

## PE and Sports Premium Funding at Ranvilles Junior School 2017-18

In 2013 the Government introduced the PE and Sport Premium funding. Its primary purpose is to improve the quality and provision for PE in primary schools. The Government has stated that:

‘Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop (√) or add (+) to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years’

At Ranvilles Junior School we know that PE plays an important role in the development of our children. We appreciate that PE leads to improved fitness, health and well-being, concentration, positive attitude and academic achievement. We have linked PE to our creative curriculum and provide opportunities for children to have a clear purpose and appreciation of the significance of sport.

### Sports Budget Funding Allocation 2017-18

Based on 232 pupils

£16,000 plus £10 per pupil Total: £18,320

Plus £319.43 carry forward

**Overall total: £18,639.43**

### Key Aims for 2017-18

1. Raise the profile of sport and health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle.
2. Ensure the provision for PE and sport is consistently good or better across all areas of the curriculum.
3. Provide a greater number of opportunities for pupils across the school to engage in sports competition at Intra School, inter school and county level, developing their sportsmanship skills in winning and in defeat.
4. Increase the time pupils spend being physically active to at least 30 minutes per day in school time in order to improve the health and fitness levels of the pupils, including providing a wider range of extra-curricular sport opportunities.
5. Facilitate top up swimming teaching to enable all pupils to confidently meet the National Curriculum requirements for swimming and water safety.
6. Further improve the school’s equipment in line with a new curriculum map, focusing on specific sports in order to improve pupils’ performance in these activities, whilst giving pupils a taster of alternative sports.
7. Create opportunities for Junior Sports Leaders and elite performers to model and coach.

### Breakdown of Planned Expenditure and Desired Impact

Aim	Budget Allocation	Desired Impact
Raise the profile of sport and	£2408	√ / +

health and well-being across the school to ensure that children understand the importance of having a healthy lifestyle.		the profile of PE and sport is raised across the school as a tool for whole-school improvement
<p>Ensure the provision for PE and sport is consistently good or better across all areas of the curriculum, through:</p> <ul style="list-style-type: none"> <li>• Regular CPD for teachers in gymnastics and athletics by a specialist teacher</li> <li>• Purchase of resources that support teachers in planning and lesson delivery. This includes video clips of modelled skills to raise the benchmark for performance standard amongst pupils.</li> <li>• Release time for PE coordinator to monitor and support delivery of lessons</li> </ul>	£975.25	<p>+ →</p> <ul style="list-style-type: none"> <li>- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</li> <li>- the profile of PE and sport is raised across the school as a tool for whole-school improvement</li> <li>- increased confident, knowledge and skills of all staff in teaching PE and sport</li> <li>- broader experience of a range of sports and activities offered to all pupils</li> <li>- increased participation in competitive sport</li> </ul>
Provide a greater number of opportunities for pupils across the school to engage in sports competition at Intra School, inter school and county level, developing their sportsmanship skills in winning and in defeat.	£1435	<p>√ / +</p> <p>increased participation in competitive sport</p>
<p>Increase the time pupils spend being physically active to at least 30 minutes per day in school time in order to improve the health and fitness levels of the pupils, including providing a wider range of extra-curricular sport opportunities through:</p> <ul style="list-style-type: none"> <li>• the introduction of the Golden Mile</li> <li>• the purchase of sports equipment for children to engage with in their break times</li> <li>• the employment of a netball coach</li> <li>• offering alternative sports</li> </ul>	£2775	<p>+ / √</p> <p>the engagement of pupils in regular physical activity</p> <p>√ increase pupil participation in competitive sport</p>

clubs • the trial of and potential purchase of daily fitness programmes to be completed in class		
Facilitate top up swimming teaching to enable pupils to meet the National Curriculum requirements for swimming and water safety.	£1147.78	+ engagement of pupils in regular physical activity + broader experiences of a range of sports and activities offered to all pupils
Further improve the school's equipment in line with a new curriculum map, focusing on specific sports in order to improve pupil's performance in these activities, whilst giving pupils a taster of alternative sports.	£9000	√ / + broader range of sports and activities offered to all pupils
Create opportunities for Junior Sports Leaders and elite performer to model and coach.	£330	+ engagement of pupils in regular physical activity √ the profile of PE and sport is raised across the school as a tool for whole-school improvement √ broader experiences of a range of sports and activities offered to all pupils
<b>Total Expenditure</b>	£18071.03	<b>£568.40 carry forward towards purchase of kit for competition.</b>

### Impact and sustainability of Sports Funding 2017-18

To be completed following analysis of impact

### Meeting National Curriculum Requirements for Swimming and Water Safety 2017-18

Percentage of children in current year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres	%
Percentage of children in current year 6 cohort who can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	%

Percentage of children in current year 6 cohort who can perform safe self-rescue in different water-based situations	%
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<b>Key Actions for 2018-19</b>