



# Ranvilles Junior School

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## Headteacher's Newsletter

Dear Parents/ Guardians

Year 3 have made a fantastic start to the school year and settled well into their new classes and learning environment. I am delighted with their confidence in assemblies; they share ideas and actively participate enabling others to learn from their thinking. I am enjoying getting to know them individually over time and enjoy eating my lunch with them in the school hall, listening to their stories and chatting about everything from climate change to new pets in the family home.

Year 4, 5 and 6 children have also had a fantastic start to the academic year. It is great to see Year 4 and 5 children actively learning alongside new classmates; they have positively embraced the changes to their class and are showing both maturity and enjoyment as they explore learning. Year 6 children have settled well –they are working hard and proving to be exemplar role models.

Today I was able to announce the Year 6 leadership responsibilities in the whole school assembly. This year, as well as House Captains for Sport, we have House Captains for Learning. Children gain House Points for their attitudes to learning and each other, their learning achievements and sporting abilities. House Captains and prefects will lead assemblies on Fridays celebrating fantastic learning in academic subjects, the arts and in sport.

I am extremely proud of the Year 6 pupils. It is so incredibly difficult to identify a person for a role when there are so many first-class candidates. I have taken time to explain to them that they should feel so very proud of themselves for the effort placed in their letters of application and their hunger to commit and excel. I truly hope that they are all happy, as I am confident I will be able to utilise their skills in the positions awarded throughout the whole academic year. I am sure that Year 6 children will embrace the challenge of leadership and be fantastic role models. I am very proud of them all.

For the first time we have also included Year 5 sport leaders. These children will develop in their positions of responsibility and be ready to take an even greater lead in Year 6.

## Year 6 Leadership Roles

*(Surnames have deliberately been omitted)*

Head Girl	Madeline
Head Boy	Ethan
House Captains - Sport	Murrayfield Izzy & Jackson
House Captains - Sport	Wembley Abbie & Harry
House Captains - Sport	Windsor Hattie & Noah
House Captains - Sport	Liberty Ruby & Liam
House Captains - Learning	Murrayfield Tabatha & Reece
House Captains - Learning	Wembley Ruby & Jacob
House Captains - Learning	Windsor Sofija & Isaac
House Captains - Learning	Liberty Skyla & Leon
Prefects	Anabella Eleanor Isla Neve Ava Gracie Annalise Maya Alex Joseph Oliver Rhys Dexter Summer
Sport Leaders – Year 6	Isabel Ruby Imogen Lola Theo Oliver Zackary James Hayden Harry Jordan Max
Sport Leaders Year 5	Phoebe Mia

	Cassiopeia Freya Sarah Lucy Maisie Destiney Lucas Rhyley Hollie Amelia
Hall Monitors	Connor Lucas
Office Helpers	Ashton Scarlett Oliver
Librarians	Casey Jessica

Teachers make weekly Facebook posts to summarise learning. I thought it would be nice to have this summary in a letter to capture key moments over time.

<b>Year 5: September Reflections</b>	
<b>Week 2</b>	
<p>What a brilliant start of the year!</p> <p>We would like to thank the children in Year 5 for the positive start they have made so far- you've been brilliant. Over the course of the week, they have been given TT Rockstars and Spelling Shed logins which they have put in the front of their planners. We hope you will support us in ensuring the children access these apps to support with times tables and spellings.</p> <p><u>Maths</u></p> <p>We have begun the year by looking at the place value of numbers up to 100,000. The children have been learning to say the number aloud, write them in digits and words, order them and add 1, 10, 100 and 1000. Additionally, they have represented numbers in a variety of ways using place value counters, dienes and number lines. Ask them to add 100 to 23,458!</p> <p><u>English</u></p> <p>This week, the children were told they were creating Greek myth stories. They have been busy acting existing ones out, making Top Trumps of Greek god and goddess' and unpicking character descriptions to develop their language. Ask them what loathsome, grotesque and encrusted means!</p> <p><u>Topic</u></p> <p>The children have been very excited to start learning about the Ancient Greeks. In particular, they have enjoyed practising the skill of coiling to make clay pots. As well as this, they have also looked at how the ancient pots have helped us reveal key information about the past.</p>	
<b>Week 3</b>	
<p>We haven't let the rainy days stop us this week! Thank you for your ongoing support with encouraging your child to read regularly, play spelling shed and go on TT Rockstars. The children are very motivated</p>	

to succeed and reach the top of the leaderboards. We were particularly impressed with their spelling score for their Monday test. Sumdog login details have now been given out and there will be a weekly challenge set every Wednesday related to learning from the current week.

### Maths

We have moved on to formal methods of addition and subtraction this week. The children have really impressed us with their accuracy and their understanding of how to use the different methods. They are beginning to apply these skills to problem solving tasks and we have been encouraging them to persevere even when they are unsure.

### English

In English, we have been analysing newspaper reports. The children picked out key features and explored the different style of writing that newspaper reports require. Alongside this, they have begun reading Percy Jackson as they will be writing their newspaper report about a key event in this story.

### PE

Over the last few weeks, the children have been building on their indoor athletic skills. After each activity, they record their results and it has been great to see them so motivated to beat their personal bests. They have taken on board the personal challenge aspect and persevering. The record for speed bounce at the moment is 67 jumps! As well as this, they have been learning to dribble, find space and ball control in basketball. It has been great to see such good improvement!

## **Week 4**

It has been another busy week here in Year 5. The children have been very excited to elect their school council members and have continued to show good attitude to their learning, both in and out of school. The children have also been told who the Year 5 Sports Leaders are in assembly this week and we look forward to seeing them run activities at lunchtime and promoting sport throughout the school.

### Maths

We have continued the theme of addition and subtraction this week but with a focus on perimeter. The children have demonstrated their understanding of the different ways of calculating the perimeter of composite rectilinear shapes and have also explored how to find missing lengths in order to help them. Ask them what a rectilinear shape is and how to work out the perimeter of one!

### English

In English, the children have been practising their techniques to help them write newspaper reports. We have looked at different types of conjunctions and have practised using them to join sentences together. The children have applied these skills in their own newspaper report about a key event in Percy Jackson. Ask them what happened!

### Art

This week the children finalized their designs for the clay pots that they will be making to replicate Ancient Greek pots. They have looked at patterns they would like to paint onto their pot and have also explored the Greek alphabet to see if they can write their name on theirs in Ancient Greek. The children have worked hard to apply all their skills practised over the last few weeks to make the clay pots in the style they designed.

Have a great weekend!

## **Communication**

We are always very happy to meet with you should you wish to raise any matters of concern or would like to discuss anything. Please feel very welcome to arrange an appointment with myself, Mrs Slowther (Deputy Headteacher) or Mrs Johnson (Deputy Headteacher). Our Home/School Link Worker, Simone Turner (Miss T) is available daily to meet with you should you need to. Please do not hesitate to pop into school or call to make an appointment. Similarly should you wish to speak with Mrs Wallace, our Special Educational Needs Coordinator, please feel very welcome to make an appointment.

## **Homework**

Thank you for your continued support listening to your child read. It is crucial that children are heard regularly. Your child's class teacher will hear your child read in a variety of settings one to one, in a group and as part of whole class reading. Please do support us further listening to your child on to one at home. Help your child to build their vocabulary by exploring and ensuring that they know the meaning of the words they read. Thank you too with your support with spellings and maths. Regular practise is crucial in supporting pupils to understand and remember.

Thank you for your continued support.

Very Best Wishes

A handwritten signature in black ink, appearing to read 'Angela Williams', written in a cursive style.

Angela Williams

Headteacher

