

PE and Sports Premium Funding at Ranvilles Junior School 2018-19



In 2013 the Government introduced the PE and Sport Premium funding. Its primary purpose is to improve the quality and provision for PE in primary schools. The Government has stated that:

‘Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop (√) or add (+) to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years’

At Ranvilles Junior School we know that PE plays an important role in the development of our children. We appreciate that PE leads to improved fitness, health and well-being, concentration, positive attitude and academic achievement. We have linked PE to our creative curriculum and provide opportunities for children to have a clear purpose and appreciation of the significance of sport.

Sports Budget Funding Allocation 2018-19	
Based on 234 pupils	£16,000 plus £10 per pupil Total: £18,340 Overall total: £18,340 Plus: £1500 carry forwards (purchase of house kit)

Key Aims for 2018-19
<ol style="list-style-type: none"> 1. To raise the profile of sport and health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle and are intrinsically motivated to improve on their personal best. 2. Provide a wider range of extra-curricular physical activities for the children. 3. To provide greater opportunities for children to participate at intra, inter and county sports competitions 4. Further improve the time and opportunities pupils spend being physically active to make sure all pupils are active for at least 30 minutes per day in school time. 5. Continue to support the teachers in their professional development in PE to ensure that teaching always good or better. 6. Continue to facilitate top up swimming teaching to enable all pupils to confidently meet the National Curriculum requirements for swimming and water safety.

Breakdown of Planned Expenditure and Desired Impact		
Aim	Budget Allocation	Desired Impact

<p>Aim 1 - To raise the profile of sport and health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle and are intrinsically motivated to improve on their personal best</p> <ul style="list-style-type: none"> ● Promote house teams through regular assemblies led by house captains – motivate and inspire, share achievements out of school, celebrate with presentation of certificates ● Whole school values are promoted in assemblies and through house games and PE lessons ● PE webpage on school website showcasing achievements and improvements made ● New PSHE curriculum promoting health, fitness and well-being ● RJS Fun Run events for children and families ● Children setting personal targets for improvements – house point rewards ● Introduction of a PE award linked to learning values 	<p>£2,500 (£1,500 from last year budget)</p>	<ul style="list-style-type: none"> ● The profile of PE and sports is raised further across the school as a tool for whole school improvement ● Engagement of pupils in regular exercise ● Children intrinsically motivated to practise, prove and perfect their skills both in PE and across the whole curriculum
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<p>Aim 2 - Provide a wider range of extra-curricular physical activities for the children.</p> <ul style="list-style-type: none"> ● Football (boys and girls) school team ● Netball school team (mixed) ● Basketball ● Street Dance ● Karate ● Utilise 'Clubs for Schools' to offer a wider range of sports clubs for children across the key stage 	<p>£1,191</p>	<ul style="list-style-type: none"> ● Broader experience of a range of sports and activities offered to children. ● The profile of PE and Sport is raised across the school as a tool for whole- school improvement ● The engagement of pupils in regular physical activity
<p>Aim 3 - To provide greater opportunities for children to participate at intra, inter and county sports competitions</p> <ul style="list-style-type: none"> ● Continue to develop house games to provide more competitive opportunities in school ● Launch of Golden Mile competitions ● Provide 2 sports day opportunities for all children to compete in (House Games and Team Skill Day) ● Provide 1 athletics event for elite sports people to compete in ● Attend a greater number of inter school competitions: <ul style="list-style-type: none"> ○ Year 3/4 Sports Hall Athletics ○ Year 5/6 Sports Hall Athletics ○ Year 5/6 Boys Football ○ Year 5/6 Netball High 5 ○ Year 3/4 Tag Rugby ○ Year 5/6 Tag Rugby ○ Year 5/6 Girls Football ○ Year 3/4 Tennis ○ Year 5/6 Tennis ○ Year 5/6 Quad Kids ○ Year 3/4/5/6 Swimming Gala ○ 5/6 Football League ○ 5/6 Netball League ● Sports association fee ● Purchase of new Ranvilles Competition Kit 	<p>£4,312</p>	<ul style="list-style-type: none"> ● Increase participation in competitive sport ● The profile of PE and sport is raised across the school as a tool for whole- school improvement
<p>Aim 4 - Further improve the time and opportunities pupils spend being physically active to make sure all pupils are active for at least 30 minutes per day in school time.</p> <ul style="list-style-type: none"> ● 3x Golden Mile sessions per week – aim of 80% of children to achieve 50 miles by the end of the academic year ● Golden Mile Competitions ● Launch Ranvilles Junior School fun run ● Develop and purchase resources to encourage active break and lunch times – opportunities to practise skills from clubs and lessons (including netball and basketball posts for playground) ● Sports Leaders running activities at lunch times 	<p>£1,868</p>	<ul style="list-style-type: none"> ● The engagement of all pupils in regular physical activity ● The profile of PE and sport is raised across the school ● Broader experience of a range of sports and activities offered to all pupils ● Increased participation in competitive sport

