

Welcome to Ranvilles Junior School



Year 3 – September 2018

www.ranvillesjuniorschool.co.uk
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<https://m.facebook.com/ranvilles/>

Vision Statement

Life-long learners who *Dream...Believe...Achieve*



The Bee – represents who we are now and who we will be in the future...

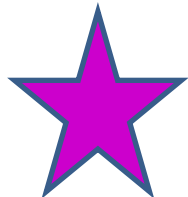
Moral Education: The Stars



Safe Star



Talents and Interests Star



Achieve and Learn Star



RRR Star



Social Skills Star

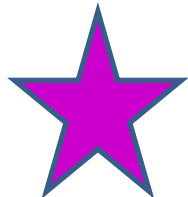
Moral Education: The Stars



Safe Star – I am secure in who I am and have the knowledge to make good choices and wise decisions



Talents and Interests Star – I enjoy just being me! I recognise my raw talents and am practising new skills



Achieve and Learn Star – I have big dreams and I believe I can achieve.








RRR Star – I value my Rights, Respect others and know my responsibilities



Skills for Getting Along Star – I am developing my interpersonal skills socially and academically

School Values

1. Independence
2. Co-operation & Collaboration
3. Creativity
4. Challenge
5. Perseverance
6. Reflection

<p>Safe STAR</p> 	<p>Talents & Interests STAR</p> 	<p>Achieve & Learn STAR</p> 	<p>RRR STAR</p> 	<p>Social Skills STAR</p> 
<p>5</p> <p>I feel safe and secure in my environment and can be a positive role model to others.</p>	<p>5</p> <p>I can independently develop my talents and interests through a range of resources.</p>	<p>5</p> <p>I keep focused, sustain my attention and avoid distractions and can organise the resources I need to complete a task.</p>	<p>5</p> <p>I can make a positive contribution and be a good role model for others.</p>	<p>5</p> <p>I can adopt my behaviour to suit different roles and situations.</p>
<p>4</p> <p>I know I am responsible for my own safety and can make good choices when faced with difficult situations.</p>	<p>4</p> <p>I can use what I have learnt to develop my talents and interests with some assistance.</p>	<p>4</p> <p>I recognise how different learning contexts affect my motivation.</p>	<p>4</p> <p>I understand that my behaviour is my responsibility and can manage it appropriately.</p>	<p>4</p> <p>I know how to express my thoughts and ideas and how to make a positive contribution</p>
<p>3</p> <p>I can follow routines, advice and instructions to keep me safe and respect the people who help.</p>	<p>3</p> <p>I can recognise and work with the people who help me to develop my talents and interests.</p>	<p>3</p> <p>I work well in a group to achieve the learning objective and can remain on task.</p>	<p>3</p> <p>I understand that positive behaviour shows that I have respect for the people and environment around me.</p>	<p>3</p> <p>I can make good choices and take responsibility for my actions.</p>
<p>2</p> <p>I know when to ask for help from an adult I trust to keep me safe.</p>	<p>2</p> <p>I can recognise the things I am good at and identify the things I am interested in.</p>	<p>2</p> <p>I keep focused to try to achieve the objective independently.</p>	<p>2</p> <p>I can follow rules and understand why we have them.</p>	<p>2</p> <p>I can ask questions of people who can help me express my point of view.</p>
<p>1</p> <p>I know who to go to when I need help.</p>	<p>1</p> <p>I am willing to engage in new activities, even if I find them difficult.</p>	<p>1</p> <p>I carry out activities when asked and work well for rewards.</p>	<p>1</p> <p>I understand that being polite to others can create positive outcomes.</p>	<p>1</p> <p>I know that my thoughts and ideas have value.</p>

School Rules



1. We do as we are asked straight away
 2. We walk sensibly around the school
 3. We keep our hands and feet to ourselves
 4. We never swear or tease
 5. We look after equipment in and around our school
 6. We do our best and work hard
 7. We always speak politely
- **There are never excuses for rude, aggressive or bullying behaviours and this will never be acceptable in our school.**

Rewards and Sanctions

Rewards

- For behaviour
 - Behaviour Points
 - Star School
- For work
 - Dojos
 - Award Certificates
 - Headteacher's Awards
- Sports
 - House Points
- For being exceptional
 - Text messages / phone calls home

Sanctions

- Loss of points
- Partner Class
 - SLT
- Internal Exclusion





Jump Up – Year 2 to Year 3





Skill: Organisation

- Children in KS2 are expected to take more responsibility for organising themselves, for example by remembering to bring their reading books and PE kit to school on the relevant days. It's also common for teachers to expect children to pass on messages from school themselves, rather than sending letters home.
- **How you can help:** Get your child into the habit of unpacking and repacking their school bag themselves the evening before. Prompt them to pass on messages by asking them regularly if there's anything you need to know. Children are usually expected to write these in their jotter or homework diary, so check it at least once a week to make sure you don't miss anything.



