



Ranvilles Junior School Policy for Teaching and Learning

1. ACCESSIBILITY

This policy is available in large print or Braille.
Please contact the school office who will be happy
to arrange this for you.

2. PURPOSE OF POLICY

The purpose of this policy is to provide a summary of the Teaching and Learning philosophy at Ranvilles Junior School which is embedded in the structure of Ranvilles STARS and Social, Moral, Spiritual, Cultural learning.

3. APPROVAL

Approval date:

Approver signature: Dave Proctor

Approver
position: Chair – Governing Body

Date for next review: May 2019

4. INTRODUCTION

We are committed to developing learners **spiritually, morally, socially and culturally** (SMSC) in a climate and ethos which enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others. We want children to be the very best they can be, now and in the future. Our aim is to maximise academic and emotional potential through a creative curriculum which fosters innovative opportunities to learn through holistic concepts.

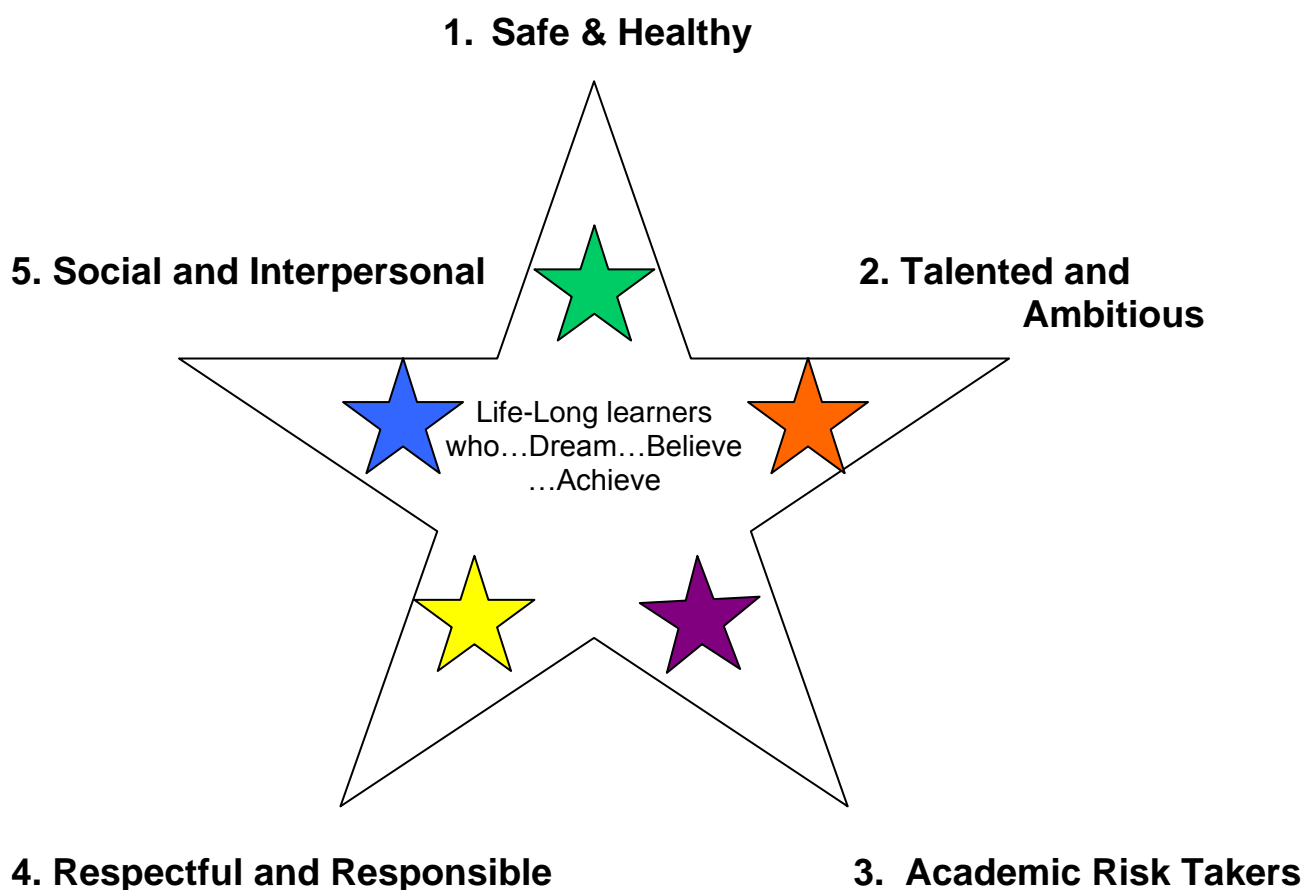
Ranvilles Star philosophy and SMSC learning is interwoven in a curriculum which meets and extends National Curriculum statutory milestones.

5. REFERENCES






- National Curriculum
- Every Child Matters Agenda

6. POLICY

Through the STARS focus children will learn to be:





 Safe Star	At Ranvilles Junior School we will ensure every learner feels safe through: <ul style="list-style-type: none"> • Developing holistic learners in mind, body and soul • Raising aspirations and confidence • Ensuring learners feel valued, included, respected and secure
 Talents & Interests Star	We will build on Talents and Interests through: <ul style="list-style-type: none"> • Generating and extending ideas, looking for alternatives and suggesting hypotheses in creative thinking • Developing learning relationships by building communication skills to encourage curiosity and perseverance • Promoting problem solving through evaluating, processing information and reasoning
 Academic Achievement Star	We will develop academic risk takers through: <ul style="list-style-type: none"> • Optimal assessment for learning opportunities • Building on what learners know and giving effective feedback • An innovative, creative curriculum making learning vivid, relevant and fun • Opportunities to learn in specific roles as leaders, coaches, speakers, listeners, 'magpie-spies' and independent learners
 RRR Star	We will embed the RRR agenda in order to ensure children: <ul style="list-style-type: none"> • Know their Rights • Know their Responsibilities • Show and share respect as citizens • Develop and explore social, moral, spiritual and cultural concepts to identify and explore individual moral codes in a team environment
 Social Skills Star	We will develop and enhance interpersonal skills through: <ul style="list-style-type: none"> • A common language shared through STARS • A curriculum which values creativity, cooperation & collaboration, perseverance, independence, challenge and reflection • Developing the skills and personal qualities necessary for living, contributing to and functioning effectively in a multi-racial, multicultural and multi-faith society. They are taught to explore, respect and accept diversity and recognise the difference they can make as individuals.



7. **APPENDICES**

- English Guidelines
- Maths Guidelines
- PSHE Guidelines