



Ranvilles Junior School: 2016-17 Strategic Actions / Summary

Key Priority 1: Improve children's reading and writing attainment and progress across the whole school and in SATS tests

School Actions:

- 1.1 Secure KS1 phonics knowledge and KS1 milestones.
- 1.2 Identify a shared approach to regular reading comprehensions.
- 1.3 Plan to talk about texts / Promote high standards of vocabulary to expose pupils to a wider choice and greater depth of language.
- 1.4 Design and structure highly effective flexible lessons, driven by assessment for learning.
- 1.5 Dedicate sufficient time to improving test technique.

Key Priority 2: Develop independent problem solving, reasoning and communication skills in maths to maximise pupils' achievement and secure higher attainment and greater progress across the whole school and in SATs tests

School Actions:

- 2.1 Design and plan for highly effective flexible lessons, driven by learning assessment outcomes and age-related expectations to maximise pupil potential.

Key Priority 3: Create an outdoor classroom to complement holistic learning and develop environmental and Science knowledge

School Actions:

- 3.1 Purchase/create a sustainable outdoor classroom environment to foster an enjoyment of learning outside; complement the creative curriculum especially in relation to science and the arts. Provide children with space and places to explore, experiment, discover, be active and healthy, and to develop their physical capabilities.