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## Ranvilles Junior School Curriculum Policy

### 1. ACCESSIBILITY

This policy is available in large print or Braille.  
Please contact the school office who will be happy  
to arrange this for you.

### 2. PURPOSE OF POLICY

This policy describes provision available to children at Ranvilles Junior School which facilitates creative opportunities and enables them to maximise their capacity as a holistic learner.

### 3. APPROVAL

Approval date: 14 January 2016

Approver signature: Matt Burton

Approver position: Curriculum Chair

Date for next review: May 2018

#### 4. **INTRODUCTION**

Ranvilles is committed to developing a passion for learning in every child. Adults and children alike see themselves as learners and together aim to provide systems and provisions which enable:

- full coverage of the National Curriculum
- opportunities to develop teaching and learning skills in the six school learning values:
  1. Independence
  2. Creative thinking
  3. Co-operation and Collaboration
  4. Challenge
  5. Perseverance
  6. reflection
- pupils to maximise their capacity / ability ensuring they achieve academically, socially and emotionally.
- Creative learning
- Quality teaching and learning

#### 5. **REFERENCES**

- National Curriculum
- Primary Strategies
- Hampshire County Council Guidelines

#### 6. **CONTENT**

Long Term planning will:

- Outline a Key Stage Two map for all subjects
- Plan for a balance of curriculum coverage
- Identify learning Aims
- Underpin cross-curricular links
- Be reviewed annually by the Senior Leadership Team
- Be shared with all colleagues
- Identify notional time allocations for units of work
- Link with maths and English to develop cross-curricular links

Medium Term planning will:

- Underpin the content of all units of work for each term
- Identify a progression of key skills with expected learning outcomes

- Note resources required
- Build on Assessment for Learning outcomes, pupil need and pupil voice

Short Term planning will:

- Identify specific daily age and ability related Learning Objectives
- Incorporate differentiated ability needs to ensure the revision and consolidation of key skills
- Outline teaching input and key questions for each part of the lesson
- Outline differentiated daily tasks for different groups
- Personalise learning
- Deploy support staff effectively to meet the needs of the children
- Be modified in reflection of learning outcomes

7. **APPENDICES**

None.