PE and Sports Premium Funding at Ranvilles Junior School 2017-18

In 2013 the Government introduced the PE and Sport Premium funding. Its primary purpose is to improve the quality and provision for PE in primary schools. The Government has stated that:

'Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop (√) or add (+) to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years'

At Ranvilles Junior School we know that PE plays an important role in the development of our children. We appreciate that PE leads to improved fitness, health and well-being, concentration, positive attitude and academic achievement. We have linked PE to our creative curriculum and provide opportunities for children to have a clear purpose and appreciation of the significance of sport.

Sports Budget Funding Allocation 2017-18	
Based on 232 pupils	£16,000 plus £10 per pupil Total: £18,320 Plus £319.43 carry forward **Overall total: £18,639.43**

Key Aims for 2017-18

1. Raise the profile of sport and health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle.
2. Ensure the provision for PE and sport is consistently good or better across all areas of the curriculum.
3. Provide a greater number of opportunities for pupils across the school to engage in sports competition at Intra School, inter school and county level, developing their sportsmanship skills in winning and in defeat.
4. Increase the time pupils spend being physically active to at least 30 minutes per day in school time in order to improve the health and fitness levels of the pupils, including providing a wider range of extra-curricular sport opportunities.
5. Facilitate top up swimming teaching to enable all pupils to confidently meet the National Curriculum requirements for swimming and water safety.
6. Further improve the school's equipment in line with a new curriculum map, focusing on specific sports in order to improve pupils' performance in these activities, whilst giving pupils a taster of alternative sports.
7. Create opportunities for Junior Sports Leaders and elite performers to model and coach.

Breakdown of Planned Expenditure and Desired Impact		
Aim	**Budget Allocation**	**Desired Impact**
Raise the profile of sport and health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle.	£2408	√ / + the profile of PE and sport is raised across the school as a tool for whole-school improvement
Ensure the provision for PE and sport is consistently good or better across all areas of the curriculum, through: ● Regular CPD for teachers in gymnastics and athletics by a specialist teacher ● Purchase of resources that support teachers in planning and lesson delivery. This includes video clips of modelled skills to raise the benchmark for performance standard amongst pupils. ● Release time for PE coordinator to monitor and support delivery of lessons	£975.25	+ — - the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school - the profile of PE and sport is raised across the school as a tool for whole-school improvement - increased confident, knowledge and skills of all staff in teaching PE and sport - broader experience of a range of sports and activities offered to all pupils - increased participation in competitive sport
Provide a greater number of opportunities for pupils across the school to engage in sports competition at Intra School, inter school and county level, developing their sportsmanship skills in winning and in defeat.	£1435	√ / + increased participation in competitive sport
Increase the time pupils spend being physically active to at least 30 minutes per day in school time in order to improve the health and fitness levels of the pupils, including providing a wider range	£2775	+ / √ the engagement of pupils in regular physical activity √ increase pupil participation in competitive sport

of extra-curricular sport opportunities through: ● the introduction of the Golden Mile ● the purchase of sports equipment for children to engage with in their break times ● the employment of a netball coach ● offering alternative sports clubs ● the trial of and potential purchase of daily fitness programmes to be completed in class		
Facilitate top up swimming teaching to enable pupils to meet the National Curriculum requirements for swimming and water safety.	£1147.78	+ engagement of pupils in regular physical activity + broader experiences of a range of sports and activities offered to all pupils
Further improve the school's equipment in line with a new curriculum map, focusing on specific sports in order to improve pupil's performance in these activities, whilst giving pupils a taster of alternative sports.	£9000	√ / + broader range of sports and activities offered to all pupils
Create opportunities for Junior Sports Leaders and elite performer to model and coach.	£330	+ engagement of pupils in regular physical activity √ the profile of PE and sport is raised across the school as a tool for whole-school improvement √ broader experiences of a range of sports and activities offered to all pupils
Total Expenditure	£18071.03	**£568.40 carry forward towards purchase of kit for competition.**

Impact and sustainability of Sports Funding 2017-18

Aim 1 - Raise the profile of sport and health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle.

- Led by sport, the school has reviewed and re-launched its house team system. The children have all been assessed by their sporting ability and re-grouped. They have voted and new house names have been identified focused on sports stadiums. New kit has been designed.
- Year 6 house captains have been chosen to lead the houses. They are leading house assemblies promoting and inspiring sports through exploration of sporting champions, celebrating achievements in sport outside of school through a talents and interests assembly and celebrating achievements in school through certificate presentation.
- A new, whole school, reward system has been put in to place to promote our learning values through sport and the rest of the curriculum. Children are now working towards a team goal for showing progress in our learning values. This links greatly with our Friday afternoon sports afternoons where the children work together to earn points for their house.
- Regular updates on our sporting achievements and successes are shared on our Facebook page. Our website contains children's achievements outside of school too.
- A whole school sports day was held in the summer term. Parents were invited to watch a morning of athletics, join us for a picnic lunch and then support their children in an afternoon of team competitive sports.

