

Ranvilles Junior School Agreed Procedures

Homework

Rationale: At Ranvilles Junior School we believe it to be essential to work in partnership with parents to support the children's development both academically and socially and emotionally. Homework is designed to provide the children with additional opportunities to practise the basic skills required in both maths and English to support their development in school.

Procedure:

Homework will be set across the school on a Wednesday and is expected to be completed / handed in on the following Monday, with the exception of spellings which will be sent out on a Monday.

What will be set:

- **Reading** – children are expected to read at home with their parents. It is requested that parents listen to their children read as well as read to them. The reading record section on the planner should be completed following reading including a comment about the quality of the reading. A house point will be awarded for children who have 4 reading entries in the record and 2 house points for 5 or more entries. At the beginning of the year, parents will be provided with a list of possible questions they could discuss with their children about what they have read.
- **Spelling** – spellings will be sent home in the spelling folders with a Look, cover, write, check and test sections to be completed at home each day. Children are expected to learn their spellings and as a consequence spell them correctly in their writing. A suggested list of ways to learn the spellings will be sent home at the start of the term and children can select their preferred method to practise in addition to the LCWC. Parents are expected to sign their child's spelling sheet to acknowledge that the children have completed a spelling activity. On occasions, an additional activity may be set (sentences for example) when it will support the development of children's spelling knowledge (homophones for example).
- **Mental Maths** – Children are expected to practise their times tables at least 4 times per week. They can do this in a variety of ways as they wish. The school provides each child with a log on to Times Table Rockstars. The children are expected to complete this activity a minimum of three times per week. Teachers will monitor the children's progress on Times Table Rockstars and award house points appropriately.
- **Maths** – Children are all provided with a log on to Sumdog – an online maths programme. Tasks will be set weekly on Sumdog for the children to complete online. They will be able to find which activity it is when they log on. Teachers will monitor the children's progress online and award house points appropriately.
- **Topic** – projects linked to the children's learning in the wider curriculum will be set throughout the year with a maximum of 6 being set. This aspect of the homework is optional for parents and will be designed for them to work together as a family to learn about an aspect of their curriculum learning in school. Projects will be celebrated on return to school. House points will be awarded appropriately.

Year Six:

- In addition to the basic skills learning, the year 6 children will be set revision activities as preparation for the end of key stage SATS tests. This will be marked in class with the children in order to maximise learning.

Teachers will:

- Ensure homework is set online regularly and on time, setting tasks that are appropriate for the children's level of development. Times Table Rockstars, Sumdog and spellings (sheet sent home) will be personalised for the children – no additional sheets will be sent out each week.

- Monitor the children's attainment and progress in the activities set, marking with a brief comment and house points as deserved – this may be orally for the online programmes.
- Discuss with the children and communicate any concerns they may have with parents
- Ask parents for support in any areas of concern in the children's attainment and progress
- Engage with reading records on a weekly basis to monitor homework completion and reward pupils as appropriate

Pupils will:

- Commit to practising their basic skills at home and applying their practice in their work at school
- Present written work neatly and in line with the school presentation policy
- Speak to their teacher in advance of the hand in day if they are unsure about their homework
- Attend homework club if they do not have internet access at home

SLT will:

- Monitor the homework that is sent home for the children to complete
- Invite consultation with parents/school stakeholders about the new homework policy and make adjustments following evaluation

Governors will work in close partnership with the school to both support and challenge the quality of provision, pupil progress and attainment.