Skill: Group Work

- In KS1, group work is typically closely supervised by a teacher or TA. But in KS2, children are expected to be more independent when working in groups. This involves a whole raft of new skills, such as listening to each other, explaining ideas clearly, taking turns, helping others, allowing everyone to contribute, and pulling the group's ideas together into the end product.
- **How you can help:** Look for opportunities to practise group work at home, such as baking a cake together, with one person reading the recipe and the other weighing out the ingredients, or collaborating with siblings or friends on making a LEGO model.



Skill: Extended Writing

- In KS1, a greater proportion of time is spent completing shorter, more scaffolded tasks, but in KS2, open-ended tasks become more common. Children are expected to be able to write at greater length and to develop their writing by using more sophisticated sentence structures and a range of grammar. They are challenged to plan, draft and independently proof read and edit their work – the scaffolding decreases (relative to need) as the independent expectation increases.
- **How you can help:** Encourage your child's communication skills by making plenty of time to talk as a family, such as over the dinner table. Give them lots of experiences to inform their writing, such as visiting farms, beaches, the countryside and museums: it's easiest to write about what we know. Keeping a diary is another great way to practise writing.



Skill: Reading

- At some point in KS2 children usually become ‘free readers’, having finished the school reading scheme. They’ll be expected to choose their own books, either from the school library or the class bookshelf; they may also be allowed to choose a reading book from home.
- **How you can help:** Taking your child to your local public library is a good way to get them used to picking books that tap into their interests. They can then use this skill to choose books at school.



Skill: Concentration

- Being able to concentrate for longer periods goes hand-in-hand with the ability to work independently. In KS2, children need to get used to staying on task for increasing lengths of time, maintaining their focus and avoiding distracting other children.
- **How you can help:** A good night's sleep and a good breakfast before school are vital to children's concentration; they need to be well hydrated too, so they keep a water bottle on their desk.
- You can also improve their concentration skills by playing family games that involve focusing on the task in hand, such as Scrabble and memory games.

The Year 3 Topics

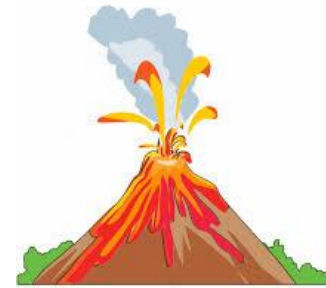
- **Autumn Term**

- ‘Belonging’ & Our Local Area
- Stone, Bronze and Iron Age



- **Spring Term**

- Earthquakes and Volcanoes



- **Summer Term**

- The Romans



Communication – Working Together

Verbal Communication

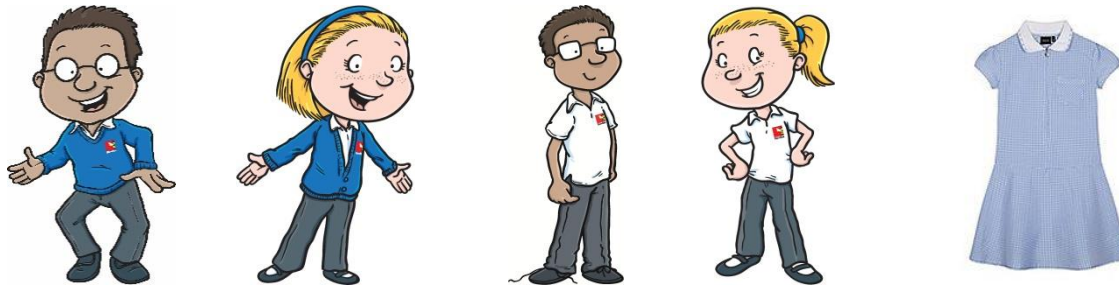
1. 'Meet the Teacher' informally at the end of the school day 😊
2. HSLW – Mrs T
3. Dream...Believe...Achieve sessions
4. Parents' Evening x3
 - September / October - Meet the Teacher
 - February/March – Individual Parents Meetings
 - July – Open Evening

Written Communication

- Letters via email
- The Buzz
- Written reports – February and July
- Facebook – please follow us for regular updates
- Children's School Planners
 - Record reading
 - Record behaviour points
 - Test scores
 - Box for communication with parents

School Uniform

- **Uniform** – order early through the school office



- **PE Kit** – T-shirts available from the school office – children will be assigned to Houses in September – don't buy a new one until then 😊



- Please label all of your children's clothing – 30 of the same unnamed jumpers are hard to give back at the end of the day!