Aim 2 - Ensure the provision for PE and sport is consistently good or better across all areas of the curriculum.

- All children received gymnastics and athletics provision from a specialist sports teacher last year. Our staff worked alongside the teachers to develop their professional expertise in preparation for future teaching.
- New resources, including online access to high quality example videos of specific skills being performed, have supported the teachers in showing the expectation of standard. Planning frameworks have supported the learning journey structure in PE too.
- The purchase of new equipment has enabled all children to participate fully in the lessons with the correct size and amount of equipment.

Aim 3 - Provide a greater number of opportunities for pupils across the school to engage in sports competition at Intra School, inter school and county level, developing their sportsmanship skills in winning and in defeat.

- All children participate in competitive sport every week through our house games structure on a Friday afternoon.
- The school entered teams into the local football and netball leagues.
- Children from across the school competed in a local swimming gala.
- Children from years 5 and 6 competed in an athletics competition (Quadkids) and went on to represent Fareham at the Hampshire Games.

- Sports days were re formatted to allow for more competition internally. Children ran heats in their classes in preparation to represent their house in our athletics competition. All children also competed in our fun sports day as well as our competitive sports afternoon.

Aim 4 - Increase the time pupils spend being physically active to at least 30 minutes per day in school time in order to improve the health and fitness levels of the pupils, including providing a wider range of extra-curricular sport opportunities.

- Introduction of the Golden Mile has increased pupils active time as they complete this three times a week as part of their curriculum learning time.
- Football, netball, dance and karate clubs ran this year.
- Purchase of new sports and active play equipment enabled children to be more physically active at break and lunchtimes.

Aim 5 - Facilitate top up swimming teaching to enable all pupils to confidently meet the National Curriculum requirements for swimming and water safety.

- Year 3 children have begun swimming at a local pool. Children were assessed and lessons provided as required in order for them to be ready to confidently meet National Curriculum requirements in the main swimming teaching in year 5.
- The focus for swimming has moved from year 4 to year 5 to allow more time for top up swimming before their main curriculum session.
- Children who were fearful of the water on entry to the lessons are now more confident through use of a smaller, shallower pool and many are anticipated to meet NC requirements when swimming in year 5.

Aim 6 - Further improve the school's equipment in line with a new curriculum map, focusing on specific sports in order to improve pupils' performance in these activities, whilst giving pupils a taster of alternative sports.

- Sports have been streamlined across the school to allow for regular revisiting and skills development. A new curriculum map has been develop in line with this.
- Purchase of new equipment (games, athletics and gymnastics) in line with the new curriculum map has enabled greater participation. Equipment has been purchased to widen their experiences in these sports – for example, we now include sports hall athletics as well as outdoor athletics – the purchase of the new equipment has enabled this.

Aim 7 - Create opportunities for Junior Sports Leaders and elite performers to model and coach.

- Sports leaders have supported the PE leader to develop house games. They prepare equipment as well as supporting the coaching during house games.
- Sports leaders now have to apply for their role in a written format against a job specification, justifying the qualities they possess to be successful. Next academic year, they will be working to develop more activity at break and lunchtimes.

Meeting National Curriculum Requirements for Swimming and Water Safety 2017-18	
Percentage of children in current year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	78%
Percentage of children in current year 6 cohort who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	72%
Percentage of children in current year 6 cohort who can perform safe self-rescue in different water-based situations	72%

Key Actions for 2018-19

1. **To develop an intrinsic motivation in the children to reflect, practise and improve on their personal best.**
2. **Provide a wider range of extra-curricular physical activities for the children.**
3. **To provide greater opportunities for children to participate at inter, intra and county sports competitions**
4. Further improve the time and opportunities pupils spend being physically active to make sure all pupils are active for at least 30 minutes per day in school time.
5. Continue to support the teachers in their professional development in PE to ensure that teaching always good or better.
6. Continue to facilitate top up swimming teaching to enable all pupils to confidently meet the National Curriculum requirements for swimming and water safety.
7. To further develop the role of the Junior Sports Leaders and House Captains in promoting PE, sport and the importance of physical activity.