<p>Aim 5 - Continue to support the teachers in their professional development in PE to ensure that teaching always good or better.</p> <ul style="list-style-type: none"> • PE curriculum remapped to ensure revision and consolidation of sports across the key stage • Continued subscription to the PE suite to support teachers in planning and delivery of curriculum based sessions • Lessons structured to promote the whole school initiative of 'practise, prove and perfect' • Children videoing their own performance, critique and improve • Purchase and update of equipment for sports covered in curriculum map • Professional development for teaching staff personalised to needs of teacher – specialist teacher 	<p>£4,695</p>	<ul style="list-style-type: none"> • Increased confidence, knowledge and skills of all staff in teaching PE • Curriculum PE provision is good or better • Children make good progress in PE lessons • Children enjoy PE and look to continue sports in other contexts
<p>Aim 6 - Continue to facilitate top up swimming teaching to enable all pupils to confidently meet the National Curriculum requirements for swimming and water safety.</p>	<p>£5,021</p>	<ul style="list-style-type: none"> • Children meet the National Curriculum requirements of: <ol style="list-style-type: none"> 1. Swim competently, confidently and proficiently over a distance of at least 25 metres 2. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] 3. Perform safe self-rescue in different water-based situations.
<p>Total Expenditure</p>	<p>£19,587 (£1,500 carry forward included from last year) £253 remaining for resource purchase.</p>	

Impact and sustainability of Sports Funding 2018-19

Aim 1 - To raise the profile of sport and health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle and are intrinsically motivated to improve on their personal best

- The school has been awarded the Silver Games Mark this academic year reflecting the focused work and positive outcomes in PE and School Sport.
- Children enjoy PE, sports and physical activity at Ranvilles Junior School with many children identifying it as a highlight in their end of year reports.
- Profile of sport has been raised due to additional extra-curricular activities on offer.
- The restructure of the house system and, as a consequence, the new house point system across the whole school has ensured all children are motivated to do their best. They have greater clarity on how to earn house points within the school day and through sport.
- Children are excited to hear results of the House Cup each week and are keen to earn points for their house on a daily basis.
- House Captains (year 6 pupils, elected by their peers) have led half-termly assemblies on leading, motivating and inspiring their house.

- Teachers demonstrate positive attitudes towards sport across the curriculum to positively impact on children.
- Greater emphasis on personal challenge has begun to develop a sense of personal competition in the children encouraging them to be more active and lead a healthier lifestyle.
- PSHE units in each year group focus on an aspect of healthy living:
 - Year 3 – Exercise, Health, Prevention and First Aid
 - Year 4 – Diet and Teeth
 - Year 5 – Effect of Smoking, Drugs and Alcohol and First Aid
 - Year 6 – Healthy Lifestyles for now and the future.
- In addition, there are PSHE units focusing on Mental Health and Well-being.
- ‘Sports News’ updates on school Facebook page inform about and promote sporting events, competitions and achievements and are regularly liked by parents and the school community.
- A PE and sport webpage has been created on the school website, promoting PE and sport at Ranvilles and informing parents about the structure.

