn today for the challenges of tomorrow in order to achieve the following outcomes:

1. Be happy; feel safe spiritually, mentally, emotionally and physically (*Safe Star*) 
2. Recognise, practise, prove and perfect talents and interests (*Talents & Interest Star*) 
3. Maximise academic potential and outcomes (*Achieve and Learn Star*) 
4. Show respect and understand holistic rights and responsibilities (**RRR Star**) 
5. Communicate with consideration, courage and confidence (*Social skills Star*) 

Long Term planning will:

- Outline a Key Stage Two map for all subjects
- Plan for a balance of curriculum coverage
- Identify learning Aims
- Underpin cross-curricular links
- Be reviewed annually by the Senior Leadership Team
- Be shared with all colleagues
- Identify notional time allocations for units of work
- Link with maths and English to develop cross-curricular links

Medium Term planning will:

- Underpin the content of all units of work for each term
- Identify a progression of key skills with expected learning outcomes
- Note resources required
- Build on Assessment for Learning outcomes, pupil need and pupil voice

Short Term planning will:

- Identify specific daily age and ability related Learning Objectives
- Incorporate differentiated ability needs to ensure the revision and consolidation of key skills
- Outline teaching input and key questions for each part of the lesson
- Outline differentiated daily tasks for different groups
- Personalise learning
- Deploy support staff effectively to meet the needs of the children
- Be modified in reflection of learning outcomes

7. **APPENDICES**

None.