



Ranvilles Junior School Strategic Plan

Year: 2018-2019

(Year 2 of a 3 year plan)

Vision Statement:

Life-Long Learners who Dream...Believe...Achieve

School Learning Values:

Dream	Creative Thinking
	Reflection
Believe	Challenge
	Perseverance
Achieve	Co-operation & Collaboration
	Independence

Mission Statement:

We will work in close partnership with children, their families and the school community to ensure learners achieve their best in an environment which promotes high academic achievement, moral education and success in the Arts. We will help children to discover and explore who they are and support them to establish and hold values which are both individually and collectively important. We will promote the Arts, academic achievement and Moral Education (ME) values through the concept of 'Ranvilles STARS'. We will communicate our values through our 'Home/School Partnership Agreement'.

Key Areas for Improvement

Key Priority 1: English

Foster a love and respect for holistic learning through a creative, purposeful curriculum; ensure children accomplish their personal best in speaking and listening, reading and writing.

Key Priority 2: Maths

Foster a love and respect for holistic learning through a creative, purposeful curriculum; ensure children accomplish their personal best in maths.

Key Priority 3:

Deepen a love and respect for Ranvilles Moral Education (STARS); facilitate excellent opportunities for children to value themselves and explore the world they live in through exploration, discussion, empathy, compassion and respect for British Values within the creative curriculum.

Key Priority 4:

Develop a love and respect for the Natural World through collaborative thinking in the community.

Rationale for Improvements

Improving Reading (KP1):

Self-evaluation identifies the need to motivate and enthuse Ranvilles' children as readers. Implementing whole school, systematic strategies to the teaching and learning of reading is necessary in order to support a reading culture to flourish. Developing a love for reading will have a positive impact on children's reading attainment in end of key stage assessments and support them as life-long learners.

Improving writing (KP1):

Self-evaluation identifies the need to explicitly deconstruct reading texts to explore and interrogate features in order to consciously reconstruct independent writing with greater awareness of purpose and reader. Focusing word, sentence and composition teaching through a shared text will support contextual learning and further enhance the quality of writing.

Improving maths (KP2):

Self-evaluation identifies the need to enable children to value the purpose of maths, make proficient choices, calculate quickly and efficiently and develop resilience and engagement so that they are better able to cope with test situations.

Moral Education / SMSC (KP3):

Self-evaluation identifies the need to further support children to explain accurately and confidently how to keep themselves healthy and safe - physically, emotionally, spiritually and mentally as a Ranvilles learner in different and challenging situations and settings.

Natural World (KP4):

Self-evaluation identifies the need to maximise use of outdoor facilities to offer experiences that are unique to outdoors to support the development of healthy and active lifestyles by offering children opportunities for physical activity, freedom and movement, and promoting a sense of well-being.