Aim 2 - Provide a wider range of extra-curricular physical activities for the children.

- Children have been offered a wider variety of extra-curricular clubs this year:
 - Boys and Girls Football
 - Netball
 - Karate
 - Street Dance
 - Gymnastics
 - Cross-Country
 - Athletics
- ‘Clubs for Schools’ has been utilised to facilitate some of the new clubs running after-school.
- 140 children have attended extra-curricular clubs in 2018/19.
- 58% of children have attended extra-curricular clubs in 2018/19.
- 119% increase on children attending extra-curricular clubs compared to 2017/18.

Aim 3 - To provide greater opportunities for children to participate at intra, inter and county sports competitions

- Weekly House Games sessions have provided all children with the opportunity to compete for their House in intra-school competition at varying levels.
- Competitive Sports Day provided another opportunity for all children to compete in intra-school competition across 4 different sports.
- Competitive Sports Day provided elite athletes the chance to compete against each other in a series of track and field events. 52% of children competed in this event.
- The number of inter-school competitions attended has increased from four last academic year to ten this academic year.
- Two teams qualified for the Hampshire Games at Aldershot this year: Quad Kids and Girls’ Football Team.
- The number of children competing in inter-school competitions has increased significantly from the previous academic year.
- The percentage of teams attending Hampshire Games increased by 100%.

Year 5/6 Football League	QuadKids	Sports Hall Athletics Y3/4	Sports Hall Athletics Y5/6	Year 5/6 Girls Football Team	Swimming Gala
Second Place	First Place	Second Place	Second Place	Second Place	Sixth Place
15 children	8 children	8 children	8 children	12 children	16 children

Aim 4 - Further improve the time and opportunities pupils spend being physically active to make sure all pupils are active for at least 30 minutes per day in school time.

- Sports Leaders have begun to set up and run lunchtime activities in the summer term.
- The Golden Mile has been run by the majority of classes at least 2 times per week to help pupils develop stamina and provide physical activity.

- 85% of children have completed 10 miles over the course of the year in the Golden Mile.
- 10% of children have completed 25 miles over the course of the year in the Golden Mile.
- Children engage in physical activity before school, during break and lunch times – basketball, netball, football & tennis.

Aim 5 - Continue to support the teachers in their professional development in PE to ensure that teaching always good or better.

- A specialist sports teacher has been employed to provide training for teachers to improve knowledge and understanding of developmental skills across a range of sports. They have received training in tag rugby, netball and athletics.
- Dance and Gymnastics lessons improved as a result of specialist planning and resources from PE Suite.
- Resources have been provided to teachers to build confidence and promote a range of activities for a variety of sports.

Aim 6 - Continue to facilitate top up swimming teaching to enable all pupils to confidently meet the National Curriculum requirements for swimming and water safety.

- Swimming in Year 3 has provided early sessions for children to build water confidence and early physical literacy skills required for swimming.
- Three members of staff have received training and formal qualification in swimming.
- The theory of water safety is taught in Year 4 PSHE lessons as part of their Risk Assessment unit.
- Practical self-rescue techniques are taught in swimming lessons to promote water safety.

Meeting National Curriculum Requirements for Swimming and Water Safety 2018-19

Percentage of children in current year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	86%
Percentage of children in current year 6 cohort who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	86%
Percentage of children in current year 6 cohort who can perform safe self-rescue in different water-based situations	86%

Key Actions for 2019-20

1. Promote a healthy, active lifestyle for **all** children, developing their theoretical understanding as well as encouraging all children take part in regular, physical activity (a minimum of 30 minutes per day at school).
2. Continue to promote physical activity out of the school day through offering an increasing range of extra-curricular clubs and promoting family involvement.
3. To continue to support teachers in their professional development in PE, ensuring teaching is always good or better.
4. Continue to provide opportunities and promote competitive physical activity and sport through: personal challenge and competition, intra-school competitions and inter-school competitions.
5. Develop the role of Sports Leaders in school to promote leadership in sport.
6. To continue to provide top-up swimming to ensure children meet the National Curriculum requirements for swimming and water safety.