

## Key stage 2 comparative report: 2017 - 2018

This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school and across England.

Subject	Percentage of pupils teacher assessed as achieving the expected standard: school	Percentage of pupils achieving the expected standard: school	Percentage of pupils achieving the expected standard: nationally <sup>1</sup>	Average scaled score: school <sup>2</sup> *raw test score converted to a scaled score	Average scaled score: nationally <sup>3</sup> *raw test score converted to a scaled score
English reading	81%	69%	75%	103	105
English grammar, punctuation and spelling	N/A	77%	78%	106	106
Mathematics	75%	67%	76%	104	104
English writing (teacher assessment)	83%	83%	78%	N/A	N/A
Science (teacher assessment)	87%	87%	82% (2017 data) <sup>4</sup>	N/A	N/A

There were 52 pupils in this cohort

<sup>1</sup> Percentages for English reading, English grammar, punctuation and spelling, mathematics, and English writing teacher assessment (TA) are based on provisional headline information on the 2018 national curriculum assessments: [www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interim-results-text](http://www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interim-results-text)

<sup>2</sup> Scaled scores guidance: [www.gov.uk/guidance/scaled-scores-at-key-stage-2](http://www.gov.uk/guidance/scaled-scores-at-key-stage-2)

<sup>3</sup> Average scaled scores for English reading, English grammar, punctuation and spelling and mathematics are based on provisional headline information on the 2018 national curriculum assessments: [www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interim-results-text](http://www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interim-results-text)

<sup>4</sup> Science TA is based on revised information relating to the 2017 national curriculum assessments: [www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2017-revised](http://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2017-revised)

## Targets for 2018 – 2019

### Ranvilles Junior School Year 6 Cohort Target Setting – Rationale 2018.98

- This cohort currently has 64 pupils
- FFT Targets are projected based on historical entry data for 61 matched pupils, however 2 pupils are included but do not have KS1 levels or predicted targets. For these 2 pupils, targets have been set using our internal teacher assessments.
- RJS Targets includes 3 pupils who are new to the school. Their targets have been provisionally set using internal teacher assessments until information comes from their previous school.

	RJS 15.16	RJS 16.17	RJS 17.18	NA 15.16	NA 16.17	NA 17.18	Hants 15.16	Hants 16.17	Average FFT 50 Target 18.19	High FFT 20 Target 18.19	FFT 'My' School Target 18.19	RJS Target Set 18.19
<b>Reading ARE</b>	67%	75%	69%	66%	71%	75%	71%	76%	89%	92%	83%	88%
<b>Reading Greater Depth</b>	10%	27%	25%	19%	25%	28%	23%	29%	-	-	-	45%
<b>Writing ARE</b>	89%	80%	83%	74%	76%	78%	80%	80%	92%	95%	93%	89%
<b>Writing Greater Depth</b>	34%	27%	29%	15%	18%	20%	20%	23%	-	-	-	33%
<b>Maths ARE</b>	72%	71%	67%	70%	75%	76%	71%	77%	90%	94%	84%	86%
<b>Maths Greater Depth</b>	7%	13%	21%	17%	23%	24%	17%	23%	-	-	-	39%
<b>GPAS ARE</b>	74%	70%	77%	72%	77%	78%	74%	78%	93%	96%	86%	84%
<b>GPAS Greater Depth</b>	18%	29%	27%	23%	31%	34%	23%	30%	-	-	-	38%
<b>R,W,M Combined ARE</b>	59%	66%	56%	53%	61%	64%	59%	65%	82%	88%	73%	84%
<b>R,W,M Combined Greater Depth</b>	0%	11%	12%	5%	9%	10%	7%	11%	-	-	-	23%

