

Welcome to Ranvilles!



Science



Computing



RE



PSHE



PE



Art



Geography



French

Explore and Debate:

Belonging

How do individual and diverse contributions strengthen a team? What does it mean to be part of Team Ranvilles?

Project Outcomes:



This project is a transition project that welcomes and settles the children into their new school. The project begins with the children learning about our school and developing their sense of belonging in their new community. The children explore their rights at the school and therefore their subsequent responsibilities and what it means to be part of Team Ranvilles. The project then broadens to explore the local area and a comparative area, exploring the similarities and differences to understand why people choose particular places to live. The children develop an understanding of what it means to belong somewhere, how people contribute to a team and how they must value the people and environment around them.

Spiritual Outcomes:	<ul style="list-style-type: none">• We appreciate the values of the school and know how to conduct ourselves in our new environment.• We explore, have confidence in, and enjoy our own talents and interests, recognising our value and sense of belonging in our school and community.
Moral Outcomes:	<ul style="list-style-type: none">• We show respect for other people's talents and interests, even if different from our own.• We are secure in our rights, respect and responsibility within RJS and understand that our actions and behaviours have consequences, both positive and negative.
Social Outcomes:	<ul style="list-style-type: none">• We understand and exercise new responsibilities within our new school context.• Through our behaviour, we ensure all children feel welcome at our school and ensure we value other's rights.• We know our school rules and understand why schools and countries have rules.
Cultural Outcomes:	<ul style="list-style-type: none">• We embrace and celebrate cultural diversity within our classroom and our new school.• We explore and respect the creation stories of different cultures.