

PE and Sports Premium Funding at Ranvilles Junior School 2018-19



In 2013 the Government introduced the PE and Sport Premium funding. Its primary purpose is to improve the quality and provision for PE in primary schools. The Government has stated that:

'Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop (√) or add (+) to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years'

At Ranvilles Junior School we know that PE plays an important role in the development of our children. We appreciate that PE leads to improved fitness, health and well-being, concentration, positive attitude and academic achievement. We have linked PE to our creative curriculum and provide opportunities for children to have a clear purpose and appreciation of the significance of sport.

Sports Budget Funding Allocation 2018-19

Based on 234 pupils

£16,000 plus £10 per pupil Total: £18,340

Overall total: £18,340

Plus:

£1500 carry forwards (purchase of house kit)

Key Aims for 2018-19

1. To raise the profile of sport and health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle and are intrinsically motivated to improve on their personal best.
2. Provide a wider range of extra-curricular physical activities for the children.
3. To provide greater opportunities for children to participate at intra, inter and county sports competitions
4. Further improve the time and opportunities pupils spend being physically active to make sure all pupils are active for at least 30 minutes per day in school time.
5. Continue to support the teachers in their professional development in PE to ensure that teaching always good or better.
6. Continue to facilitate top up swimming teaching to enable all pupils to confidently meet the National Curriculum requirements for swimming and water safety.

Breakdown of Planned Expenditure and Desired Impact

Aim	Budget Allocation	Desired Impact
<p>Aim 1 - To raise the profile of sport and health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle and are intrinsically motivated to improve on their personal best</p> <ul style="list-style-type: none"> • Promote house teams through regular assemblies led by house captains – motivate and inspire, share achievements out of school, celebrate with presentation of certificates • Whole school values are promoted in assemblies and through house games and PE lessons • PE webpage on school website showcasing achievements and improvements made • New PSHE curriculum promoting health, fitness and well-being • RJS Fun Run events for children and families • Children setting personal targets for improvements – house point rewards 	<p>£2,500 (£1,500 from last year budget)</p>	<ul style="list-style-type: none"> • The profile of PE and sports is raised further across the school as a tool for whole school improvement • Engagement of pupils in regular exercise • Children intrinsically motivated to practise, prove and perfect their skills both in PE and across the whole curriculum

<ul style="list-style-type: none"> • Introduction of a PE award linked to learning values 		
<p>Aim 2 - Provide a wider range of extra-curricular physical activities for the children.</p> <ul style="list-style-type: none"> • Football (boys and girls) school team • Netball school team (mixed) • Basketball • Street Dance • Karate • Utilise 'Clubs for Schools' to offer a wider range of sports clubs for children across the key stage 	£1,191	<ul style="list-style-type: none"> • Broader experience of a range of sports and activities offered to children. • The profile of PE and Sport is raised across the school as a tool for whole-school improvement • The engagement of pupils in regular physical activity
<p>Aim 3 - To provide greater opportunities for children to participate at intra, inter and county sports competitions</p> <ul style="list-style-type: none"> • Continue to develop house games to provide more competitive opportunities in school • Launch of Golden Mile competitions • Provide 2 sports day opportunities for all children to compete in (House Games and Team Skill Day) • Provide 1 athletics event for elite sports people to compete in • Attend a greater number of inter school competitions: <ul style="list-style-type: none"> ○ Year 3/4 Sports Hall Athletics ○ Year 5/6 Sports Hall Athletics ○ Year 5/6 Boys Football ○ Year 5/6 Netball High 5 ○ Year 3/4 Tag Rugby ○ Year 5/6 Tag Rugby ○ Year 5/6 Girls Football ○ Year 3/4 Tennis ○ Year 5/6 Tennis ○ Year 5/6 Quad Kids ○ Year 3/4/5/6 Swimming Gala ○ 5/6 Football League ○ 5/6 Netball League • Sports association fee • Purchase of new Ranvilles Competition Kit 	£4,312	<ul style="list-style-type: none"> • Increase participation in competitive sport • The profile of PE and sport is raised across the school as a tool for whole-school improvement
<p>Aim 4 - Further improve the time and opportunities pupils spend being physically active to make sure all pupils are active for at least 30 minutes per day in school time.</p> <ul style="list-style-type: none"> • 3x Golden Mile sessions per week – aim of 80% of children to achieve 50 miles by the end of the academic year • Golden Mile Competitions • Launch Ranvilles Junior School fun run • Develop and purchase resources to encourage active break and lunch times – opportunities to practise skills from clubs and lessons (including netball and basketball posts for playground) • Sports Leaders running activities at lunch times 	£1,868	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity • The profile of PE and sport is raised across the school • Broader experience of a range of sports and activities offered to all pupils • Increased participation in competitive sport
<p>Aim 5 - Continue to support the teachers in their professional development in PE to ensure that teaching always good or better.</p> <ul style="list-style-type: none"> • PE curriculum remapped to ensure revision and consolidation of sports across the key stage • Continued subscription to the PE suite to support teachers in planning and delivery of curriculum based sessions • Lessons structured to promote the whole school initiative of 'practise, prove and perfect' 	£4,695	<ul style="list-style-type: none"> • Increased confidence, knowledge and skills of all staff in teaching PE • Curriculum PE provision is good or better • Children make good progress in PE lessons • Children enjoy PE and look to continue sports in other contexts

<ul style="list-style-type: none"> Children videoing their own performance, critique and improve Purchase and update of equipment for sports covered in curriculum map Professional development for teaching staff personalised to needs of teacher – specialist teacher 		
Aim 6 - Continue to facilitate top up swimming teaching to enable all pupils to confidently meet the National Curriculum requirements for swimming and water safety.	£5,021	<ul style="list-style-type: none"> Children meet the National Curriculum requirements of: <ol style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] Perform safe self-rescue in different water-based situations.
Total Expenditure	£19,587 (£1,500 carry forward included from last year) £253 remaining for resource purchase.	

Impact and sustainability of Sports Funding 2018-19

To be completed on review at end of academic year

Meeting National Curriculum Requirements for Swimming and Water Safety 2018-19

Percentage of children in current year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	%
Percentage of children in current year 6 cohort who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	%
Percentage of children in current year 6 cohort who can perform safe self-rescue in different water-based situations	%

Key Actions for 2019-20

To be completed on review at end of academic year