

In Search of Justice!



PSHE



Science



RE



Art



PE

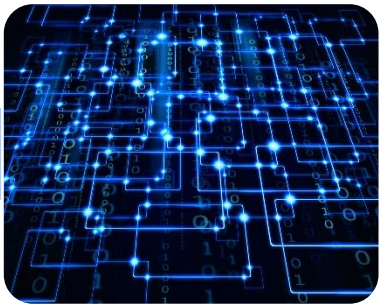


History

Explore and Debate:

Social Injustice

Is it possible to break the cycle of injustice?



Computing

Project Outcomes:



Spring term finds year 6 in search of an answer to the question ‘Is it possible to break the cycle of injustice?’ Learning begins with a study of the life of Nelson Mandela, hearing about his life first hand from one of his personal bodyguards. Apartheid in South Africa is explored and the children learn about and from Nelson Mandela about forgiveness as well as the impact their beliefs and moral values can have on society. A historical case study of Benin (West Africa) follows, examining and drawing conclusions using sources as to whether society in those times was free from discrimination.

Spiritual Outcomes:	<ul style="list-style-type: none">• We challenge discriminative viewpoints expressed through the actions of society, focusing specifically on racism and injustice.• We show courage when in challenging situations, expressing our opinion based on our personal beliefs and values.
Moral Outcomes:	<ul style="list-style-type: none">• We readily express our informed views on moral and ethical issues, such as racism and social injustice.• We explore and explain other cultures moral codes, even when they conflict with our own codes.
Social Outcomes:	<ul style="list-style-type: none">• We are able to adopt the appropriate behaviour dependent upon the social context – e.g. with visiting speakers, with each other, when presenting, when sharing a conflicting opinion.• We value other people’s rights and responsibilities within the society they live in.
Cultural Outcomes:	<ul style="list-style-type: none">• We appreciate cultural diversity. We respect others values and beliefs and challenge racist viewpoints.• We are aware of some of the great achievements of Nelson Mandela, valuing the impact his actions have on life today.