STARS Learning Skills and Behaviour Map – Year 6



	Safe Behaviours	Talents, Interests and Identity Behaviours	Achievement Behaviours	RRR Behaviours	Social Skills Behaviours
EXPLORATION Learning Skills	I engage in lines of inquiry and examine outcomes with consideration.	I actively engage with others, systems and structures to selfimprove.	I embrace challenge and tackle new learning with a determination to succeed.	4. I accept and appreciate that diversity will bring new learning and understanding.	5. I critique with sophistication valuing others, appreciating I am a life-long learner.
EVALUATION Learning Skills	6. I value my safety and the safety of others and demonstrate this through my words and actions.	7. I value my own ideas and feel confident to independently achieve challenging goals.	8. I can reflect carefully to identify my own targets for personal achievement.	9. I embrace RRR to make positive changes to improve my situation and that of others.	10. I reflect critically on my behaviour to set and achieve new personal goals.
PERSEVERENCE Learning SKILLS	11. I aspire to make positive choices to be safe mentally, physically and emotionally.	12. I practise and learn from my mistakes. I set personal goals to achieve and optimise my best.	13. I plan, carry out, complete and reflect on learning activities for the satisfaction of personal growth.	14. I am able to respect others' rights and responsibilities even when faced with difficult situations.	15. I aspire to be successful both independently and collectively, valuing the impact of teamwork.
INDEPENDENCE Learning SKILLS	16. I am secure as a positive role model. I contribute to the community.	17. I can independently develop my talents and interests through a range of resources.	18. I retain and sustain focus, using a range of strategies, to complete tasks and challenges.	19. I make a positive contribution to my immediate and wider environments.	20. I can adapt my behaviour to suit different roles and situations.
CHALLENGE Learning SKILLS	21. As a leader I make responsible choices which impact on the safety and wellbeing of myself and others.	22. I persevere to improve my strengths and weaknesses to master learning skills.	23. I am appreciative of the need to persevere in challenges and that outcomes might not be immediately apparent.	24. I am self-motivating and employ sophisticated knowledge and skills to meet the challenges of RRR.	25. I can employ effective interpersonal skills to secure the best outcome for the team.
COOPERATION & COLLABORATION Learning SKILLS	26. I work confidently and effectively with others, employing a range of interpersonal skills to contribute to the learning environment.	27. I can utilise resources and opportunities effectively to build on my talents and interests.	28. I recognise and value similarities and differences in myself and others to develop. I a positive team ethos.	29. I work in close partnership with others to make a positive contribution to my learning environment.	30. I employ the most effective behaviour when working with others in order to make a positive contribution.
CREATIVE THINKING Learning SKILLS	31. I can employ divergent skills to create and sustain a safe environment and be a positive role model.	32. I can generate exciting learning opportunities to develop and master my talents and interests.	33. I plan the steps and strategies for an enquiry and explore concepts to evaluate my thoughts about cause and effect.	34. I can independently create new opportunities to explore and evaluate the challenges of RRR.	35. I can apply logical thinking and past experience in emotive situations to ensure a positive outcome.