Getting Ready For School In The Summer

- Reading
- Practise key KS1 spellings
- Times tables
- Days out linked to topic areas
- **Enjoy, rest and be ready for the new term!**



Your Child's First Day at Ranvilles

- What to bring –

- Book Bag

- PE kit

- Coat

- Please avoid large bags as space in the cloakroom is minimal



- Water is bottle provided by the school

Your Child's First Day at Ranvilles

Start of School Day

- Please bring your child into the classroom where they will be met by their teacher
- Bring all their Book Bag and coats into the classroom and the school staff will help their children to locate pegs and places to put belongings
- We politely ask that you say goodbye to your children at the classroom door
- You are welcome to bring your child to their classroom for the first week but would ask that by the second week the children come into the building independently



Your Child's First Day at Ranvilles

End of School Day

- The teachers will bring the children to the school exits to meet their parents. We suggest that:
 - 3P parents wait outside the link way doors
 - 3L parents wait outside the classroom cloakroom doors
- Alternatively please ensure you have agreed with your child where you will meet them
- If you are late for any reason, please contact the school office and we will give the message to your child to wait in reception for you



Timing of School Day

- 8:45 – SLT on duty, children may enter the classroom
- 8:55 – Whistle goes – start of school day
- 9:00 – 10:25 – Lessons
- 10:25 – 10:40 – Assembly
- 10:40 – 10:55 – Break time
- 10:55 – 12:00 – Lessons
- 12:00-1:05 – Lunchtime
- 1:05-3:15 – Lessons
- 3:15 – 3:30 – end of day routine
- 3:30 – end of school day (meet children outside year 3 area)

- Friday Celebration Assembly – 1:15pm



Break and Lunchtimes

- **Break time – 10:40-10:55**
 - Tuck shop (prices between 35p and 50p – bread, raisins, juice)
 - Snacks – healthy snack – fruit, vegetables. Please label with your child's name to be put in the class snack box
- **Lunchtime – 12:00-1:05**
 - Packed lunch – healthy lunch – lunchboxes locked away on trolleys
 - School Dinners – red (meat) and yellow (vegetarian) options
 - Dinner Money – money in a named envelope or pay online (Mrs Jenkins in the office)
 - Eligible from Free School Meals - please contact the school office



Accidents, Medication and Absence

- **Accidents** – if your child has an accident in school, you will receive a text message informing you. If the injury is serious, we will contact you by phone call.
- **Medicines** – if your child takes regular medication or requires medicines to be given in school for a short period of time, please complete the consent form in the school office.
- **Illness** – please report illness via school office on first day of absence. It is option 1 on the answerphone list. Please keep office informed about your child's recovery and when you expect them to return to school.
- **Holidays** – can only be authorised in exceptional circumstances as judged by the Headteacher. You must complete a request form available from the carousel in the foyer.

Homework



- Homework is set on a Wednesday every week and is due in the following Monday.
- Children are given homework books and sheets are stuck in at school and activities are explained.
- The homework follows an ACE (Activity, Challenge and Extension) structure.
- The Activity and Challenge are compulsory; the extension is optional for parents.

Typical homework:

Activity

- Reading
- Spellings
- Mental Maths (times tables)

Challenge

- An English and maths task will be set each week linked to learning in the classroom

Extension

- Creative topic based learning for the family to enjoy!

Clubs

External

- Jamz Street Dance – Wednesday
- Sama Karate – Friday
- Peripatetic music lessons – guitars, keyboards, drums



Internal

- Choir
- Various sports clubs throughout the week (see letters throughout the year)



How Can Parents Be Involved?

- Friends of Ranvilles PTA
- Parents Forum
- School trips
- Support in class with activities such as cooking, sewing etc.
- HMS Ranvilles
- Giving talks to children about jobs
- Helping in any expert areas of the curriculum
- Listening to readers in class
- Helping your child at home with homework
- Please collect forms from the school office for DBS checks



SEND Co



Mrs Gayle Wallace
SEND Co

Home School Link Worker

- Mrs Simone Turner
- Child Protection Liaison Officer



- 8:30 - 9:30am
- 3:30 - 4:00pm
- No appointment required; you can just drop in!
- s.turner@ranvilles-jun.hants.sch.uk

Office Staff

Mrs Maddie
James



Mrs Sam
Jenkins



Mrs Stephanie
Blow



Year 3 Teachers and Classes

3L - Mrs Lenaghan



3P - Miss Parker



Children will be transferring from the infant school in the classes they are currently in. We will assess how the classes work in the first half of Autumn Term and contact you if we feel changes need to be made at that stage.