

HMS Ranvilles Rationale

HMS Ranvilles aims to provide a personalised curriculum to try to minimise the specific issues of mobility and deployment within the service community. Through highly effective use of the Pupil Premium, HMS Ranvilles provides emotional and pastoral support to our service children to ensure their overall well-being; as well as providing specific curriculum support to ensure that progress and attainment is in line with that of their peers.

Some of the issues affecting service children can include:

- a sense of loss,
- extrovert or introvert behaviour, especially if a parent is on active service
- Insecurity
- Dependence on other adults and/or service children
- Identifying special needs
- Language difficulties (for children who have learning in languages other than English)
- Difficulties in making commitments to relationships with peers, adults and school as a whole- the danger of disaffection
- Curricular discontinuity
- Complications with public examinations
- Strains on family life

However, there are also benefits of being part of a service family including:

- Adaptability
- Ability to socialise and make new friends quickly
- Experience of travel
- Experience of foreign languages and cultures
- Independence/confidence
- A sense of perspective gained from a wider range of experiences than of their 'civilian' peers.

The HMS Ranvilles curriculum enriches service children's spiritual, moral, social and cultural development through a range of highly positive and memorable experiences to enable them to develop a sense of their own identity and relate their experiences to the wider world. HMS Ranvilles also aims to develop the service child's knowledge and understanding of their own and different beliefs and cultures, and how these influence individuals and societies.

Spiritual

Through a highly personalised curriculum relating to their own specific experiences, children are encouraged to develop a sense of identity, self worth, meaning and purpose, which in turn contributes to the development of their spirit, soul, personality and character. They are encouraged to ask and answer questions in small groups in order to help them form their own views on the world.

HMS Ranvilles children are encouraged to think about Britain's past and the role that has been taken by armed forces in various conflicts, modern as well as historical. They are facilitated to think about how their own unique circumstances shape them as a person and are also encouraged to reflect on their own views and opinions though a wide range of topics and experiences.

Moral

Through a range of topics, children are given the opportunity to research and discuss moral and ethical issues affecting their lives and the lives of others. Topics which have facilitated these discussions have included:

- Medals- finding out how medals are earned and why they are awarded. Children were given the opportunity to learn about their own parents' medals and medals such as the Victoria and George Cross. Children were encouraged to reflect on the qualities that individuals have and our own school values.
- War Around the World- being aware of recent conflicts and developing an understanding of why conflict happens around the world. Opportunities for discussion in relation to the armed forces role in these conflicts are facilitated and children are encouraged to develop reasoned views about moral and ethical issues involved. Children also develop an enhanced awareness of their own views and a deeper knowledge and understanding of a range of accepted values in society.
- Nelson the Bear- HMS Ranvilles' teddy bear travelled on deployment with a serving parent who sent back regular updates. Within these updates were opportunities to discuss current issues around the world and different viewpoints that the children. Children were encouraged to think about how they may be affected.

HMS Ranvilles children are also given the opportunity to reflect on key events in the year such as Armistice Day, Armed Forces Day and Help for Heroes events.

Social

HMS Ranvilles children are given regular opportunities to work in small groups, which encourages them to develop support networks and close circles of friends.

Additionally, the lead HLTA and SENCo support the social and emotional well-being of the children through regular meetings. Service children are able to talk about any worries they have and staff are able to respond quickly to ensure their emotional well-being. Children are also supported to develop resilience and independence through a range of strategies.

Being part of the HMS Ranvilles group promotes children's self-esteem by giving them opportunities to express the pride they have for the serving member of their family. Taking part in a wide range of activities also develops children's social skills and ability to cooperate and collaborate as a team to achieve a project outcome. For example, HMS Ranvilles children have enjoyed themed days including, leadership, baking and arts/craft days all linked to the concept of military/British values.

Cultural

A wide range of experiences and activities are provided to ensure that children are given opportunities to:

- Recognise, explore and understand their own cultural assumptions and values
- Embrace and understand cultural diversity by bringing them into contact with the attitudes, values and traditions of other cultures.
- Develop a historical consciousness by relating contemporary values to the processes and events that have shaped them.

These experiences include educational visits to Portsmouth Historic Dockyard and HMS Victory; serving parents visiting school; strong connections to the service community including visits from HMS Collingwood RM Band.

All children with parents serving in HM armed forces are included within the HMS Ranvilles group. Some children may have additional needs which may be academic, emotional or social. Programmes that may be used in addition to the HMS Ranvilles group include:

- FEIPS (Framework for Enhanced Individual Pastoral Support)
- Circle of Friends
- SEN intervention Programmes.
- Catch Up, Keep Up sessions to ensure that key milestones are met.
- Home-School Liaison Worker support.