

## Ranvilles Junior School Food and Nutrition Policy

### 1. ACCESSIBILITY

This policy is available in large print or Braille.  
Please contact the school office who will be happy  
to arrange this for you.

### 2. PURPOSE OF POLICY

The Governing Body are responsible for the provision of schools food and for the curriculum in respect of healthy eating and nutritional awareness.

This policy sets out key information in respect of how the Governing Body meets the legislative requirements in respect of school food.

### 3. APPROVAL

Approval date: 3 May 2016

Approver: Amanda Stevens

Approver position: Chair of Resources Committee

Date for next review: May 2019

#### **4. INTRODUCTION**

Ranvilles Junior School believes that a balanced healthy, nutritious diet is important for the development of a child's physical state, as well as for their intellectual abilities. Feeding the body with the proper nutrients helps fuel the mind to be more receptive to learning new skills. This policy has been developed in support of the schools approach to:

- Encourage all stakeholders to be aware of the importance of good nutrition
- Encourage all to recognise the importance of a well balanced diet and regular exercise
- Ensure that food offered in Ranvilles Junior School is acceptable to, and appropriate for, the needs of children and balanced in the provision of nutritional value in accordance with legislation and guidelines.

This policy should not be read alone but in conjunction with the resources on the Schools Food Plan website referenced below.

#### **5. REFERENCES**

- Hampshire County Council Catering Services (HC3S) guidelines
- The Requirements for School Food Regulations (2014)
- Schools Food Plan 2013 [www.schoolfoodplan.com](http://www.schoolfoodplan.com)

#### **6. MAIN SCHOOL MEAL**

The school contracts with Hampshire County Council's catering service, HC3S, to provide a selection of cold and hot meals for pupils. School meals are provided on a 3-week, rotational menu basis and as standard caters for vegetarians.

The school recognises the need to make reasonable adjustments for pupils with particular needs, for example, medical, dietary or cultural. HC3S can provide nut-free, celiac (wheat/gluten) free, egg free and dairy free menus for food-allergen pupils registered with HC3S.

Free school meals are provided where the pupil and/or parent meets eligibility criteria set out in the Education Act 1996.

Pupils bringing packed lunches to school sit separately from those eating school lunches and they are encouraged to only have healthy option food items.

Meals are taken in the school hall, supervised by lunchtime supervisory staff. Packed lunches are also taken under supervision in the school hall, although weather permitting, they can also be eaten outside. Pupils are encouraged to participate in mealtime as a social event.

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## **7. BREAKFAST AND AFTER SCHOOL CLUB PROVISION**

Barn Owls Breakfast and After School club are an external body providing pre and after school care. For those attending Breakfast and After School Club, breakfast and snacks are provided in line with the guidance from the Schools Food Plan.

Ranvilles Junior School recognises the importance of eating healthily and Barn Owls support the school in promoting this with the children. Fresh water is readily available at Barn Owls and appropriate facilities have been made available to Barn Owls to ensure that they can comply with relevant food safety and nutritional standards.

## **8. ACCESS TO FOOD DURING BREAKTIME**

During break-time food from home may be consumed. Ranvilles Junior School promotes the eating of fruit, vegetables or low sugar/sugar-free snacks during this time and provides a Healthy Eating Tuck Shop that sells low cost healthy snacks to encourage this behaviour.

The school does not provide vending machines.

## **9. ACCESS TO WATER AND MILK**

We encourage children to drink fresh water, as required, during lessons to promote their individual well-being and readiness for learning. Low fat milk is also made available for pupils and provided free of charge to pupils who meet the qualifying criteria.

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## **10. FOOD AND NUTRITION IN THE CURRICULUM**

Pupils' subject knowledge is developed across the creative curriculum to ensure that learners have opportunities to value the impact of food and nutrition positively in relation to both their physical wellbeing and culturally. Through the STARS philosophy they are also encouraged to cook and eat healthily in order to stay staff and to value the needs, wants and views of others in different cultures.