

The Inclusion Team evaluated the current Marking Code and discussed whether it was still effective and useful in empowering children to move on and reach the next steps in their learning.

The following proposed new Marking Code has been trialled in 4H and 5MB

1. After a piece of work, the teacher/TA will give the child a “traffic light” depending on how well they have achieved the learning objective.



You have achieved your learning objective.



You have partially achieved your learning objective and need to keep going.



You need help from the teacher to achieve your learning objective.

2. The teacher/TA will highlight positive aspects of the work in **yellow highlighter** and give the child positive feedback.



Fantastic use of adverbs in sentences!

3. The teacher/TA will then add a **comment** for the children to improve.

C

Use connectives in your sentences... and, but, so, if, because.

4. If the teacher/TA has worked with the child, they will initial their work.

GW

5. Peer Coaching - children will have planned opportunities to respond to each other's work to act as a critical friend and magpie ideas. Typically comments will be written directly in books or on Post-It notes.

PC

6. The child will self evaluate using a **CUB** score out of 5. **Please note that CUB score is not completed after EVERY lesson.**

C– Concentration

U– Understanding

B– Behaviour