

## Ranvilles Junior School

### Equalities Policy Data 2015-2016

| Curriculum Area   |                                | Evidence                            | Direct comparison to same group nationally | Comparison to pupils nationally     |
|---|--------------------------------|-------------------------------------|--|-------------------------------------|
| <b>Attainment by Gender (35 boys, 26 girls)</b>   |                                |                                     |  |                                     |
| Attainment in Reading   |                                | 66% boys at ARE<br>69% girls at ARE | 4% above NA<br>1% below NA                 | n/a                                 |
| Attainment in Writing (TA)  |                                | 91% boys at ARE<br>85% girls at ARE | 23% above NA<br>4% above NA                | n/a                                 |
| Attainment in GPAS  |                                | 63% boys at ARE<br>88% girls at ARE | 4% below NA<br>10% above NA                | n/a                                 |
| Attainment in Maths   |                                | 66% boys at ARE<br>81% girls at ARE | 4% below NA<br>11% above NA                | n/a                                 |
| Combined attainment in Reading, Writing and Maths   |                                | 54% boys at ARE<br>65% girls at ARE | 5% above NA<br>8% above NA                 | n/a                                 |
| <b>Attainment by Prior Attainment Group</b>   |                                |                                     |  |                                     |
| Curriculum Area   | Overall Prior Attainment Group | Evidence                            | Direct comparison to same group nationally | Comparison to all pupils nationally |
| Attainment in Reading   | Low                            | 25% at ARE                          | 8% above NA                                | n/a                                 |
|   | Middle                         | 45% at ARE                          | 18% below NA                               | n/a                                 |
|   | High                           | 87% at ARE                          | 8% below NA                                | n/a                                 |
| Attainment in Writing (TA)  | Low                            | 25% at ARE                          | 5% above NA                                | n/a                                 |
|   | Middle                         | 86% at ARE                          | 10% above NA                               | n/a                                 |
|   | High                           | 100% at ARE                         | 3% above NA                                | n/a                                 |
| Attainment in GPAS  | Low                            | 25% at ARE                          | 8% above NA                                | n/a                                 |
|   | Middle                         | 45% at ARE                          | 28% below NA                               | n/a                                 |
|   | High                           | 100% at ARE                         | 2% above NA                                | n/a                                 |
| Attainment in Maths   | Low                            | 25% at ARE                          | 6% above NA                                | n/a                                 |
|   | Middle                         | 50% at ARE                          | 18% below NA                               | n/a                                 |
|   | High                           | 93% at ARE                          | 4% below NA                                | n/a                                 |
| Combined attainment in Reading, Writing and Maths   | Low                            | 25% at ARE                          | 19% above NA                               | n/a                                 |
|   | Middle                         | 32% at ARE                          | 14% below NA                               | n/a                                 |
|   | High                           | 83% at ARE                          | 8% below NA                                | n/a                                 |
| <b>SEND</b><br>(Please note: 6 pupils had SEND this academic year, so low numbers can skew data. Each pupil is worth 17%) |                                |                                     |  |                                     |
| Attainment in Reading   |                                | 17% at ARE                          | 15% below NA for SEN pupils                | 49% below NA for all pupils         |
| Attainment in Writing (TA)  |                                | 33% at ARE                          | 1% above NA for SEN pupils                 | 41% below NA for all pupils         |
| Attainment in GPAS  |                                | 0% at ARE                           | 31% below NA for SEN pupils                | 72% below NA for all pupils         |
| Attainment in Maths   |                                | 17% at ARE                          | 19% below NA for SEN pupils                | 53% below NA for all pupils         |
| Combined attainment in Reading, Writing and Maths   |                                | 17% at ARE                          | 1% above NA for SEN pupils                 | 36% below NA for all pupils         |

Points to note:

- 55% pupils were high attainers on entry, 26% above NA
- Comparative data taken from RAISEonline national comparators and Arbor Report