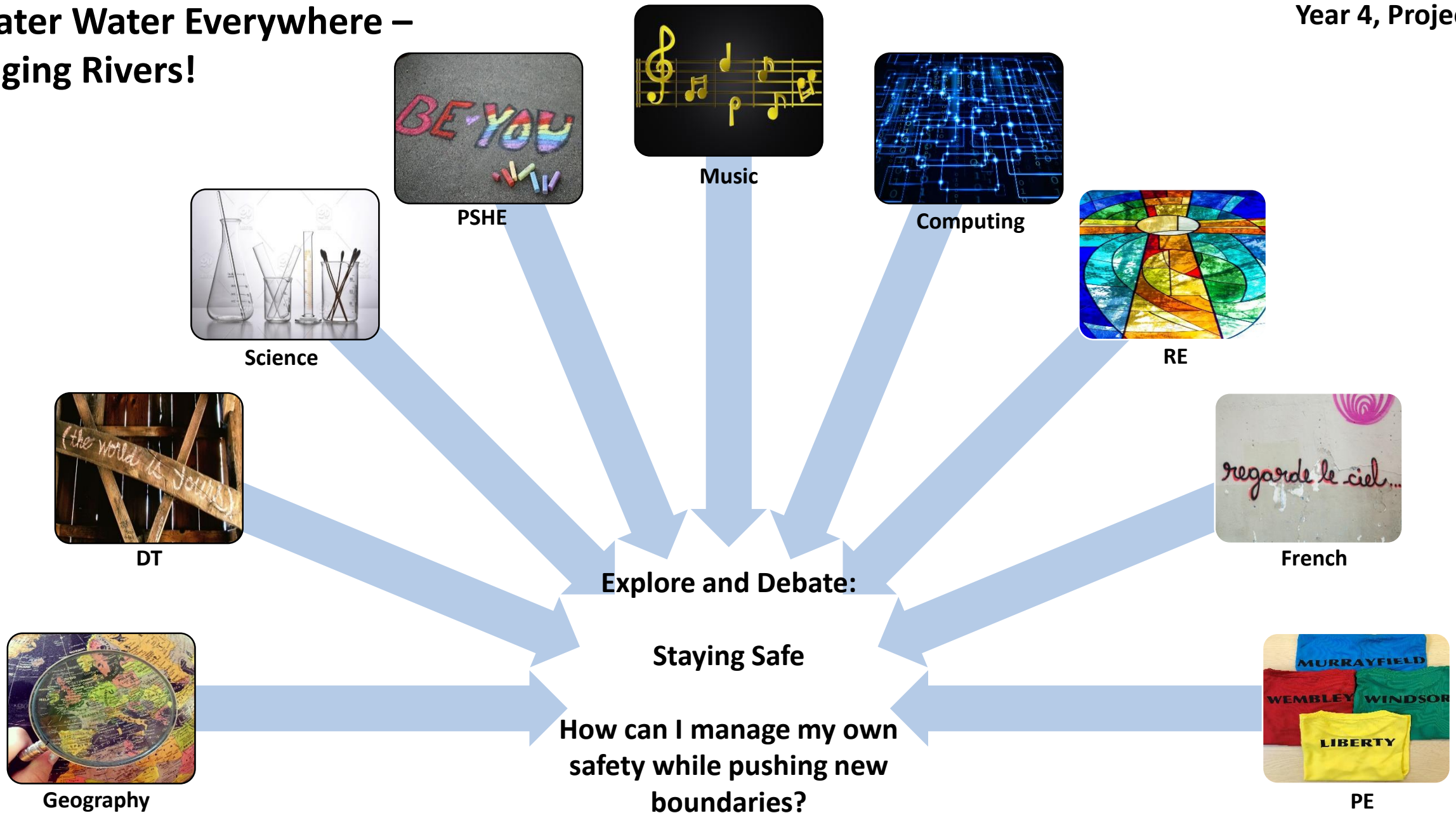


# Water Water Everywhere – Raging Rivers!



## Project Outcomes:



**This project is centred around water in the natural and man-made world. The children learn about river formation as well as developing an understanding of the water cycle. DT and music link with the geographical study of water. Through PSHE and the SMSC curriculum, the children learn about ‘Living in the Wider World’ exploring and assessing how to stay safe around water and in the outside environment. They learn about risk taking and risk assessing. They debate and discuss when risk taking could have a positive outcome and when it is likely to be a negative outcome. By the end of the project, the children are able to plan and explain how they can manage their own safety outside of the home and school.**

Spiritual Outcomes:	<ul style="list-style-type: none"><li>• We appreciate our natural environment considering how and why water is precious.</li><li>• We make our own choices with regards risk taking and feel confident to stand by our decisions even if different from those of others.</li></ul>
Moral Outcomes:	<ul style="list-style-type: none"><li>• We make morally driven decisions when faced with risk.</li><li>• We learn to consider the consequences of the decisions we make and use this to inform the risks we take.</li></ul>
Social Outcomes:	<ul style="list-style-type: none"><li>• We recognise the positive and negative outcomes that taking a risk can bring and begin to use these to assess risk in the wider world.</li><li>• We understand how to stay safe in the wider world and can apply principles of risk assessment to everyday life.</li></ul>
Cultural Outcomes:	<ul style="list-style-type: none"><li>• We explore the concept of authority in our own and others’ lives considering the impact of authority on the risks we take.</li><li>• We understand and respect Jewish people’s beliefs about the Torah the authority it has in their lives.</li></ul>